SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

2023/2024
Agenda
February 5, 2024/2:00 to
5:00 pm In Person
ENGR 285/287

I. Call to Order and Roll Call:

II. Land Acknowledgement:

III. Approval of Minutes:

A. **Approval of the Senate Minutes of December 4, 2023**

IV. Communications and Questions:

A. From the Chair of the Senate
B. From the President of the University

V. Executive Committee Report:

A. Minutes of the Executive Committee:
Executive Committee Minutes of November 13, 2023
Executive Committee Minutes of November 27, 2023

B. Consent Calendar:
Consent Calendar of 2/5/2024

C. Executive Committee Action Items: **None**

VI. Unfinished Business: *none*

VII. Special Order of Business:
Re-election of Senate Chair for a second year

VIII. Policy Committee and University Library Board Action Items (In rotation):

A. Instruction and Student Affairs Committee (I&SA):
AS 1865, Sense of the Senate Resolution, In Support of Blood Drives on Campus (Final Reading)

B. Professional Standards Committee (PS):

C. University Library Board (ULB):

D. Curriculum and Research Committee (C&R):
AS 1863, Policy Recommendation, Credit for Prior Learning (Final Reading)

E. Organization and Government Committee (O&G):

IX. Special Committee Reports

Special Report from Co-Chairs, Reiko Kataoka and Janet Sundrud, of the Special Committee on Senate Representation.

X. New Business: none

XI. State of the University Announcements:

A. Vice President for Administration and Finance
B. Provost
C. Vice President for Student Affairs
D. Chief Diversity Officer
E. CSU Statewide Representative(s)
F. Associated Students President

XII. Adjournment

2023-2024 Academic Senate Minutes
December 4, 2023

I. Call to Order and Roll Call

Student Assistant Soni confirmed the quorum and the meeting was called to order at 2:04 p.m. 46 Senators were present.

Ex Officio: Present: Curry, McKee, Multani, Sasikumar, Van Selst, Absent: Rodan	**HHS Representatives:** Present: Baur, Chang, Sen Absent: None
Administrative Representatives: Present: Del Casino, Day, Faas, Lee, Teniente-Matson Absent: None	**COB Representatives:** Present: Chen, Mathur Absent:
Deans / AVPs: Present: d'Alarcao, Kaufman, Meth, Shillington Absent: None	**EDUC Representatives**: Present: Mathur, Munoz-Munoz Absent:
Students: Present: Brown, Gambarin, Guzman, Tikawala Absent: Chevis-Rose, Mejia	**ENGR Representatives:** Present: Sullivan-Green, Wong Absent: Kao
Alumni Representative: Absent: Vacant	**H&A Representatives:** Present: Blanco, Frazier, Han, Kataoka, Lee Absent: Sabalius
Emeritus Representative: Present: Jochim Absent: None	**SCI Representatives:** Present: French, Heindl, Shaffer Absent: Muller
Honorary Representative: Present: Peter, Lessow-Hurley Absent: Buzanski	**SOS Representatives:** Present: Buyco, Haverfield, Pinnell Absent: Hart, Raman
General Unit Representatives: Present: Flandez, Johnson, Masegian, Pendyala, Velarde, Absent: None	

II. Land Acknowledgement:

Senator Buyco read the land acknowledgement.

III. Approval of Academic Senate Minutes:

A. Approval of Senate Minutes of November 6, 2023 (27-0-3)

IV. Communications and Questions

A. From the Chair of the Senate:

Chair Sasikumar's update featured the following:

- Accomplishments: constitution of the Special Committee on Senate Representation and Faculty Awards committees; Budget Advisory Committee's work; discussions and a survey on changes in GE; and the passage of amendments to S15-7 (RTP procedures), S13-6 (Award procedures), and F08-4 (Sabbatical procedures).
- Changes in the Office of the Senate with a new Student Assistant and regular publication of a Senate Newsletter
- Scope for improvement: website updates and timely delivery of appointment letters.
- Special thanks to senators Raymand Buyco, Gita Mathur, Angel Ruiz Blanco, Patrick Day, Dawn Lee, Vincent Del Casino, Kenneth Peter and Ravisha Mathur.
- Important Dates: next Senate meeting (02/05), Senate Retreat (02/16), petitions for senate seats due (02/16)

The Chair concluded with good wishes for student senators and faculty and other colleagues on their work and restful winter break.

B. From the President:

President Teniente-Matson thanked senators for their participation in the Senate Reception at the University House, and shared updates pertaining to the following areas:

- Holistic student academic success as the top priority.
- Other priorities include:
    - financially sustainable and balanced budget
    - rebuilding a culture of caring, trust and inclusivity
    - sustaining our commitment to Title IX and DHR
    - strategic recalibration with updated Mission, Vision, and Values
- Organizational changes
    - The new Chief Diversity Officer will be announced soon.
    - Interim VP for Student Affairs (VPSA) will be announced soon.
    - A national search for the new VPSA will start in January.
    - Jennifer Malutta was appointed as the Interim Chief of Staff.
    - Kenneth Mashinchi was hired as the Interim AVP, University Marketing and Communications.
    - Based on Cozen O'Connor's recommendation and in line with the agreement with the DOJ, the Title IX Office and DHR have been combined and will be led by an Associate Vice President for Title IX and Equal Opportunity.

- UP will report to the VP for Admin and Finance. Concerns have been heard about this arrangement, but this will be implemented in the interim.
- Provost Vincent Del Casino and VP Mohamed Abousalem will be up for 5-year reviews, commencing in Fall 2024.
- Spartan Village on the Paseo: SJSU got a long-term lease of the former Signia Hotel's south tower. It will open in fall 2024 for student resident housing.

The President acknowledged the question raised in a previous meeting on the positions of counselors, and requested VP Day to provide clarifications.

[VP Day on SJSU CAPS Staffing Model]

VP Day acknowledged the significant and critical functions counselors fulfill, and explained the staffing model of CAPS (Counseling and Psychological Services).

- CAPS offers: initial consultations and triage when responding to crises, brief treatment (short-term counseling services), crisis services (available 24/7), and clinical case management / care management. It also offers accredited doctoral training programs.
- There are three areas of highlights:
  - It aligns with the service model of 8 sessions per student limit. There is a need for more therapists.
  - It uses integration of general medicine and counseling.
  - It aligns staff for the maximum level of direct clinical care.
- Current status of CAPS
  - Professional Staff-to-Student ratio is 1 to 1849. It would likely move to 1 to 1500 as it will be required.
  - The issue of TT vs. Non-TT Faculty Counselor has to do with workload.
  - Currently, the ratio is about 30% (TT) to 70% (Non-TT).
  - Overtime, we anticipate that the ratio would move from 1:1849 (now) to 1:1438 (25-26).

Questions:

[Q]: How did you arrive at the number of 1:1849? If we only consider full-time faculty counselors who are licensed, that's 12, and 33,000 divided by 12 would be about 1:2700. What I would like to see is 1:1500 with licensed, full-time, clinical staff.
[A]: There are different methods of calculation but the bottom line is that we want to move to the 1:1500 ratio. How we would do that would be largely by adding more Non-TT faculty.

[Follow-up Comment]: On the TT vs. Non-TT faculty counselors, there may be 5% differences in direct services but there is an enormous difference at a tenure track center in terms of the faculty role to be involved in campus, they're involved and embedded throughout the campus community.

The President resumed the remaining updates.

- Regarding GI 2025, there was a system-wide summit coordinated by Chancellor Garcia for this initiative. We will continue to respond to the system's requirements and address equity gaps.
- Regarding the Black Student Success Report, the tri-chairs – Patience Bryant, Tijan White and Shaun Fletcher – will lead the committee providing initiatives and recommendations.
- The AACSA (African American Community Service Agency) will host the 44th Annual MLK Luncheon at the SJSU.
- An updated Presidential Directive on NAGPRA and CalNAGPRA is in effect, as announced in today's campus email.

Questions:

[Q]: Are there any updates on the last semester's resolution from the Associated Students calling for the memorial of the Japanese Internment?
[A]: Yes. As stated in the Fall Address, the Day of Remembrance, as presented in the Sense of the Senate resolution, will occur as a Presidential Directive.

[Follow-up Question]: Will there be a mural?
[Answer by the AS President Multani]: There is a committee on the mural, led by Nina Chuang, the former AS President.
[Response by the President]: We have submitted a request for funding support to the US-Japan Foundation. It is moving forward.

[Q]: How would you communicate organizational changes? I hear voices such as: what would Institutional Affairs (IA) look like, given that there was no communication to campus when this division was created and many people still do not know that this division exists; Faculty Services should be in an academically oriented division rather than University Personnel (UP); why is there so much growth in Marketing recently; and many questions on critical units such as Title IX.
[A]: On IA, my intention is to recruit the Chief of Staff, with the functions of the Title IX Officer and Community & Government Relations. On UP, my intent is to find a way to look at issues and concerns and determine what areas require additional support, resources or some other organizational structure. UP will move under Admin & Finance on an interim basis. Until the AVP for Marketing and Communications position is filled, I will work with campus leaders to look at brand audit and brand strategy.

[Follow up Question]: Will the division stay as a division or will it be reorganized?

[A]: The latter. The Chief of Staff position will remain, it will have Title IX and Community & Government Relations, and it stays in the Office of the President.

The President concluded the report with a reminder for commencements. and acknowledgements of senators, with special thanks to Interim CDO Lee and to VP Day.

V. Executive Committee Report:

A. Minutes of the Executive Committee: October 23, 2023 (approved)

Questions:

[Q]: On hiring, I would like a clarification from the Provost on how the PACE fund can cover the hiring for an MPP role.
[A]: PACE is not just for summer and winter but also for all self-supported sessions. That budget model began with the start of SJSU Online. For example, most of all CPGE staff and 10% of the university staff positions are supported by self-support funds.

B. Consent Calendar:

Consent calendar of December 4, 2023 (approved)
Election calendar for 2024 (approved)

C. Executive Committee Action Items: None

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Professional Standards Committee (PS):

Senator French presented ***AS 1864, Amendment B to University Policy S99-8, Professional Responsibility (Final Reading)***

Questions:

[Q]: On the term 'stalking,' does it include online forms as bullying?
[A]: Yes, but 'stalking' is generally covered by Title IX, so it does not apply here.

[Q]: Would electronic surveillance and hacking into someone's email account be considered cyber bullying?
[A]: That would be criminal activities, not covered in this policy.

[Q]: It refers to Amendment A, which has unusual language in the Senate structure. Is it embedded in this policy?
[A]: No.

[Q]: The PS Committee has administrative representatives. Could you inform the Senate what they said about this amendment?
[A]: They were generally supportive.

The Senate voted and Amendment AS 1864 passed (33-0-1).

B. Curriculum and Research Committee (C&R):

Senator Wong presented ***AS 1863, Policy Recommendation, Credit for Prior Learning (First Reading).***

Questions:

[Q]: Is it correct that it is about credit and does not necessarily mean the fulfillment of graduation requirements?
[A]: Some of them can be used to fulfill graduation requirements such as GE. Its spirit is to help students who have prior learning to graduate faster.

[Q]: What about the cases of lower division practicum experiential learning courses, such as those taken at community colleges for Associate degrees, which are different from upper division practicum courses? How would each case be considered?
[A]: In principle, there would be a list of classes, developed with faculty input, that shows which courses are transferable.

[Q]: Section 4.B "Assessment" says that the assessment shall be created by faculty subject matter expert(s). Given individual differences in opinions, might it be safer to put it in the hands of a department curriculum committee, rather than a single individual?
[A]: Thank you for the comment.

C. Organization and Government Committee (O&G):

Prior to the presentation, Senator Baur made a correction: "**Second Reading**" was changed to "**Final Reading**."

Senator Baur presented ***AS 1860, Eligibility to Serve on the Senate, Amendment to Senate Constitution, Section II.2 and Senate Bylaws - Section 1.3.***

Questions:

[Q]: In the past, there were two “deans” and two members from the provost’s team, so why do we need to do it as a policy? This could happen any time.
[Response from the provost]: The Senate changed the policy to have four deans when the Division of Research representation was removed. As you mentioned, this proposal is to bring it back to the past practice.

[Q]: Does this proposal mean to add a seat on the Senate for the VPRI, as the VPRI is specifically identified in the proposal?
[A]: No. It is not adding a seat because the total number of seats will remain the same.

[Follow up Question]: Would it add one cabinet-level person who will substitute for one operational-level person?
[A]: Yes, it is a reasonable accommodation.

[Q]: Will the VPRI report in the Senate just like other administrators?
[A]: Yes.

**Note*: During the debate, a clarification was offered that for the VPRI to report regularly at the Senate requires an amendment of the bylaw.

[Q]: This is a clarification question. What is “Academic Vice Provost”?
[A]: It is the designation that appears elsewhere in SJSU policies, but Vice Provost means Academic.

[Q]: Is is correct that the VPRI is not serving on the Senate Executive Committee? Or, would it be a possibility in the future?
[A]: I am not aware of any additional referral for that proposal.

[Additional response from the provost]: The motivation of my referral is to have a Research representation on the Senate.

Senator d’Alarcao moved to make an amendment by striking out “Academic” from “Academic Vice Provost.” The Senate voted and the d’Alarcao amendment passed (33-0-3). The Senate voted and AS 1860 passed as amended (33-2-1).

D. Professional Standards Committee (PS):

Senator French presented ***AS 1861, Amendment A to University Policy F17-3, Selection and Review of Department Chairs and Directors (First Reading).***

Questions:

[Q]: I wonder if the sections on the College Election Committee (3.2. and 3.3 in the draft) could go after the Department Meeting section (3.4 in the draft)

because it is the department meeting, where who is not running for the position and thus can serve on the committee would be known.
[A]: Yes, we will take it into consideration.

E. Curriculum and Research Committee (C&R):

Senator Wong presented ***AS 1862, Amendment C to University Policy S19-3 University Writing: Writing Requirements/ Guidelines, University Writing Committee (Final Reading).***

Questions:

[Q]: We now have a self-placement for the undergraduates. Is the proposal related to that notion?
[A]: No, it is not directly related.

[Q]: On the last sentence (on the report of assessment results), would there be separate reports or would it be attached to the course. It would involve workload if the program has to report back to each student.
[A]: No, it wouldn't require a separate report for each student. It would be an overall report on whether students are successful and how successful in the alternative evaluation.

[Additional clarification from Senator d'Alarcao]: It retains the possibility that the department continues the current practice with GWAR courses and adds an alternative, where a department can devise its own assessment for graduate writing. In that case, the assessment will have to have a notification component.

The Senate voted and AS 1862 passed (33-0-1).

VIII. Special Committee Reports: None

IX. New Business: None

X. State of the University Announcements:

A. Provost: (by Provost Del Casino)

Provost Del Casino made the report on the following points;

- Enrollment has been up by 5.5 % from last spring. I hope it will translate to Average Unit Load (AUL).
- The change in the number of sections has been counteracted by the enrollment, and sections were added in some areas.
- FTES: We are down by 900 FTES from Spring 21 (19,447) to Spring 24 (18,563, as of now), but we bounced back from last spring (17.612).

- Applications are up for transfers and first year students across CSU.
- Academic Master Plan: We are asked to submit it every year, and twice a year recently. This year, we are asked to identify “low degree-conferring” (less than 10 UG or 5 GR degrees in last fiscal year) programs that are in need of action to improve.
- We have identified 61 degree programs (23 master’s and 38 bachelor’s), and 32 of them will be assessed through the normal program review process.
- None of them will be reported as the programs that need action.

Questions:

[Q]: What are some of the degrees that were elevated from concentrations?
[A]: Women, Gender, and Sexuality Studies was a concentration within Sociology and Interdisciplinary Social Sciences. We’ve created it as a new major. Nobody will graduate for another several years.

[Q]: Are there any new degree programs that are not going through the regular approval process? There is a rumor.
[A]: No.

[Q]: What about curricular proposals that are not going through the approval process?
[A]: I don’t know how that would happen because I have to sign off on everything. There may be proposals that did not go through a college committee, not originating in a department.

[Q]: Does every major have to be in an academic department? Or, could it be a college level. In that case, who would sign off on that?
[A]: Faculty member creating a program and challenge. We are always driven by the program review process. So, what are the real concerns? We are maintaining the sense of a comprehensive university. Just because we have a list from the Chancellor's Office, that’s not how things happen. The system did not tell us what to cut. Every seven years, we do a review of every program.

B. Chief Diversity Officer (CDO): (by Interim Chief Diversity Officer Lee)

Interim CDO Lee made updates on the following items:

- There are four deliverables: (1) an ODEI Operational infrastructure, (2) a roadmap for the next steps on the Campus Climate Survey Feedback, (3) strategy and tactics for aligning various DEIJ initiatives across campus, and (4) a transition plan for the new CDO. The item (1) and (3) are complete, and (2) and (4) are in progress.

- Feedback and support were provided on areas such: Faculty Development on RTP committee and candidate trainings and Faculty hiring committee training; Black Student Success Report work; Time, Place, Manner revision; CDO hire; following the OCR recommendation in responding the Oct. 7th and Israel-Hamas War; other consultation and confidential support to staff and faculty on DEI issues.
- Activities during 5/15/23 - 12/22/23 include: supporting 25 Maxient reports with meetings, sending out statements, etc; Academic Senate EC, Faculty Diversity Committee, Faculty Development, and Academic Senate.

Questions:

[Q]: Thank you for your service. Have you had any feedback regarding the October 7 situation?
[A]: Yes, the need for more support was heard. So, we are going to have a session on 12/15 for conversation around how to talk about these situations without falling into the language of anti-Semitism or Islamophobia. The details will be sent out soon. I'm still meeting with student organizations and groups to hear student concerns. I want to also acknowledge the multicultural advisory committee and all the wonderful members I work with.

[Q]: Who are the target participants of the conversational session?
[A]: It's faculty and staff members.

C. Vice President for Student Affairs: (by VP Day)

VP Day made updates on the following items:

- California Student Aid Commission (CSAC) found some success. Filing either FAFSA of CADAA was a requirement for all secondary students last year. The number went up from 60% to about 75% across the State for FAFSA.
- CADAA (California Dream Act Application)'s number has been still down since the pandemic, across the State.
- Effort by the Department of Education to simplify FAFSA is underway.
- At a California College Affordability Summit that I attended, we were informed that there will be a new calculation of Estimated Family Contribution (EFC), so the prediction is that some of who are Pell eligible now would not be eligible, and some of who were not eligible now would become eligible based on that. It is happening across the nation.
- CSAC is concerned about and put effort into the integration of systems such as FAFSA and Cal Fresh; CADAA and AB 540, etc.
- There is a Cal Grant reform for expansion. Lots of things are determined and negotiated at the level of the Chancellor's Office.

Questions:

[Q]: What is the completion rate for pass at SJSU? What about other campuses and schools in the U.S.?
[A]: I'm happy to reach out to Financial Aid to find the answer. When I looked at it some months ago, we were in better shape than many other CSU campuses in terms of the completion rate. It's because of the outreach that Financial Aid does. CADAA is a real concern. It's still in the single digit percentage.

[Q]: On the funding of our identity centers. Is it funded under discretionary budget or operating budget? We provide valuable services and a space for a sense of belonging to our students.
[A]: Not all of the funding is in the operational budget. Some parts are fee-based. There is no plan to move any of them away from those centers. There are conversations for another space to support our students. There is a full commitment for those centers.

[Q]: I have two questions. First, I want to ask about the relationship between the decline in the CADAA application and the support to undocumented students.
[A]: There are a number of factors. We know CADAA is down across the State, not just SJSU. It could be external factors such as national climate. There may be families that question values in higher education. There are workplace phenomena that are affecting undocumented families differently. Requirement to put information is going to be a real challenge for some families. I think a constellation of factors are at play and we are going to have to figure out how to improve it.

[Q]: My second point is on what I heard about. Students who get scholarships do not get affected in their financial aid packet. It is a really good thing and this is the financial data that all my colleagues should know.
[A]: Thank you. There is a system-wide committee and CSAC is looking at it. It is game-changing for our system, and I'm happy to talk with anybody and answer questions afterwards.

Chair Sasikumar announced that the time is 5:00 pm, and there is no time for the last three of the State of the University reports.

D. **CSU Statewide Representative(s):** None
E. **Associated Students President:** None
F. **Vice President for Administration and Finance:** None

XI. Adjournment: The meeting adjourned at 5:00 p.m.

SAN JOSÉ STATE UNIVERSITY
Academic Senate AS 1864
Instruction and Student Affairs Committee
February 5, 2024

SENSE OF THE SENATE
In Support of Blood Drives on Campus

Whereas, San José State University continues to affirm its commitment to "creating a diverse community guided by core values of inclusion, civility, and respect for each individual," (University Policy S01-13: Commitment to a Campus Climate that Values Diversity and Equal Opportunity[1]), and

Whereas, In 2008, President Don W. Kassing reaffirmed the University's commitment to equitable practices by suspending campus blood drives, recognizing that the "Food and Drug Administration's regulations prohibit gay men from donating blood because of their sexual orientation,[2]" are discriminatory, and

Whereas, The Academic Senate of San José State University "support[ed] and commend[ed] President Don W. Kassing for his courage, leadership and commitment to academic principles of equal opportunity and respect for human dignity" in passing the Sense of the Senate Resolution SS-S08-1: Commending President Don W. Kassing For Supporting San Jose State University's Commitment to Non-Discrimination by Suspending Campus Blood Drives[2], and

[1] https://www.sjsu.edu/senate/docs/S01-13.pdf
[2] https://www.sjsu.edu/senate/docs/SS-S08-1.pdf

Whereas, In May 2023, the Food and Drug Administration amended rules regarding blood donation, replacing discriminatory bans with non-gendered, individual risk assessment questionnaires that apply equally to all[3], and

Whereas, The Academic Senate of San José State University recognizes that this data-driven, equitable approach to blood donation now aligns with our non-discrimination principles, and provides equal opportunity for the LGBTQI+ community to participate in blood donation. Therefore, be it

Resolved, That in response to the Food and Drug Administration's revised policies regarding blood donation, the Academic Senate of San José State University supports resumption of blood drives on our campus.

Approved:	January 29, 2024
Vote:	13-0-0
Present:	Doshi, Giampaolo, Guzman, Jackson (non-voting), Masegian, Mathur, Muller, Multani, Rollerson, Sabalius, Sen, Sullivan-Green, Vogel, Wolcott
Absent:	Brown, Leisenring, Meniketti, Price, Tucker
Financial Impact:	None
Workload Impact:	None

[3] Food and Drug Administration (2023, May 11). *FDA Finalizes Move to Recommend Individual Risk Assessment to Determine Eligibility for Blood Donations.* https://www.fda.gov/news-events/press-announcements/fda-finalizes-move-recommend-individual-risk-assessment-determine-eligibility-blood-donations, Retrieved January 27, 2024

Senate Executive Committee Minutes
November 27, 2023
12:00 – 1:30 p.m.
Clark 551

Present: Josh Baur, Julia Curry, Vincent Del Casino, Charlie Faas, Rachael French, Tabitha Hart, Reiko Kataoka, Dawn Lee, Alison McKee, Sarab Multani, Karthika Sasikumar (Chair), Cynthia Teniente-Matson, Hiu-Yung Wong

Absent: Patrick Day, Laura Sullivan-Green

Recorder: Reiko Kataoka, Associate Vice Chair

I. Approval of the Senate Executive agenda of November 27, 2023.

II. Approval of the Senate Executive minutes of October 30, 2023 as amended.

III. Chair's Update from Chair Sasikumar

- 2023 Academic Senate Holiday Reception will be on November 30.
- The next Executive Committee meeting will be on January 29, 2024.
- Senate Retreat will be on February 16, 2024 in a hybrid format, both in MLK 225 in-person and by Zoom.
- Nominating Petitions for the Academic Senate are due on February 16, 2024.

IV. President's Update from President Teniente-Matson

- Chief of Staff position: This is the last week for Lisa Millora. Her office will report to the president on 12/1. Jennifer Malutta will assume the position after 12/1.
- UP will move under the Administration and Finance Division. University will bring an external reviewer for other potential reorganizations.
- Public announcement on Vice President for Student Affairs Patrick Day's departure will be made today. The Interim VPSA position will be taken by Mari Fuentes-Martin, who worked on the housing assessment for us earlier.
- CDO search will complete within a couple of weeks.

Questions & Comments:

[Q]: What is the rationale of moving the UP to Finance?
[A]: Human Resources and budget are tied together. Also, there will be no new hire for the VP position. The new Chief of Staff will oversee Title IX and DEI. The

move of the UP is temporary while we are re-assessing the organizational structure.

[Q]: Will the Interim VPSA be eligible to take the position permanently?
[A]: No.

[Q]: Could you tell us a little more about the Interim VPSA?
[A]: She was the Dean of Students at the U. Texas and recently retired. She did the housing assignments, looking into ways to expand the current housing in downtown San José, including the plan with Signia in the "Spartan Village."

[Q]: How is the CDO search progressing?
[A]: We have very active candidates for this highly technical position.

[Comment]: Given the agreement with the DOJ, Title IX compliance is our concern.
[Response]: Title IX and Gender Equity Offices will remain available. We will review the transition.

V. University Updates

a. Interim Chief Diversity Officer Lee

- There were a series of Transforming Communities Workshops this month.
- The Time, Place, and Manner policy has been drafted by the Student Affairs.
- We recognize the need for a space for faculty and staff as well to discuss how to talk about what's happening in the Middle East. ODEI's approach is to adopt the guidelines outlined in the "Israel-Palestine: Avoiding Antisemitic and Islamophobic Hate Speech." This event is being scheduled now.
- The Student Affairs team will continue providing support for Israeli, Palestinian, Muslim and other students. Support for mental health is another focus.

Questions/Comments:

[Q]: You mentioned the conversation with faculty and staff. Will you share it with the students?
[Comment from the president]: We are meeting with different parties and reviewing news reports and reports coming in from various units including UPD, Student Affairs, and student organizations.

[Comment]: It's difficult to show that nothing very bad happens, but that nothing very bad happens is a testament to your work.

[Response]: Thank you. If the situation worsens, we will consider making another statement. We will work with VP Day.

[Comment from the president]: CDO Lee and VP Day have talked with student groups, Chancellor Garcia, and the entire CSU system to work and support together. AS president Multani is a great partner in this work.

[Q]: There is a petition circulating (referring to the online petition about the incident at the 7th Street Plaza on 09/12). What would be the next step on this petition?
[A]: The university will not take any action unless the situation changes and calls for one. We will work with VP Day on this.

b. Statewide Senator Curry

- A focus at this week's interim committee meeting will be on culture of concern. The recent case of the two U of Arizona faculty members' suspensions highlights the need. At ASCSU, we want to protect the ability of faculty to speak freely, as in the Academic Freedom resolution from U Chicago.
- On what happens to whistleblowers, we need information about actual policies or offices from each campus.
- DACA employees in the CSU system is another area on which we are researching

Questions:

[Q]: Do you review whistleblower policies of all of the CSU campuses?
[A]: It is more on implementation. We will research how university offices handle whistleblowers cases.

c. Vice President for Administration and Finance Faas

- There will be Campus Master Plan Town Hall tomorrow (Tuesday, 11/28).
- Maureen Pasag will join us as the new Senior Associate Vice President, Finance and Business.
- There was a lecture series presentation by Dr. Harry Edwards, which was a great occasion.

Questions:

[Q]: I heard about excess workload and resulting delay in important functions such as reimbursement. Why not have a better system?

[A]: Multi-level approval processes take time, which may cause delay sometimes.

[Q]: Can we have automated reminders for what's past due, pending etc.?
[A]: Our system sends a reminder after a week, but we will take a look at it.

d. Vice President for Student Affairs – Absent

e. Provost Del Casino

- 60 programs have been identified by departments to discontinue due to low graduation numbers. It will be reported to the Board of Trustees and their responses will go out in May to the campus.

Questions:

[Q]: Are all CSU campuses approach it in the same way?
[A]: Every campus does the process differently. What I don't know is how the Board of Trustee will respond in May. As a part of the Academic Master Plan process, we will also create new degrees.

[Q]: On the transition of AVP for Faculty Development Deana Fasset, her role was so vital in supporting faculty that it is very concerning that the role is eliminated. How would this leadership gap be resolved?
[A]: There will be a search to ensure faculty support. VP for Faculty Success has some overlap with that position.

[Comment]: We find the AVPFD role crucial for our career success. The Faculty Success position evolved to be for hiring. The Center for Faculty Development is where faculty retention happens.
[Response]: For the time being, VPFS will step into mentorship and those tasks.

f. AS President Multani

- The Lobby Corps is doing outreach for safe space on the conflict.
- The Finance Committee had a lot of feedback on the $80,000 impact.
- Scholarship Gala will take place on 12/7 at the Student Union BallRoom.
- Government Coordinator hiring was finalized.
- Spring activities will include the followings:
  - Panel event in March, partnering with Career Center, Alumni Center, etc.
  - Restructuring campus connection
  - Revaluating committees
  - Rethinking student memberships at committees to make the appointment process easier, and connect the new AS Board members and the Senate.

- Series of workshop on life skills, by working with library for the process

VI. Policy Committee Updates

a. Curriculum and Research Committee Chair Wong

C&R has been:
- in the process of analyzing and summarizing Cal-GETC implication survey;
- creating a new Credit for Prior Learning Policy;
- modifying Graduate Student Writing Assessment Policy; and
- reviewing a new CCI and a new program (MSCL).

Questions to the provost regarding curriculum

[Q]: Is it possible to have more information at an early stage on the Master Plan?
[A]: It is need-based and responds to the system's request.

b. Organization and Government Committee Chair Baur

- The Senate eligibility expansion proposal will be ready for the 12/04 meeting.
- O&G is considering the request to add "or designee" to the Assessment Director EXO seat on the Accreditation Review Committee.
- O&G is developing a survey for Senate meeting modality.

Questions:

[Q]: Will the survey be just for faculty?
[A]: It would start with faculty. We'll be cognizant of the wishes to include students and other members.

c. Instruction and Student Affairs – Absent.

d. Professional Standards – None.

VII. The meeting adjourned at 1:30 pm.

The minutes were taken by Associate Vice Chair Reiko Kataoka on November 27, 2023 and completed on December 14, 2023; reviewed and accepted by Senate Chair Karthika Sasikumar on January 30, 2024 and approved by the Senate Executive Committee on Feb 2, 2024.

SJSU 2023-2024	ACADEMIC SENATE
02-05-2024	**CONSENT CALENDAR**

2023-2024	**COMMITTEE SEATS**

ADD TO VACANT SEATS

COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CALENDAR
POLICY	Executive Committee	G	Chief Diversity Officer	Kristin Nicole Dukes	0007	48168	EXO	02/05
POLICY	Committee on Committees	J	Student-Senator	Ariana Lacson	0128	46241	2024	01/29
POLICY	Instruction & Student Affairs	J	Student-Senator	Diya Doshi	0128	46241	2024	01/29
POLICY	Instruction & Student Affairs	K	Student-Graduate Student	Iris Price	iris.price@sjsu.edu		2024	01/29
POLICY	Instruction & Student Affairs	M	Business	Julian Vogel	0066	45542	2024	01/29
POLICY	Instruction & Student Affairs	S	Social Sciences	Marco Meniketti	0113	45787	2024	02/05
POLICY	Professional Standards	G	Humanities & Arts	Shannon Rose Riley	0092	41365	2024	02/05
POLICY	Professional Standards	J	Student-Senator	Ariana Lacson	0128	46241	2024	01/29
OPERATING	Graduate Studies & Research	2	Student-Graduate Student	Siddhant Senchati	siddhant.sancheti@sjsu.edu		2024	01/29
OPERATING	Program Planning	1	Student-Graduate Student	Venkata Sai Krishna Velamala	venkatasaikrishna.velamala@sjsu.edu		2024	01/29
OPERATING	Student Fairness	1	Student	Yashasvi Kotra	yashasvi.kotra@sjsu.edu		2024	01/29
OPERATING	Student Fairness	3	Student	Jugal Kishore Ruvva	jugalkishore.ruvva@sjsu.edu		2024	01/29
SPECIAL AGENCY	Accreditation Review	F	Member of President's Cabinet	Kristin Nicole Dukes	0007	48168	2027	02/05
SPECIAL AGENCY	Committee on Senate Representation		Support Staff Member	Grace Barbieri	0020		2024	02/05
SPECIAL AGENCY	Strategic Planning Steering	F	Student-Graduate Student	Ravjot Singh	ravjotsingh@sjsu.edu		2024	01/29
SPECIAL AGENCY	Student Success	E	Student-Undergraduate Student	Simon Jan Maranguis	simonjan.maranguis@sjsu.edu		2024	01/29
SPECIAL AGENCY	Student Success	G	Student-Graduate/Undergraduate Student	Nivegna Lagadapati	nivegna.lagadapati@sjsu.edu		2024	01/29
OTHER	Transit/Traffic & Parking	2	Student	Jonathan Guzman Hernandez	jonathan.guzmanhernandez@sjsu.edu		2024	01/29
OTHER	Transit/Traffic & Parking	3	Student	Swetha Neha Kutt Sivakumar	swethaneha.kuttysivakumar@sjsu.edu		2024	01/29
OTHER	University Library Board	J	General Unit --> FAL	Edgar Bering	0103	45144	2026-->2024	01/29
OTHER	University Sustainability	M	Student	Anjana Supriya	anjana.supriya@sjsu.edu		2024	01/29

REMOVE FROM SEATS

COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
POLICY	Executive Committee	F	VP Student Affairs	Patrick Day	0031	45900	EXO	02/05
POLICY	Executive Committee	G	Chief Diversity Officer	Dawn Lee	0007	48168	EXO	02/05
POLICY	Curriculum & Research	L	Student-Senator	Het Tikawala	0128	46241	2024	01/29
POLICY	Instruction & Student Affairs	M	Business	Gita Mathur	0070	43553	2024	01/29
POLICY	Instruction & Student Affairs	J	Student-Senator	Michelle Mejia	0128	46241	2024	01/29
POLICY	Instruction & Student Affairs	S	Social Sciences	Raymand Buyco	0117		2023 fall	02/05
POLICY	Professional Standards	G	Humanities & Arts	Angel Ruiz Blanco	0091	43685	2023 fall	02/05
OPERATING	Student Fairness	1	Student	Aleksandra Gorka	aleksandra.gorka@sjsu.edu		2024	01/29
OPERATING	Student Fairness	3	Student	Subhadra Ranga Swamy Yella	0128	46242	2024	01/29
OPERATING	Student Fairness	4	Student	Nathan Wang	nathan.wang@sjsu.edu		2024	01/29
OPERATING	Student Fairness	6	Student	Tarentz Charite	tarentz.charite@sjsu.edu		2024	01/29
SPECIAL AGENCY	Accreditation Review	F	Member of President's Cabinet	Lisa Millora	0002	41516	2026	02/05
SPECIAL AGENCY	Strategic Planning Steering	C	Rep from President's Cabinet	Lisa Millora	0002	41177	EXO	02/05
SPECIAL AGENCY	Strategic Planning Steering		Support Staff not committee member, President's Chief of Staff	Lisa Millora	0002	41516	EXO	02/05

San José State University
Academic Senate **AS 1863**
Curriculum and Research Committee
February 5, 2024
Final Reading

Policy Recommendation
Credit for Prior Learning

Whereas: The California State University Chancellor's Office Executive Order EO 1036**,** Policy on Credit for Prior Learning**,** mandates that each CSU campus "shall apply toward admission eligibility and/or the degree, academic credit earned from (1) examinations, (2) learning, skills, and knowledge acquired through experience, (3) learning acquired outside formal higher education and/or (4) education, training and service provided by the Armed Forces of the United States"; and

Whereas: San José State University currently only has two policies related to credit earned from examinations, namely "Credit by Exam for Challenge Examinations" (F15-5) and "Advanced Standing by Examination" (F73-8) and their amendments (F15-11 and F83-5); and

Whereas: there is no policy addressing academic credit earned from other forms of prior learning and a new policy is needed to comply with the EO; and

Whereas: for clarity, it is desirable to combine F15-5 and F73-8 with the new policy; and

Whereas: some contents in the "Advanced Placement for Examination" section in F73-8 are no longer relevant and the rest are deemed not necessary to be specified in a university policy; be it therefore

Resolved: that F15-5, F15-11, F73-8, and F83-5 are rescinded and the following becomes university policy.

Approved: January 29, 2024
Vote: 9-0-0

Present:	Kourosh Amirkhani, Marc d'Alarcao, Megan Chang, Stefan Frazier, Marie Haverfield, Heather Lattimer, Scott Shaffer, Cristina Velarde, Hiu-Yung Wong
Absent:	Ellen Middaugh, Richard Mocarski
Workload Impact:	University catalog and website will need to be updated. Faculty subject matter expert(s) in each program will need to be appointed. Faculty subject matter expert(s) will need to evaluate the credibility of prior learning. The Academic Disqualification and Reinstatement Review Committee may need to handle additional appeal cases. The Testing Office needs to administer additional assessments.
Financial Impact:	Increase in workload in the Testing Office. Faculty who develop the assessment need to be compensated. Students need to pay the assessment fees. Ideally, the cost will be offset by the assessment fees.

UNIVERSITY POLICY
Credit for Prior Learning

1. Background

As stated in the latest revised version of EO 1036 (August 22, 2023), Policy on Credit for Prior Learning, "awarding academic credit for prior learning promotes access for fair and equitable recognition of prior learning, helps support student retention and persistence, reduces time to graduation and assures quality and equity across various academic experiences." Four categories of credit for prior learning are addressed in EO 1036, including academic credit earned from (1) examinations, (2) learning, skills, and knowledge acquired through experience, (3) learning acquired outside formal higher education and/or (4) education, training and service provided by the Armed Forces of the United States.

This policy documents the procedures, criteria, and appeal processes for earning academic credit from categories (1)-(4). Policies related to credit for exams are

inherited from the rescinded policies "Credit by Exam for Challenge Examinations" (F15-11) and "Advanced Standing by Examination" (F73-8).

In this document, the general rules will be discussed followed by the policies of the four categories in the order presented in EO 1036.

2. General Rules

Through prior learning assessment, an undergraduate student may be awarded up to a total of 30 credit units (excluding AP and/or IB credits) and a graduate student may be awarded up to a total of 6 credit units from the four categories of credit for prior learning. Note that for graduate students, the total units earned through Open University, credit transfer from institutions outside of SJSU, and credit for prior learning cannot exceed 30% of the required units. Only units will be awarded (not the grade) and the results will not be used in the GPA calculation.

Appeals should be submitted to the Office of Undergraduate Education for undergraduate students or the College of Graduate Studies for graduate students to be adjudicated by the Academic Disqualification and Reinstatement Review Committee.

The objectives, policies, procedures, and bases for awarding credit for documented prior learning shall be fully described in the SJSU catalog and web site.

3. **Credit for Exams -** SJSU awards credit to be applied toward the degree and/or admission eligibility for students who pass a standardized examination or Credit by Exam - Challenge Exam. Standardized examinations include Advanced Placement (AP) Tests, International Baccalaureate (IB), and College Level Examination Program (CLEP).

    A. **Standardized Exam:**

        a. General Rules

            i. Evaluating appropriateness of examinations is performed by Chancellor's General Education Advisory Committee and the current list can be found at CSU Systemwide Credit for External Examinations. The passing score and the minimum

amount of credit awarded for the calculation of admission eligibility and toward the degree shall be based on this list.

ii. The name of the examination, student's score, and credit earned shall be identified on the student's academic record.

iii. Students who enter with an Associate Degree for Transfer (ADT), full or partial certification in CSU General Education (GE) Breadth, I-GETC, any future CSU General Education requirements, certifications that apply credits earned by passing standardized examinations as authorized by CSU policy and set forth in Section 3.A.a.i of this policy are honored.

iv. Credit for passage of standardized examinations shall not be awarded if

1. the student has taken that examination within the previous term and received a passing score,
2. equivalent degree credit has been previously earned for regular coursework, prior learning assessment, or other instructional processes, or
3. credit has been granted at a level more advanced than the content level in the examination.

v. Care shall be taken not to award duplicate credit because of overlapping tests, college-level courses, or both. Where there is partial overlap, the amount of examination credit shall be reduced.

b. **College Level Examination Program (CLEP)** - ~~General Credit~~. The college level examination program (CLEP) is designed to be a means through which recognition, academic credit and advanced placement may be given for less conventional forms of educational experiences. Those who may have reached a university level of education in certain areas through home or correspondence study, on-the-job training, television courses, non-university-based online courses, or other means, may take the CLEP examination and receive credit toward graduation. Students who have received conventional university credit for courses taken in the areas covered by the examination are not eligible to receive credit through the CLEP examination.

~~Students who complete the General Examination of CLEP with a score of 500 or better will receive 30 units of advanced credit as follows:~~

~~Social Science – 6 units in General Education~~
~~Humanities – 6 units in General Education~~
~~Natural Science – 6 units in General Education~~
~~Elective Credit – 6 units in General Education~~
~~Elective Credit – 6 units in the University~~

Specific details of the program may be obtained from the Testing Office.

c. ~~College Entrance Examination Board Advanced Placement Program (CEEB)~~ **Advanced Placement (AP) Program of the College Board and International Baccalaureate (IB)** ~~– General Credit~~. ~~California State University, San Jose~~ San José State University grants credit toward its undergraduate degrees for successful completion of examination of the Advanced Placement Program of the College Board or the International Baccalaureate examination. ~~College Entrance Examination Board~~. ~~Students who present scores of three or better will be granted six-semester units of university credit.~~ Students who present passing scores will be eligible to receive credits in accordance to the university and the chancellor's office.

B. **Special Examination / Course Credit by Exam (CBE) - Challenge Exam - Specific Course Credit.** Credit by examination is designed to encourage a regularly enrolled student to seek university credit in courses in which the person appears to be reasonably well qualified by training or experience, but for which ~~he~~ the student has not earned credit by the usual academic processes. Courses for which credit by special examination may be earned are determined by the department, from those listed in the current university catalog. Information about challenge examinations shall be included in campus catalogs and web sites. ~~Course credit by examination may be granted as follows:~~

a. CBE - Challenge exams are not permitted to generate FTES, nor associated WTU (Weighted Teaching Units) workload.

b. For appropriate courses, available upon student request (per Title 5, §40408), SJSU ~~should~~ shall provide a challenge exam.

c. ~~Course credit by examination~~ CBE - Challenge ~~exam~~ will not be allowed in a course in which the student has received a failing grade in the same course previously attempted, or in which ~~he~~ the student has unsuccessfully sought credit by examination. Students are not eligible to take a CBE- Challenge exam for a particular course if that course has already been taken for a letter or CR/NC grade. A "W" grade shall not prevent a student from taking a CBE-Challenge exam. A student may not receive credit by examination via Challenge exam to remove a grade of "F," "WU", or "NC". Students shall not be allowed to take a campus generated challenge examination for a particular course more than once. As is current practice, if a challenge exam is passed, then a grade of CR and a notation of CBE shall be recorded on the transcript. Earned units (UE) must be generated and these must be recorded on the SJSU transcript. Units earned through challenge exams will not be counted as part of the SJSU residency requirements. Only matriculated SJSU students are eligible to take CBE-Challenge exams.

d. Where there are existing AP or CLEP or IB exams that have been determined to earn General Education (GE), American Institutions (AI), and/or course credit (see current SJSU Catalog for list), these external exams should be used rather than campus generated challenge exams. If there is a discrepancy between the units earned according to the CBE website and the units assigned to the articulated course at SJSU, the units found at the CBE website shall be assigned.

e. Where there are no external AP or CLEP or IB exams equivalent to SJSU courses, the determination of whether "campus-originated challenge examinations" (per EO-1036) are available for a particular course is determined by the department or college curriculum committee, and not by individual faculty who may teach that course.

A list of courses allowable for CBE via challenge exams shall be recommended by departments/colleges, approved by their respective Dean's Offices, and maintained by the Office of Undergraduate Education and College of Graduate Studies. Credit by examination for 100W ~~and for 200-level graduate courses are~~ is not eligible for CBE-Challenge Exams. Courses that are cross-listed will be determined by the home department following consultation with the other department.

f. The Registrar's Office shall work with the College of Graduate Studies and Office of Undergraduate Education ~~Office of Graduate and Undergraduate Programs and the Testing Office~~ to develop reporting forms, processes, and transcript notations consistent with this policy.

g. The Testing Office will oversee registration and reporting results of all campus challenge exams. The Testing Office can oversee administration of the exam and will coordinate with the department where needed. The Testing Office, in consultation with UE and CGS, will determine the costs of administering the exams and propose a fee to the Course Fee Advisory Committee. The Testing Office shall establish deadlines for the test administration and work with the Accessible Education Office if requested by the student. ~~Students must register for Challenge Exams with the Testing Office **no later** than 5:00 p.m., 28 days after the last day to add classes.~~

~~h. The student will enroll in the course and indicate "credit by examination" in the regular registration procedure. Units of credit by examination are counted as part of the total unit load for which the student is registered in a given semester. Application for credit by examination shall be completed by the student and approved before the end of registration by the department and instructor offering the course, and by the Testing Office.~~

~~i. The examination must be administered not later than the second week of instruction. The student must be notified of his success or failure by the end of the second week of instruction. If the student is successful, the grade "CR" will be reported to the Registrar at the~~

~~end of the semester with the regular grade report for the class. If the student fails the examination, the student may elect to continue the course for credit, or the student may drop the course through the regular drop procedure.~~

~~j. Requests for exceptions to these provisions and procedures shall be made by petition. The petition shall explain fully why the case is unusual and the nature of the inconvenience. The petition, obtained from the appropriate school dean, shall be granted when approved by the instructor, the department chairman and the school dean. Such approval shall be reported to the Testing Office.~~

4. Credit for Demonstrated Learning, Knowledge, or Skills Acquired Through Experience (Experiential Credit Recognition)

A. Conditions:
   a. Students should be matriculated at SJSU at the time of awarding the credit. Before academic credit becomes a part of a student's academic record, undergraduate students shall complete 15 units at SJSU, and graduate students shall complete 3 units in residence at SJSU.
   b. Experiential learning has to be academically creditable and verifiable through a prior learning assessment methodology.
   c. Academic credit for learning, knowledge, or skills acquired through experience shall not be used in determining eligibility for admission, unless it was previously transcribed on the student's academic record.

B. Assessment:
   a. Assessments for experiential credit recognition shall be created and evaluated in accordance with academic standards by faculty subject matter expert(s). One or more faculty who are subject matter experts shall be appointed by the department chair or program director. Supporting information may be supplied by a field supervisor and/or employer. Examples of assessment methodologies include written examinations, portfolios, personal interviews, demonstrations, and/or other appropriate means of documentation. The individual program

should establish the appropriate assessment and inform the Testing Office and UE or CGS.

b. The assessment of experiential credit recognition should be appropriate to the applicant's degree objectives and/or general education requirements.

c. The Testing Office will oversee the registration and reporting results of all assessments of experiential credit recognition. The Testing Office can oversee the administration of the assessment and will coordinate with the department where needed. The Testing Office, in consultation with UE and CGS, will determine the costs of administering experiential credit recognition and propose a fee to the Course Fee Advisory Committee. The Testing Office shall establish deadlines for the experiential credit recognition administration and work with the Accessible Education Office if requested by the student.

C. Credit and Academic record:

a. Credit shall be awarded for a specific university course or a specific requirement.

b. For students who enter with an Associate Degree for Transfer (ADT), full or partial certification in CSU General Education Breadth, and consistent with CSU policy on transfer, transcribed credit awarded for demonstrated learning, knowledge, or skills acquired through experience shall be accepted for articulation and transfer, including credits for CSU-GE breadth, CSU-IGETC, and any future CSU General Education requirements based on current system-wide articulation guidance.

c. The student's academic record shall identify the specific course or category of degree requirement for which the student has received credit for demonstrated learning, knowledge, or skills acquired through experience.

5. Credit for Prior Learning Acquired Outside of Traditional Higher Education

A. Eligibility:

a. Students can earn academic credit for the completion of learning acquired outside traditional higher education based on recommendations provided by organizations that conduct evaluations of training offered by employers or the military. Examples of such organizations are the National College Credit Recommendation Service (NCCRS) and the American Council on Education (ACE).

b. Students can also earn academic credit for other learning outside of traditional higher education that utilizes learning assessment methods such as portfolio assessment, attempted independently or as part of a course, and industry-recognized credentials. Examples of industry-recognized credentials are listed in the ACE National Guide.
c. SJSU shall accept and award course credit as recommended by ACE National Guide to College Credit for Workforce Training, as appropriate for a student's academic objectives which is determined by the department chair or program director-appointed faculty who are subject matter expert(s).

B. Credit:
a. Credit shall be awarded for a specific university course or a specific requirement.
b. For students who enter with an Associate Degree for Transfer (ADT), full or partial certification in CSU General Education Breadth, and consistent with CSU policy on transfer, transcribed credit awarded for learning acquired outside of traditional higher education shall be accepted for articulation and transfer, including credits for CSU-GE breadth, CSU-IGETC, and any future CSU General Education requirements based on current system-wide articulation guidance.

6. Credit for Education, Training and Service Provided by the Armed Forces of the United States

A. Scope:
This section pertains to education, training, and service completed during military service but not at one of the many U.S. Armed Forces institutions that are institutionally accredited to offer associate, bachelor's, master's, and doctoral degrees. Education completed at one of those institutions should be evaluated in the same manner as other institutionally accredited colleges and/or universities.

B. Credit:
a. Students shall be granted undergraduate or graduate credit for learning acquired through education, training, and service provided by the Armed Forces of the United States as recommended by the American Council on Education (ACE) Military Guide. Such credit shall be applied as appropriate towards the completion of students' academic programs

based on the number of units recommended by ACE in The Military Guide.

b. Credit shall be awarded for a specific university course or a specific requirement.

c. For students who enter with an Associate Degree for Transfer (ADT), full or partial certification in CSU General Education Breadth, and consistent with CSU policy on transfer, transcribed credit awarded for education, training, and service provided by the Armed Forces of the United States shall be accepted for articulation and transfer, including credits for CSU-GE breadth, CSU-IGETC, and any future CSU General Education requirements based on current system-wide articulation guidance.

d. Completion of basic military training (boot camp) may be used to satisfy Area E in the university's general education requirements, Title 5, Section 40405.1(A)(5). However, satisfaction of Area E in this manner does not exempt students from completing health courses required to earn a teacher credential.

e. When assigning academic credit for the Defense Language Proficiency Test (DLPT), three lower division semester hours for language shall equate to three-semester units (or their quarter equivalent) in CSU GE Breadth sub-area C2 or any future CSU General Education equivalent sub-area. Moreover, the ACE National Guide should be followed.

C. Documentation and Academic Record

a. Both the completed military courses and the schools at which the work was completed must be documented on Community College of the Air Force (CCAF) transcripts or Joint Services Transcripts (JST).

b. The objectives, policies, procedures, and bases for the awarding of credit for documented prior learning shall be fully described in the campus catalog and website.

c. Credit earned for education, training, and service in the U.S. Armed Forces shall be clearly identified in the student's academic record.

d. Acceptable documentation for awarding DLPT GE or Course Credit includes:

i. Official Defense Language Institute Foreign Language (DLIFLC) Transcripts

ii. Official Joint Services Transcripts (JST)

iii. Defense Manpower Data Center (DMDC) DLPT Examinee Results

iv. DA Form 330 Language Proficiency Questionnaire

SAN JOSÉ STATE UNIVERSITY
Academic Senate AS 1865
Instruction and Student Affairs Committee
February 5, 2024

SENSE OF THE SENATE
In Support of Blood Drives on Campus

Whereas, San José State University continues to affirm its commitment to "creating a diverse community guided by core values of inclusion, civility, and respect for each individual," (University Policy S01-13: Commitment to a Campus Climate that Values Diversity and Equal Opportunity[1]), and

Whereas, In 2008, President Don W. Kassing reaffirmed the University's commitment to equitable practices by suspending campus blood drives, recognizing that the "Food and Drug Administration's regulations prohibit gay men from donating blood because of their sexual orientation,[2]" are discriminatory, and

Whereas, The Academic Senate of San José State University "support[ed] and commend[ed] President Don W. Kassing for his courage, leadership and commitment to academic principles of equal opportunity and respect for human dignity" in passing the Sense of the Senate Resolution SS-S08-1: Commending President Don W. Kassing For Supporting San Jose State University's Commitment to Non-Discrimination by Suspending Campus Blood Drives[2], and

[1] https://www.sjsu.edu/senate/docs/S01-13.pdf
[2] https://www.sjsu.edu/senate/docs/SS-S08-1.pdf

Whereas, In May 2023, the Food and Drug Administration amended rules regarding blood donation, replacing discriminatory bans with non-gendered, individual risk assessment questionnaires that apply equally to all[3], and

Whereas, The Academic Senate of San José State University recognizes that this data-driven, equitable approach to blood donation now aligns with our non-discrimination principles, and provides equal opportunity for the LGBTQI+ community to participate in blood donation. Therefore, be it

Resolved, That in response to the Food and Drug Administration's revised policies regarding blood donation, the Academic Senate of San José State University supports resumption of blood drives on our campus.

Approved:	January 29, 2024
Vote:	13-0-0
Present:	Doshi, Giampaolo, Guzman, Jackson (non-voting), Masegian, Mathur, Muller, Multani, Rollerson, Sabalius, Sen, Sullivan-Green, Vogel, Wolcott
Absent:	Brown, Leisenring, Meniketti, Price, Tucker
Financial Impact:	None
Workload Impact:	None

[3] Food and Drug Administration (2023, May 11). *FDA Finalizes Move to Recommend Individual Risk Assessment to Determine Eligibility for Blood Donations.* https://www.fda.gov/news-events/press-announcements/fda-finalizes-move-recommend-individual-risk-assessment-determine-eligibility-blood-donations, Retrieved January 27, 2024