

Executive Committee of the Academic Senate  
Minutes of the Meeting of Aug 26, 2024  
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Julia Curry, Vincent Del Casino, Kristin Dukes, Mari Fuentes Martin, Tabitha Hart, Ranko Heindl, Ariana Lacson, Shannon Rose Riley, Karthika Sasikumar, Laura Sullivan-Green, Cynthia Teniente-Matson, Hiu Yung Wong

Absent: Charlie Faas, Colleen Johnson

Minutes taken by Grace Barbieri

**I. Update by Chair**

- a. Sad news of one of our students passing away over the weekend. Our thoughts are with her friends and family.
- b. We will not be meeting next Monday because of the holiday. The following Monday is the full Senate meeting. The next Senate executive meeting will be the 16th.
- c. Eva Joice's memorial is in the Student Union from 3 to 5 p.m. We have a speakers list, but you may still come and say a few words if you like.
- d. On Sep 3, the applications for the AVP of CFETI will be due, and then from the 4th-14th, the Senate Executive Committee will review them. In the past, we have not used any rubric; we have gone by different criteria like representation, experience, relevance, etc. Would it be helpful to have some type of rubric? The Provost reminded the committee that this is a consultative process and that the body is only recommending to the Provost. Instead of a formal rubric, it was recommended that a list of guiding principles be added to the folder with the applications to keep in mind.
- e. A special election in the College of Business is next week, so please encourage any colleagues in the college to stand.

**II. The minutes of the meeting of August 19, 2024, were approved as amended.**

**III. The consent calendar was approved.**

**IV. Special presentation on Academic Technology Strategy by CIO Bob Lim, Jessica Kaplan, and colleagues from Deloitte:**

This is the first time that SJSU will have a multiyear strategy plan. This plan will not only work to improve the technology in classrooms but all learning spaces across SJSU.

Deloitte was on campus back in the spring for three weeks doing initial walkthroughs and such to get a scope of the project free of cost for SJSU. Deloitte met with the President's cabinet, who encouraged them to consult with the Senate Executive Committee. SJSU is in Silicon Valley, the IT capital of the world; however, from what we have seen and heard, the classrooms do not match that setting. We want to combat the aging technology in the learning spaces and modernize them for the students and faculty's experiences. The assessment is ten weeks long. Stakeholder engagement will be a priority in mapping out the current and future state. We plan to engage these stakeholders in interviews and

surveys to receive feedback on academic technology. Are there any other groups the committee feels we should contact?

- The librarians
- Director of Digital Humanities
- DROs
- Staff- academic advisors at success centers
- Potential employers
- Center for Faculty Excellence and Teaching Innovation (formally CFD and eCampus) used to have computer assistance, which was used by those who didn't have offices or could go if they had immediate issues, even though that was the college level not always there. Very important during COVID.

### Timeline

Phase 1 kicks off on September 9th with project setup. There will be scheduled stakeholder interviews, draft surveys, and a formal kickoff meeting. Current state assessment is when we will conduct stakeholder interviews, analyze stakeholder survey responses (if applicable, review data requested, conduct site walks, assess gaps to inform future state vision, and document current state findings. Then, to future state vision & recommendations, we take what we have learned about SJSU and see what is wanted for the future. We will do that by facilitating a future state visioning lab with the steering committee of a diverse cross-section of stakeholders, conducting peer benchmarking and case studies, establishing guiding principles to define future state vision, and identifying recommendations to realize the future state. Finally, we will develop a roadmap and final report. These are not our future plans but SJSU's. It is a ten-week assessment that will move quickly. The final report will draw on multiple sources, both qualitative and quantitative.

Q: Is SJSU providing a budget, and then are you planning accordingly for what you can and cannot do within that budget?

A: Since this is a multi year plan, we do not need to limit ourselves. We are meeting with CFO Charlie Faas to figure out the funding preferences and what we can fund, and then we can build upon our resources.

Q: Is the technology update simply only in the classrooms or for all technologies like in research and innovation, the blue call phones around campus?

A: The focus is more on classroom technology where students and faculty interact, as well as labs, hallways, the library, and other places you all mentioned previously. We were told there are ten different classroom styles on campus, so the focus is on those, but if other things come up, we will give recommendations for those as well.

C: Regarding classrooms, they vary in updated technologies, but not as much. I know there is talk in and around technology and grants at the Chancellor's Office, and looking at granting opportunities makes sense for the campus to tap into that discussion to find funding available for SJSU for the tech.

We are trying to work fast to fill the steering committee and do not want it to be too big or small because of the tight timeline. We are working with AS President Ariana Lacson, to get student members and would love to have a member who can be a liaison for the Senate. The steering committee reports to Bob Lim who was directed by the President to create it. Stefan Frazier was chosen as one of the liaisons, and the committee suggested that another faculty member be included as well.

## **V. Presentation by CDO Kristin Dukes, Interfaith Task Force and Inclusive Excellence framework**

### **DEI update**

The CCDEI was tasked with putting together a plan for each unit based on Transformation 2030. The CCDEI took a step back and first defined five dimensions for the IEF. The CCDEI will deploy a representative for each unit. The IEF will serve as a foundation for the DEI and can stand the test of time within different strategic plans. In creating the IEF, the DEI looked at past reports, such as the 2020 campus climate report.

CCDEI - Campus Committee on Diversity, Equity, and Inclusion reports to the president and will be chaired by Monica Allen, Alerie Flandez, and myself. We are currently working to update the structure. Previously, there were no term limits, and we were trying to clean it up by defining what it meant to be on the committee. Additionally, how the committee members can be compensated and get letters for their files and the staff support from their supervisor. We are working on recruitment this semester.

Q: Is the committee meeting while the restructuring is happening? Are there any students currently on it? I don't know of any AS representatives on it.

A: We are meeting, but no students are constantly attending. We planned to contact AS to get a board member and a graduate student as well.

Q: Under access and success, what do you mean by outcome for students and employees?

A: Things like GPAs, promotions rates, and recruitment and retention for diverse faculty.

### **Interfaith Task Force**

Over the past AY, we have learned that there is some tension on campus between different religious and spiritual groups. This task force is being launched to identify areas for improvement and develop recommendations to enhance support for religion and spirituality in our campus community. It is also part of the Interfaith/Multifaith action plan. It will be for a finite amount of time rather than an ongoing advisory board. We are looking for student, faculty, and alumni representatives. Something we can look to you for is that all of you are in previous task forces, what worked, and try to avoid these faults from happening.

Comments: A caution was expressed that interfaith committees that go in with good intentions can become monolithic. We have to be mindful that there is not a single viewpoint and the committee should be welcoming to different perspectives within a religion. It could become an

issue of where we draw the line on representation and how even if a person is from one religion or belief system, that does not mean we are getting the full range of each belief. You might want to discuss this issue with the Comparative Religion Studies department or the religious-themed FSAs and Student Organizations through Student Involvement. Be wary of the representative model because it might hinder the task force's goals. For student members, our student groups and organizations have faculty advisors so that you can reach out to them. You could try self-nominating or have others nominating as the Senate does for appointments to the task force. This makes it so you avoid hand-picking people, so more can be involved. Additionally, you could require a short statement explaining that they are there for the board, not just to represent me and mine.

Q: Do we have any data on religious affiliation?

A: There is no clear data; it's complicated.

Q: We have not figured out how they can disclose campus data by religion, representing our campus community with sensitivity in collecting data. We looked at the 2020 campus climate assessment, but there are only faculty and staff, not students. We do have self-identified student groups, but you might join those if you are not affiliated with that religion or belief. We don't collect data on certain categories, such as citizenship, that can severely affect people's lives.