

SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

**2024/2025
Agenda
March 17, 2025
2:00 to 5:00 pm
In Person
ENG 285/287**

I. Call to Order and Roll Call:

II. Land Acknowledgement:

III. Approval of Minutes:

A. Senate Minutes of February 24, 2025

IV. Communications and Questions:

- A. From the Chair of the Senate
- B. From the President of the University

V. Executive Committee Report:

A. Minutes of the Executive Committee:

**Executive Committee Minutes of February 10, 2025
Executive Committee Minutes of February 17, 2025
Executive Committee Minutes of March 3, 2025**

B. Consent Calendar- **Consent Calendar for March 17, 2025**

C. Executive Committee Action Items:

VI. Unfinished Business:

AS 1888 Senate Management Resolution to Amend Bylaws 4.5 and 4.6 and Senate Policy S19-2, Appendix A (Second Reading)

I. Policy Committee and University Library Board Action Items (In rotation):

A. University Library Board (ULB):

B. Professional Standards Committee (PS):

AS 1885 Amendment E to F12-6, Evaluation in Effectiveness in Teaching for all Faculty (Final Reading)

C. Instruction and Student Affairs Committee (I&SA):

AS 1891 Amendment C to S17-13, Undergraduate Student Honors at SJSU (First Reading)

D. Organization and Government Committee (O&G):

E. Curriculum and Research Committee (C&R):

II. Special Committee Reports:

III. New Business:

AS 1889, Sense of the Senate Resolution, Honoring Dr. Peter Buzanski (1929-2024) (Final Reading)

AS 1890, Sense of the Senate Resolution, Supporting the Establishment of a CSU Systemwide Staff Council (Final Reading)

IV. State of the University Announcements:

- A. Associated Students President
- B. CSU Statewide Representative(s)
- C. Provost
- D. Vice President for Administration and Finance
- E. Vice President for Student Affairs
- F. Chief Diversity Officer

V. Adjournment

2024-2025 Academic Senate Minutes
February 24, 2025

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m., and 43 Senators were present.

Ex Officio: Present: Curry, Sasikumar, Van Selst Absent: Lacson, Rodan	HHS Representatives: Present: Baur, Chang, Sen Absent:
Administrative Representatives: Present: Del Casino, Fuentes-Martin Absent: Dukes, Nosek, Teniente-Matson	COB Representatives: Present: Chen, Pruthi, Vogel Absent:
Deans / AVPs: Present: d'Alarcao, Meth, Kaufman, Shillington Absent:	EDUC Representatives: Present: Mathur, Munoz-Munoz Absent:
Students: Present: Brown, Gambarin, Joshi, Nwokolo Absent: Khehra	ENGR Representatives: Present: Bellofiore, Elahi, Sullivan-Green, Wong Absent:
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Frazier, Kataoka, Riley, Lee Absent: Han, Shojaei
Emeritus Representative: Present: Jochim Absent:	SCI Representatives: Present: Heindl, Shaffer, Madura, Muller Absent:
Honorary Representative: Present: Peter Absent: Lessow-Hurley	SOS Representatives: Present: Buyco, Hart, Raman, Pinnell, Meniketti Absent:
General Unit Representatives: Present: Pendyala, Velarde Absent: Flandez, Masegian	

II. Land Acknowledgement:

Senator Bellofiore read the land acknowledgment.

III. Approval of Academic Senate Minutes:

A. Senate Minutes of February 3, 2025 - approved unanimously

IV. Communications and Questions

A. From the Chair of the Senate:

Last week the Senate listserv received several hundred messages expressing apprehension that the Senate would be discussing a resolution to cut ties with Haifa University in Israel. As I said in my email response, and as you can see today, such a resolution is not on our agenda. I urge everyone to contact me directly if they have questions about what might be coming up in

the Senate. What I can tell you about this resolution is that the Muslim Faculty and Staff Association has been considering introducing such a proposed Sense of the Senate. Various versions of it were circulated, including to me and to other senators. One version of it came to Associated Students, and on February 12 they endorsed it. Of course, to be debated in this body, at least one senator would have to request space for it on the agenda, and that has not happened. Several senators contacted me after their inboxes started filling up. SJSU IT also received several queries. I sent out an email explaining how to set up a filter for these messages, which are still arriving. My intention was to provide information to those who want to filter the emails. I also want to remind senators that all of you can email the Senate listserv directly, on this or any matter, and the address is academic-senate-2024-2025-group@sjsu.edu

Reporting on the election: Romey Sabalius is the SJSU representative to the Academic Senate of the CSU. Sarika Pruthi was elected unopposed from the College of Business, Laura Sullivan-Green was elected from the College of Engineering, and Megan Chang and Soma Sen were elected from the College of Health and Human Sciences. We will welcome a new senator from the College of Health and Human Sciences, Michael Dao, who will join in the new academic year. From the College of Humanities and the Arts, we have one continuing senator, Shannon Rose Riley, and one new senator, Janet Stemwedel. From the College of Science, Rachael French will be returning as Senator. From my college, the College of Social Sciences, we have two continuing senators: Josh Baur and Priya Raman and a former chair of the Senate, my colleague James Brent.

We are still looking for senators for 6 vacant seats: 2 seats from the General Unit, one seat each from the colleges of Science, Humanities, and two seats from the College of Engineering. The procedure for filling these vacant seats is as follows: 1.8.2.4 of the Bylaws state "it shall be filled for one year by a person in that constituency selected by the Executive Committee after consultation with the Senators from that constituency. A permanent replacement shall be elected to fill out the remainder of the term as part of the next general election."

UP is conducting the elections for two seats for staff. Today the ballot has gone out to the staff electorate. There are three candidates.

I would like to draw your attention to the Senate Management Resolution that will be presented by O&G today. This is a very important piece of business because it will change the bylaws. Standing rules 10.2.ii state: When a Senate Management Resolution seeks to change bylaws, 2/3 majority is required and the Senate Management Resolution must conform to Article III, Section 5 of the Senate's Constitution. Article III Section 5. The Academic Senate may adopt bylaws consistent with this Constitution. Bylaws may be enacted only by a two-thirds (2/3) majority at a regular meeting subsequent to the meeting at which such bylaws are introduced. Today we are having the first reading. I request all of you to ask extensive questions, because

at the March 17 meeting we will have a second reading at which time we hope to complete all but the finishing touches on this SMR so that reorganization can be complete in time for the election of Senate Officers, which will take place at the meeting of May 5.

Questions:

Q: Were any of the elections you just reported on contested?

A: No

C: I just want to give recognition to all the staff senators who have served in the Senate before there were designated staff seats. We have to be careful about “first time ever” language.

B. From the President: Slides were circulated.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of January 27, 2025

B. Consent Calendar- Consent Calendar for February 24, 2025

C. Executive Committee Action Items: None

I. Unfinished Business:

Senator Baur and Buyco presented AS 1887 Sense of the Senate Statement of Solidarity with the Sonoma State Community (Final Reading). We tried to include all the comments made at the last meeting. We added some context about the CSU's budgetary situation and corrected the fact that we still have 23 CSU campuses. Senator Wong also added new language about financial responsibility.

no Q/As

Debate

C: I thank both authors for the revisions made. I feel that this SOS is in a different place than last time. It is now a strong statement on shared governance and collaboration.

C: I agree that this resolution now asks for something positive rather than criticizing something negative. We're asking for more collaboration, which is important because we will likely keep seeing cuts like this happen.

AS 1887 passed with 33-0-4

II. Policy Committee and University Library Board Action Items (In rotation):

A. Curriculum and Research Committee (C&R):

B. University Library Board (ULB):

C. Professional Standards Committee (PS):

Senator Riley presented AS 1879 Amendment N to University Policy S15-7 University Policy, Retention, Tenure and Promotion for Regular Faculty Employees: Procedures (Final Reading). The biggest change made in the amendment was that we heard that you all did not like the tone of the first reading. Hence, we primarily made a shift in wording but changed the stance of the entire document. Our intention is not to prevent a department that feels strongly about crafting guidelines from doing so. What we do want to deter is a repetition where departments don't produce guidelines that follow policy, and then we review them and give feedback, and we send it back to the department, and sometimes it comes back to us, and most of the time it doesn't.

Q/A

Q: Can people who were hired under existing department guidelines which now are expired still use those guidelines?

A: There is a choice of grandfathering guidelines, and unless the department votes on new guidelines, the person has the option of following the guidelines that were in place when they were hired.

Q: Is there any concern given what is happening with funding, that departments that generally would not need or want to have guidelines will suddenly want and need them, because the whole RTP process might be upended because we cannot get research grants anymore.

A: Professional Standards has discussed this and is looking to how other levels of the university are responding. We have had clock stoppages like in Covid. We have a mechanism that we've had in place when faculty for reasons outside their control can't produce in the way that maps onto RTP timelines. I suppose it might be possible that a department could, if they really thought funding was drawn up long term, they might want to pivot, but honestly, I don't think guidelines would be the place for that protection.

Q: If a department has submitted guidelines and they have received feedback from Professional Standards, can you clarify where we would be in the process?

A: If this were to pass, the moratorium phase would not begin until the fall semester. So we would need to receive any guidelines around April 1st in order to review them, but if we need to review 15 departments, we might not be able to get to them all.

Q: So this would just apply to those who already received your initial feedback?

A: Yes, it is not advisable to begin writing guidelines without this consultation phase unless there is an urgent need.

Q: Is there a clear process of tracking submission of guidelines and need to resubmit?

A: Faculty Services has all the current department RTP guidelines posted on a page, but you're right; the rest is just in emails and email follow-ups. We can work on that, but James Lee's office lets departments know when their guidelines will expire.

Q: When PS reviews guidelines, does it consider all the levels for which they might be needed, not just the university level?

A: Yes, we consider all the levels they might be used for. Usually, people talk about department RTP guidelines as guidelines for the faculty in their department. We have added language to clarify that these guidelines are for other levels of review.

Q: Do you think that you will have a department not using guidelines because they don't want to go through the scrutiny?

A: In the Rationale, we encourage departments to phase out guidelines. However, if guidelines are already in place, they have to be used. Because the RTP guidelines have changed so much to be what we feel as a committee, we encourage departments to let their guidelines expire to be more inclusive across the range of disciplines. People would still be protected if they were hired when they were in place. The departments still have a right to use them if they really want them, and we will help them do a better job. There has also been a concern that department guidelines can be a form of "gatekeeping."

Debate

C: As counselors, we are required to have RTP guidelines for the academic assignment, but would it be possible to require guidelines for service and RSCA as well?

A: Nothing in the policy stops you from creating RTP guidelines for service and RSCA.

AS 1879 was approved 33-0-1

D. Instruction and Student Affairs Committee (I&SA):

E. Organization and Government Committee (O&G):

III. Special Committee Reports:

IV. New Business:

Senator Baur presented AS 1888 Senate Management Resolution to Amend Bylaws 4.5 and 4.6 and Senate Policy S19-2, Appendix A (First Reading). This is in relation to the expansion of

the Academic Senate and the reorganization of the Instruction and Student Affairs Committee. ISA is a rather large committee, and after years of discussion within O&G in consultation with the Executive Committee and the chair of ISA, O&G proposes that ISA be split into two separate policy committees. Because of ISA's large membership, it can be a challenge to get their work done, and splitting the committee into two would create seats on a policy committee for new incoming senators. ISA would become the Instructional Affairs Committee and the Student Affairs Committee. This would also change the operating committee that currently reports to ISA. International Programs and Students would report to Student Affairs, while the Student Success Committee and Student Fairness Committee would report to Instructional Affairs. This SMR also adds Student Success to the operating list of committees since it is currently not included. The charge for IA would remain mainly the same without including student affairs items. We also propose that the two dean seats on what would be IA be given voting rights and staff senator seats added. The charge for SA is brand new, and I am open to feedback on it, and if a faculty member from every college is needed on the committee. We also added a seat for a Program Director onto SA from one of the student affiliation centers.

There will be a financial impact because a new policy committee chair will need assigned time. The administration has expressed support for the Senate reorganization and staff seats, so we are hopeful we can find a way to cover the additional assigned time. The new staff senators' participation in these policy committees would also impact their workload.

Questions

Q: Adding this new policy chair would change the Senate Executive Committee membership from 15 to 16. Is there an intent to remove voting rights from members like the past chair/FAL? When thinking about splitting ISA, this version seems to be split between student issues and then everything related to faculty. Still, there is another possibility of everything happening in the class versus everything outside the classroom. So, what were the different splits that were looked at?

Q: Why is the AS President now off of IA? I think that they would want to be on that. Also, is there an example of a policy issue that SA would consider? Otherwise, it may not need to be a policy committee.

A: We are considering the different workloads of the two committees. Maybe SA could be an operating committee.

Q: I like the idea, but I do not understand how each committee that reports to ISA is divided. They seem to be related to both instruction and student affairs. The AS president needs to be on both committees. Also, the committees are still very large.

A: We tried to keep the committee membership as low as possible, but all the EXOs needed to stay, so the only option was not to have faculty from every college on it. We hope that separating the committee will help focus the work that needs to be done.

C: The student affinity centers are now under the Office of Equity and Belonging, not Student

Success.

C: Even if an operating committee reports to a specific policy committee, it can still refer things to the other committees.

C: Some issues, such as conduct, academic honesty, and career services, cross into instruction and student affairs.

C/Q: These committees are going to interact a lot with each other because of the overlap. It does make sense that there could be responsibilities assigned to both. Has there been a discussion of assigned time for this new policy chair?

A: We have not officially discussed the resources other than expressing our hope that there will be resources for this split.

C: I have told three Senate Chairs that there is plenty of assigned time in the Senate, and they just have to allocate it. We have not cut any assigned time in the Senate in the last six years I have been here relative to the budget cuts. A reallocation is possible within the Senate budget to make this work. The Senate Executive would need to decide the priorities relative to the size of the current budget. When I first came on board, I asked for an evaluation of the assigned time of Senates across the campus, and SJSU is the second or third highest in the system. There is fungibility within the assigned time.

A: If we reallocate assigned time as the Provost suggested, that would mean removing assigned time from someone and giving it to the new policy chair. So, someone would be losing compensation for their work for the Senate. That might mean they can't do that work anymore. Alternatively, they do that work but without compensation. So it's a very tricky issue. The idea of reallocating assigned time. All the policy committee chairs, the AVC, the Vice Chair, and the ASCSU representative receive the equivalent of a three-unit course release. The Senate Chair works full-time for the Senate. The past chair for one year also receives assigned time. The FAL member does not receive assigned time.

C: The Senate Chair receives an .8 as do department chairs. Also, I think you have to look at the workload of all the positions before we look at an additional investment.

C: Assigned time in the Senate has varied in the past. When I was chair, I taught one course. I want to express my gratitude to the Provost's continued support of the Senate in these tough times. We have had bad relationships with the President once, who threatened to take away all the assigned time. It is not something we should take for granted. Regarding the current proposal, I would like more evidence about the workload of ISA. If it creates the same or even less than other policy committees, creating another policy committee is probably not the answer. On the other hand, it has a big backlog of policies that need revision, a much bigger backlog than the other policy committees. Then maybe it makes sense to split that workload. So, we need to separate the need to reorganize and the actual workload of that committee. Additionally, it is not the Senate's responsibility to coordinate communication for all the administrators on these committees. Maybe there only needs to be one administrator, and they

can provide the information to the others. Any committee that makes policies must have a representative from each college. You need to know about the diversity of academic assignments to understand how the policy works in each college. Finally, when this SMR returns, it should indicate precisely where the assigned time will come from.

C: I am currently on ISA, and the number of faculty members from each college is very important because every emerging discussion requires everyone's input.

C: I think it's important to look at the relevant workloads across the committees when proportioning assigned time for them; however, counting policies is only one measure of that. For example, C&R spends about half its time reviewing and passing curricula, which doesn't come to the Senate as a policy. Wasn't there a discussion before about reducing the number of members of ISA?

A: Yes, and it was proposed because we recognized that the Senate structure would change with the addition of staff seats and additional faculty seats, so that is why it is being brought up now.

C: Maybe instead of creating a new policy committee, ISA could be split into two working groups during meetings. Work could be assigned as appropriate to each working group.

C: If we don't create a new policy, we have to figure out where to put these new senators since the bylaws require senators to serve on a policy committee. We shouldn't just add the new senators to existing policy committees since we're trying to prevent them from growing too large. Additionally, I would strongly advocate keeping all the administrators on ISA because they bring the most information to our meetings. Concerning the split of work from IS to SA, it would probably be 2-1 in favor of IS. However, if SA was created, student issues could be addressed faster.

Q: Have you considered streamlining the committee members versus setting up a separate policy committee, which has many different implications? Additionally, as Senator Fuentes-Martin mentioned, our student affairs-related policies like TPM, student conduct, and safety issues would then come to the senate to be adjudicated if those policies were being discussed on the policy committee. For example, the TPM policy would then become the university policy, which means that the Senate would have control of that policy and not the President. Also, faculty agree that faculty representation from every college is needed because student success and the student experience happen in every college. Finally, we are one of the strongest senates for a reason, and part of that is due to assigned time; however, other offices have more resources like more staff or bigger budgets.

C: It is time to revise the bylaws requiring all senators to sit on a policy committee. I think that our operating committees have probably been a little neglected and could use some senate leadership. There could be a system to serve on an operating committee and then move to a policy committee.

V. State of the University Announcements:

A. Chief Diversity Officer - Not in attendance

B. AS President - Chima Nwokolo presented for AS president Ariana Lacson

In the AS departments, our Child Development Center has launched a fundraising campaign to raise \$25,000 for 25 years of service. Please consider donating. Our AS print shop is working with the UndocuSpartan Resources Center to print red cards. Our business affairs position has been filled for student government, and we're working to fill our students' rights and responsibilities position. On Wednesday, we will vote on a resolution supporting trans rights and trans athletes' rights to participate in sports. This will also include trans and non-binary service members in the military who also want to continue serving. We encourage you to engage with your students in all places you interact. It is essential to stay informed, and we encourage you to let your students know about the resources available to them. We also encourage you to advocate for change, like sanctuary policies that would increase financial aid, legal resources, and in-state tuition benefits. Also, share any verified ICE activity through the Santa Clara Rapid Response Network. Lastly, the AS Board of Directors elections are happening this semester, so encourage your students to get involved.

C. CSU Statewide Representative(s)

March 12-14th, we will have our plenary meeting, and on the 15th, we will have a CSU conference. We are trying to get a Zoom link so people don't have to pay to stay out of pocket. We will have four speakers from the CSU campuses. We are continuing to discuss budget concerns and budget transparency with consultants hired. Also, Sonoma State and the CSU AI initiative, which requires a \$17 million estimate for the CSU. I previously reported on how the ASCSU is expanding by having a lecturer electorate, which means the electorate will elect three lecturers from the CSU lecturer faculty who will join the ASCSU. AS 3660 amends the ASCSU constitution to add those lecturer faculty. We were one of the campuses that approved this. The other resolution, AS 371524, was the schedule and procedure of the ratification of 3660. That means that our lecturers need to elect representatives to join the lecturer electorate. The deadline is March 28th to get the name to the ASCSU chair. Additionally, we continue to work on curriculum matters, which include the common core numbering, which primarily affects the community colleges, but everything that affects the community colleges still affects us.

D. Provost

We are thinking through a budget model for professional continuing education, since SJSU Online and professional continuing education operate on two different financial models. The goal is to create one financial model with more clarity and transparency. I want to meet with the chairs and directors when we're close. I have scheduled a special meeting with UCCD, and I will go through and talk about the implications, and get their feedback before we roll anything out. The goal is to have this done by the fall semester. This would clean up a lot, take some costs that have been in programs, and move them centrally to cover certain things.

Our enrollment overall remains strong. We are still finalizing the numbers, but we hit about

105% for stateside enrollment. Our growth in professional continuing education has also grown simultaneously. We have reorganized SJSU Online and enrollment management. We merged the student outreach team with the SJSU Online enrollment team and reduced an MPP in the division. We put one person in charge of recruitment across both those verticals. This is a great opportunity to bring someone with expertise in online and digital technology into the main campus while expanding their portfolio and reducing overall administrative oversight. This saves us a fair amount because that position is paid by PaCE. It is a direct reduction in MPP support, which the Budget Advisory Committee and everybody else has requested.

Like all of you, we are waiting to see what the Open AI initiative means. Adobe has offered to support us in some effort. I'm going to ask Sandra Hirsh from the College of Information, Data, and Society to take on a special adviser role for the semester, to look at AI initiatives, not to build things, but to help people collaborate. One of the things we hope for her to do is bring a faculty committee together to really talk about these things. But it's not a new cost to the division because Adobe is underwriting anything related to it. We have made the hard decision to put HonorsX on hiatus next year because we ran out of donor money and don't have enough enrollment. Senator Pruthi has done a fantastic job pulling that program together, which was a program designed by faculty. Since it would take state money to run it next year, I decided that given all the other priorities and pressures, it was not the right use of dollars. It was not eliminated; it was only put on hiatus.

To the larger assigned time question, I am happy to show all the assigned times from the Office of the Provost. I've been thinking about how to create a dialogic space for conversation about the budget. I think people want an opportunity to dig in, so looking at that, I'm trying to find a few faculty to help us build a design thinking workshop on the budget, academic affairs, and how it looks, and get people in groups. We are in relatively good financial shape, but if they don't redistribute as much FTE in the system or the state budget goes a couple more years with no investment in the compact, we will have to continue to tighten various things.

Questions

Q: What are the advantages and disadvantages of a department or the university getting involved in CSU fully online?

A: Some revenue flow comes from that, but it is not super organized. We have opened up some classes but haven't gotten much enrollment. The system has talked a lot about having programs across campuses. Winter and summer would not be in the new PaCE model, they will stay the same way. A lot of operating and dependence on operating comes from summer and winter. The system has intermittently put a fair amount of pressure on me to convert our summer to state to deal with the enrollment crisis. I have resisted that. I don't think it is a good idea or would benefit this campus. We're one of only a couple of campuses at this point that have not rolled summer in the state. There is a dispensation for presidents to do a different financial model for the summer for students. The other thing that's happened is EO 1099, which is a policy that has not allowed us to do many things very flexibly, is about to be relaunched and rewritten because of a fair amount of pressure. We're going to be able to do some co-enrollments across verticals. So, there are some opportunities that were about to be handed from a lot of advocacy that I think will benefit this campus and allow us to be much more flexible

to support more people.

Q: What is the campus's response to the Department of Education's Dear Colleague letter?

C: This is wider than just us, the system is having many conversations about this. Programmatically, we're not changing course. Our mission, vision, and values are still the same. It is unclear what effect the letter will have and what they will try to enforce where. Because CA passed Prop 209, our required compliance within the proposition protects the CSU because all our programming is already supposed to be available to all. We are going to continue to follow the rule of law.

Q: How is the 17 million dollar AI initiative being paid for? Is that a central bucket of money, or is each campus being asked to pay a portion?

A: The system office is paying the 17 million dollar 18-month contract with a one-time pot of money. I suspect that after this year and a half, if campuses want to continue, it will probably be a cost that will come to the campus.

Q: Is PaCE transferable to the general fund?

A: Yes. Until a law passed this year, PaCE money was regulated tightly, and PaCE was supposed to support PaCE programs exclusively. We have read that very closely since 2013 because the campus had a special audit on PaCE. With the new law, we have more fungibility. I've been historically very aggressive with spending within the frame of where we can spend it, and that's how we've managed some things, and now we have more flexibility. Fortunately, the CSU says, let's maintain the separate PaCE fund. The goal of building a PaCE budget is to be able to underwrite more operational costs.

Q: Can one take on more PaCE burdens to help out one's college?

A: Yes. It will fall about 60% in the college and 40% centrally. There are a few central costs that are actually in the colleges now that we're going to take away as a result of that model. There will be a fungible resource beyond cost that will accrue to the colleges, and then the colleges can do things with it. With enrollments, we can underwrite tenure track faculty, as we've done in the School of Information. Still, we can do it in other places now. For example, I think the College of Education is doing some jointly funded positions this year to increase tenured density in that college. We will be looking at building budget models and bake that in so we understand it.

E. Vice President for Administration and Finance- Not in attendance

F. Vice President for Student Affairs

First, Senator Dukes asked me to let you all know that the InterFaith Task Force had its first meeting, which went very well.

We now have a new Executive Director of the Student Union, Dr. Jesse Felix, who will begin on Monday. He is from Cal State San Bernardino. I also got approval to extend an offer to our AVP

and Dean of Students. We're expecting to have that person on board by mid-April. In the last meeting, I mentioned the undocumented student convening, and over 60 people attended. Going back to the fall semester, one of our educational initiatives on TPM Policy is doing a series of workshops called Moving From Harm to Healthy Discomfort. The CSU is funding this. It will be a four-part series and the first one is this Thursday. More than 200 people have signed up for it. Depending on how this program works out, we might repeat it in the fall if there is still a demand to participate. We are wrapping up Black History Month this month, and we will have two celebratory cultural events in March.

Q: I have been talking to my colleagues, and there is a sense of fear about what we can legally do for and say to our undocumented students. Some are asking for general counsel or training. They want to make sure that the university will protect them.

A: We created a task force that includes faculty, staff, and students. Legal counsel has always told me that we will represent you if you're doing the right thing and following policy. In our task force training, we had a padlet where people posted questions and concerns, and we're working to respond to those. When talking to your students, their needs can vary in many ways. If you are concerned about someone, we suggest you fill out an SJSU Cares form, and we will contact you. We have also hired an emergency hire to help in the UndocuSpartan Resource Center.

C: The best thing to say is that resources are available on campus, so let me help you get there. Faculty can't be expected to know all the resources, which is why there are experts, and we have to keep reiterating that as well as for the safety of people in the classroom. But I think we'll need to do some more communication.

V. Adjournment: The meeting adjourned at 5:00 p.m.

Executive Committee of the Academic Senate
Minutes of the Meeting of February 10, 2025
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Julia Curry, Tabitha Hart, Colleen Johnson, Ariana Lacson, Stan Nosek, Karthika Sasikumar, Laura Sullivan-Green, Cynthia Teniente-Matson, Hiu Yung Wong
Absent: Vincent Del Casino, Kristin Dukes, Ranko Heindl, Shannon Rose Riley, Mari Fuentes Martin

The committee unanimously approved suspending the Standing Rules so President Teniente-Matson could join the meeting via Zoom.

Minutes taken by Grace Barbieri

1. Update by the Chair

a. Senate Retreat

The retreat was last Friday. 27 faculty members and one administrator attended. No other administrators or students were present, so we need to reflect on that. A short document will be sent out about what was learned.

b. Nominating petitions for elections

The petition period is currently underway and will close on the 14th. Although there are few petitions, there will most likely be a rush on the last day.

c. Board of Professional Responsibility

The committee requires five faculty members, but after putting out the call and extending the deadline, there were still only three applications. This is not a new problem; historically, it has been hard to fill this committee because faculty are hesitant to join because it can be controversial, and the committee's decisions aren't actually implemented.

C: This is important work that needs to be done and is not very time-consuming.

2. Update by the President

Last week, you may have seen some national media inquiries about our athletics program. On Thursday of last week, we received a memorandum from the Department of Education that they would be engaging in a directed investigation of all our athletics programs. We were advised that we would receive further insight or direction this week. We have not received anything as of today. I sent a campus message that we received this memorandum from the Department of Ed.

This is separate from the resolution with the Department of Justice. Prior to the transition of administration, we were anticipating that the investigation would be closed out in March at the earliest or, at the latest, the summer of 2025. We still have one more set of responses to the Department of Justice from their visit last fall.

Q: What is happening with the actual athletes? Are they being prevented from playing while this is happening?

A: The volleyball team that received national media attention last fall is not in season. Their season concluded in November, and all students who were eligible to participate participated. No one from any sport at SJSU is ineligible or not participating because of any investigation, complaint, or review. All sports are in full motion, as usual.

Q: I just want to be clear that our policy is that we will follow the NCAA rules regarding the sport. Now, if the NCAA changes its rules in response to federal regulations, then in the next season, we too will have to change our rules to comply.

A: The decision of SJSU has always been and will continue to be that we follow the law. When President Trump issued his Executive Order banning transgender athletes from any sports, the NCAA issued an updated policy to be aligned with the EO. The Mountain West Conference, which SJSU participates in, will be the next organization to update its policies. A board meeting is scheduled in the next day or so, and I fully expect them to rescind its policies. The NCAA and the Executive Order are affected immediately, which means any team across the US who have athletes who identify as transgender and are known to the university will not be eligible to compete anyway.

Q: Do we know at this point what the DoED will be investigated or what we are accused of having done? Especially since you mentioned that it is not just about the volleyball team.

A: In the memorandum, it says that there will be a directed investigation into our compliance with the specific set of regulations, and that is what they will come back and look at.

Q: Do you have a sense of the financial impacts of this if it drags on, or do you think it will be resolved semi-quickly?

A: The language of the memo and the fact that they indicated that they would tell us something this week led me to believe that it would be fairly quick. I am not familiar with organizations being charged penalties. We believe that we are in compliance. Our Athletics Director, Jeff Konya, has the compliance team now reviewing all our records and making sure that we will be ready when the team comes in. It is a large amount of time to prepare, respond and then compile post the visit, which takes people away from their jobs.

Q: Are we expecting transgender or nonbinary student-athletes to come forward in this investigation, and are there protections for them? Also, if the Mountain West changes its policy, what does this mean for our transgender and nonbinary athletes who are playing?

A: In my experience, these investigations tend to be more administrative, so they will come in and check our records and responses around compliance. They may wish to talk to athletes. We know that in this particular instance, one student-athlete and one employee joined in the lawsuit against the NCAA, so they might seek them out. It is not in my experience that they come in wanting to talk to individuals, but that could happen. Additionally, I fully expect that the MW will have to rescind its policy because it must comply with the NCAA to be able to compete. The athletes who were publicly engaged in some of the media discussion in the fall, are graduating or about to graduate, or are not enrolled at San Jose State at this time, so I do not anticipate a negative impact on those students related to them playing because their eligibility to play is completed.

Q: Is there an update on athlete teams being cut that was mentioned last year?

A: Last AY, I charged the Athletics Board to look at sports sponsorships. As the conference realignment situation emerged, we were uncertain coming into the fiscal year what the conference realignment was going to look like, and now, with the changes in NIL, the AB continues to look at athletics finances, which include sports sponsorships and the other three impacts that are going to include revenue sharing with some student-athletes. We will be discussing this further at the March 10 budget meeting. The December Huron report looked at all the finances of athletics, and it was presented to the Athletics Board, and they are working on consuming that information.

At the last full Senate meeting, Senator Mathur inquired about the reorganization within UP and the change of titles of certain employees from directors to AVP. I'd like to provide more context. In the spring of 2024, some senators raised concerns about UP's processes related to faculty affairs. In response, I commissioned an external review by the Segal Group in May 2024, which provided a high-level assessment and recommendations. Meanwhile, the Chancellor's office was also reviewing their human resources. Our campus and Sonoma State engaged in the multi-university collaborative, which brought in Deloitte consulting to look at administrative efficiencies and streamlining opportunities, which was part of a broader system-wide effort. Deloitte reviewed reports from Segal, NACUBO, and work groups sparked by the BAC. Evidently, a decision was made to move forward with the reorganization in UP that might somehow support the shared services mode. That work was done without informing the shared services planning team or the President's cabinet. I learned of the reorganization in December through the email review notifying the campus of the reorganization.

Upon discovering this, I immediately reached out to internal audit. When Jeanne Durr arrived in January, I asked her to address the situation with me and internal audit. I shared these developments with the Senate and acknowledged that the processes had not been followed as expected. I'm disappointed by this, but it is about the processes, not the people. Internal audit has reviewed the situation, and we will continue moving forward with the people-centered excellence approach.

Regarding the AVP position for UP, Senator Curry raised the question of whether it falls under Senate policy S16-8. I reviewed the policy and confirmed that the position does fall under it despite earlier interpretations suggesting it technically did not. Jeanne Durr, who currently holds the position, reports to Stan now. Stan and I will work on the position's description and recruitment and following the appropriate policies.

Q: Would it be possible to receive a copy of the rationale for the reorganization?

A: I think it would be helpful if Jeanne came to the next meeting and explained the processes she went through and what was done.

3. Time Certain: SJSU Phone Systems (12:30 to 12:50, Bob Lim and Atul Pala)

SJSU currently has a Cisco phone-based system, which is fairly expensive to maintain, and will be switching to a Zoom phone-based system. This project aligns with SJSU's cloud strategy and will also allow the replacement of a lot of old hardware that have end of life in December 2025. Since COVID-19, the majority of voice conversations are on web conferences rather than on phones. Of SJSU's 4000 desk phone users, only 1000 make more than 5-10 calls per month, and most are incoming. Many employees want to give up their desk phones, including our President. Our current Cisco phones cost around \$2000 for a new phone, which is a very high cost for SJSU, and for all these factors, we decided to migrate our phone service to Zoom Voice. We looked at other phone providers for the past two years, like Microsoft and Google, but no other service covers everything we need. We also want to make sure whatever technology we choose justifies the cost. Phone systems are very expensive, and we've been negotiating with Zoom for almost a couple of years just to get the implementation costs down to 1.06 million. One of the reasons it is so high is because it will take us one year to switch from our existing service to another service, and during the in-between, we will have to maintain both services. Zoom will provide 900k in transition incentives, which will help us. We will also use another 160k of SJSU IT Self Fund.

Q: Is that 900k directly to the university, or is it a discount?

A: It had different factors, one being that our Zoom meeting enterprise and licenses are around 300-500k, so Zoom will waive those for 18 months. They are also giving us incentives to provide support during the transition period.

Q: What does the 1.06 million cover?

A: Hardware, software licenses, and the overall design for content migration.

We want to maximize our advantage in this transformation. The implementation plan is scheduled to be completed in 5 steps and done in December 2025 before we have to renew our Cisco contracts. The desk phone is the most expensive part of a phone system; a way to lower costs is to get rid of them. If you do not need a desk phone, we want to remove it, but it will not be removed for everyone, like administrative assistance and UPD. That is why we are forming an

Advisory Work Group that can help guide us in which departments or who will still need desk phones. We are seeking the Senate Executive to nominate two faculty members for this committee.

4. Approval of the Minutes of the Meeting of January 27, 2025- 8-0-1 approved with all amendments.
5. Consent Calendar
6. Questions
 - a. For Stan Nosek: Pricing on food items at Student Union

The person in Admin and Finance who oversees our contract with Chartwells immediately called the general manager, so we were in conversation with them. They said they agreed that the prices are unacceptable and were discussing the pricing and whether there are isolated outrageous prices items or it's overall. I do not know which one it is, but I know the donut thing is a problem that will be addressed.

Q: Does the university have any leverage over the prices?

A: Yes. Typically, in these contracts, there's a percentage returned to the campus, and we will look at that. They also want to keep this contract with us, especially since they know we went from another group to them.

The minutes were taken by Grace Barbieri on February 10, 2025, reviewed and accepted by Senate Chair Karthika Sasikumar on February 12, 2025, and approved by the Senate Executive Committee on March 3, 2025.

Executive Committee of the Academic Senate
Minutes of the Meeting of February 17, 2025
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Julia Curry, Vincent Del Casino, Tabitha Hart, Colleen Johnson, Ariana Lacson, Stan Nosek, Shannon Rose Riley, Karthika Sasikumar, Cynthia Teniente-Matson, Hiu Yung Wong

Absent: Kristin Dukes, Ranko Heindl, Mari Fuentes Martin, Laura Sullivan-Green,

The committee unanimously approved suspending the Standing Rules so President Teniente-Matson and Tabitha Hart could join the meeting via Zoom.

Minutes taken by Grace Barbieri

1. Update by the Chair

a. Election petitions—staff and faculty

The Senate elections ended on Friday. Twelve out of the eighteen seats have been filled uncontested. The Chair will reach out to the college deans for the remaining six seats and appoint one-year senators.

C: Technically, this was not an election since no ballots were cast; it was just a nomination process. That means these faculty members were appointed, not elected.

2. Update by the President

The President shared the exciting news that San Jose State received an R2 Carnegie classification designation last Thursday. She expressed her gratitude to all the senators present and everyone across the university who helped make this happen. San Diego State went to R1, five or six campuses went to the R2 classification, and all other campuses are in the RCU (Research College University) classification. This is a moment for celebration and reflection on what it means for our university going forward.

The President then shared the proposed makeup of the selection committee for the CFO. It will include four faculty members, three MPPs, one staff member, and one alumnus. There were no student nominations, but the President will circle back to secure a student member. The initial call to sit on the committee went out in December, and more

recruitment was done in January. Albert Pimentel was chosen as the executive search firm that will be assisting with the work. A draft of the position description has been created, and the interim VP for administration and finance has provided some comments. This search will move quickly since it is already partly through the semester.

C: the student member could be selected from one of the colleges that is not represented.

Q: What will SJSU do to align with CSU AI policy and leverage the procurement of ChatGPT Edu? What will SJSU do to protect data privacy and intellectual property?

A: There has been one meeting with the CIOs to discuss the contractual obligations. We are still learning all the terms and conditions and how this will be deployed. This ChatGPT.Edu is a different version you would get if you paid the \$20 membership fee. There are still some questions about how access to the product will be rolled out across the system and into campuses. There is active work between the Chancellor's Office and Open AI. It is my understanding that ChatGPT.Edu does not relinquish any entitlement or intellectual property rights to Open AI. Our data is protected and owned by the university. A three-pronged approach was announced at the press conference and at the Board of Trustees meeting. Even though we hosted the press conference announcement, we were not involved in any of the contractual obligations.

Q: Should questions be directed to Ed Clark, a CIO for the system?

A: The questions should come through the campus to be sent to Bob Lim. Another point of contact is Senator Rodan, who was on the committee that created some of the recommendations.

C: In discussion relating to the women's volleyball team and trans athletes' rights to participate in college sports in my class, my students across the board expressed a strong sense of care and concern for our students and their well-being and an appreciation for SJSU in public comments standing with their fellow students. It was very important to them that our university showcase and concern and stand with rather than against.

A: Thank you so much for sharing that this has been a difficult situation. I shared last week about the memorandum that SJSU received from the Department of Education, and we did receive an update on that and the process is moving quickly.

Q: Regarding the 17 million price of the ChatGPT.Edu, is there any information on how the cost will be allocated among the different units?

A: I have not received any information on that. It is being managed at the system office. I can share that it will be a one-time funding, and it's for a limited period that the university will be engaged in this system wide contract. Bob Lim has indicated that there may be some other charges that the campus may have to bear if we want to go deeper into the relationship with Open AI or for the use of the tool.

C: The Department of Ed released a letter regarding DEI, stating that federal funds for DEI efforts will be rescinded. This relates to when I was recently taking a refresher course for my research with human subject training. During this training, a message popped up saying this module may contain content that is subject to reinterpretation under recent US Executive Orders regarding policies and regulatory obligations. I found this very alarming. I have sent a message to the ASCSU faculty affairs committee asking them to consider the issues we must address at this point.

A: The letter you are referring to was fairly explicit on withdrawing all DEI, social justice, and any other types of inclusive excellence frameworks and providing a litany of areas we should explore. We know that we will be responding as a system. The Chancellor, our office of the general counsel, and others are looking at this with the appropriate agencies and entities within the state of CA in order to respond.

3. Presentation by Judy Nagai (time certain 12:30 to 1) on Naming of Facilities (confidential)
4. Enrollment Management Reorganization (Provost Del Casino)

The Provost gave an overview of some of the organizational changes that are to come, which will put all the admissions and enrollment functionality for undergraduates in one place.

5. Reorganization of the Policy Committees of the Senate

Senator Baur presented an SMR that will be presented at the Senate meeting on February 24th, which proposes to split ISA into two separate committees, Institutional Affairs and Student Affairs.

C: In the charge for the ConC it says that it will consider representativeness in allocating the senators.

C: For seat descriptions, it might be best to include the designee since titles can change, and it provides flexibility. Also, for committees like this, you want faculty who are really

committed, so maybe instead of rotation, just limit to only one faculty member per college.

The minutes were taken by Grace Barbieri on February 17, 2025, reviewed and accepted by Senate Chair Karthika Sasikumar on February 26, 2025, and approved by the Senate Executive Committee on March 3, 2025.

Executive Committee of the Academic Senate
Minutes of the Meeting of March 3, 2025
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Vincent Del Casino, Ranko Heindl, Colleen Johnson, Ariana Lacson, Shannon Rose Riley, Karthika Sasikumar, Laura Sullivan-Green, Cynthia Teniente-Matson, Hiu Yung Wong

Absent: Mari Fuentes Martin, Tabitha Hart, Stan Nosek, Kristin Dukes, Julia Curry

1. Update by the Chair

- a. The names from all the Award Committees have been forwarded to the President and she is considering them.
- b. I have forwarded six names to the Phone Transition Committee.
- c. The SoS passed at the last senate meeting required it to be sent to a long list of people and it has been sent to them all.

2. Update by the President

We are preparing for the upcoming WASC visit. We submitted all our documents and are getting feedback. We are working with Moss Landing Laboratories on the final stages.

Questions

Q: Do you have a sense of how it's going with WASC?

A: I have a meeting with the chair of the committee and the Chancellor tomorrow, so I will have a better sense then.

Q: Does the state of California have any DEI policies?

A: CA completes with Prop 209, which is the overarching work ensuring equal access of propositions for all. Our office of general counsel has thoroughly reviewed the Dear Colleague letter from the Department of Education. At our campus, we have reviewed all our websites to ensure we are in compliance with Prop 209. Last week, the FAQs about the letter came out from the Office of Civil Rights, and we've been reviewing them.

Q: SJSU has been very active in building a connection between SJSU and the industry and branding our image in that space. Have you felt any drawbacks, or are companies starting to hold their programs?

A: We have not felt any drawbacks from the industry. I have not experienced anything that would suggest slowing anything down. In fact, we're doubling down our efforts in what we are doing with the industry.

3. Approval of the Minutes of the Meeting of February 10, 2025 - approved unanimously
4. Approval of the Minutes of the Meeting of February 17, 2025- approved unanimously
5. Consent Calendar

There are a couple of changes, mainly student changes to correct.

6. Appointments to the Board of Professional Responsibility

The newly formed Board of Professional Responsibility, which was previously the Board of Academic Freedom and Professional Responsibility, even in its previous form, had trouble getting filled because of its requirements and some conflict about what it was supposed to do. After the recent reform, the board was split into the Academic Freedom Committee, which is functioning well, and the Board of Professional Responsibility. Getting this board filled and started on their work is important because one of its charges is to "Review and adjudicate disputes regarding Student Fairness Committee recommendations." So we're at the point in the semester where we might be getting challenges to the recommendations of the SFC. Last semester, I sent out a call to faculty members, and we received three applications. The membership "will consist of five faculty members-at-large, each from a different college/academic unit; membership is restricted to tenured faculty and Senior Lecturer faculty, with a majority of tenured professors. The members shall be appointed by the Academic Senate after recommendation by the Senate Executive Committee."

The Executive Committee unanimously approved recommending Shannon Rose Riley, Karthika Sasikumar, and Laura Sullivan-Green to the Board of Professional Responsibility. The terms will be decided once the board is completed. The Senate Chair will contact more potential applicants and bring them back to the Executive Committee.

7. Constituting the Lecturer Electorate

A few months ago, ASCSU modified its Constitution to create three designated lecturer seats. On our senate, lecturers run for college seats like any other faculty member, but we do not have any

assigned seats. The ASCSU has set these seats aside for lecturers, and lecturers are to elect them. So, all the campuses' lecturers have to vote to elect these lecturers, but it will not be direct because there will be a lecturer electorate. So we need to conduct an election for SJSU's lecturer representative for the lecturer electorate. There are two options: have our current lecturer senators Raymand Buyco, Sabrina Pinnell, and Reiko Kataoka choose among themselves the representatives or have our Lecturer Council conduct the election. The Lecturer Council is part of CFA, which is the faculty union. There is precedent for this because we have used the Staff Council before. I have asked other Senate Chairs and at other CSUs, their Lecturer Councils have conducted the elections, including Dr. Boyd's college, CSU Chico. However, some chairs have said they don't think it is appropriate to use the Lecturer Council since it is outside the Senate and the University.

C: Could the Senate Office not organize any election for the lecturer representative?

A: Yes, we could do it. We just don't have the list of lecturers and the appointment times already, like the Lecturer Council.

C: The Provost's office can help with the election in the future when it is conducted in the Senate's office.

Q: Do the current lecturer senators have to choose among themselves or can they choose anyone?

A: They have to choose among themselves. Our lecturer senators are also eligible to be the person who becomes the lecturer senator to the ASCSU.

Q: What if we don't have any lecturer senators one year?

A: Yes, there is a problem with choosing that option.

Q: Are we stuck with our choices for this year, or can we change them going forward?

A: I can verify that, but we can change it going forward.

The Executive Committee agreed to have the lecturer senators select their representatives given the time constraints, but in years where there are fewer than three lecturer senators, elections will be conducted by the Senate office.

8. SMR on senate re-organization

After the last senate meeting, the consensus was that there is not much support for splitting ISA, and the student affairs committee would not constitute a sufficient policy committee. We could propose splitting and augmenting student affairs' charge to give it more meat. Or there is no split, and we have to seat the six new senators on current policy committees.

C: I understand how people might feel like there is not enough work or resources for another policy committee; however, what is most important is to figure out where we will put these new

senators, especially the staff senators. We have to give them respectful places and welcome them.

C: We could consider allowing the new six senators to sit on certain operating committees, like SF or GEAC, that feed up to the policy committees since they could use more support.

C: We could put them on these operating committees; however, there is the issue of workload fairness. Our policy committees meet every Monday that the Senate is not in session; however, if these new senators go on operating committees, they don't always meet once a week.

C: I don't think it's fair for senators not to sit on policy committees, not just because of their workload. Working on these policy committees helps train senators and future senate leadership. Working on and writing policies helps senators learn more about our policies. This could also create a flawed perception that you're either a senator on a policy committee or not.

C: We could write the bylaws to place these new senators on policy committees as "Senators at large" since we might have fewer or more from each college.

C: I want to point out that WASC will be more concerned about where we put the staff senators. We want to ensure they feel welcomed and integrated into the Senate. Tabitha and I are going to spend time making sure they get oriented to the Senate and its procedures.

C: ISA could be a good place for staff members, but if we add them to ISA, we should move one of the student senators to another policy committee. They all have one year and ISA has three student senators, and one graduate student.

A: Removing a student senator would lower the percentage of the voting membership of the students.

C: If we still do the split of ISA and create an operating committee of student affairs, wouldn't that still make space on ISA for a new staff senator?

C: The only community not represented on the Executive Committee is staff, so you could add staff to the Executive Committee. It would be very bold, but it would also be an opportunity to elevate staff voices. I also think that OG is a logical possibility for staff and also ISA.

Q: Are you suggesting a staff member be a chair of a committee?

A: No.

C: The bylaws would then have to be changed because senators have to serve on a policy committee, and technically, all the seats on the executive committee are EXO.

C: It would also be unfair to give someone a seat on the executive committee without them being elected since that is how we were appointed here. However, staff senators should be able to run for Senate Officer positions so they can have a chance to be on the Executive Committee.

C: But since they don't have assigned time, that could be hard with the pay structure.

Q: How does this body feel about splitting ISA?

C: Not really in favor.

C: The argument that SA is more an operating committee than a policy committee makes more sense.

Q: Could we remove some of the administrators from ISA?

A: It is possible. I think the dean's seats should probably stay.

A: Enrollment brings a lot of information we need in ISA.

Q: How are we going to present all the options?

C: The plan of splitting ISA into two policy committees is dead in the water.

C: Creating SA into an operating committee is still plausible.

C: I think the two plans are not splitting ISA and just putting the new six senators on the current policy committees; and splitting ISA and creating SA into an operating committee, which will free up some space, and still having to figure out where the new senators go.

The minutes were taken by Grace Barbieri on March 3, 2025, reviewed and accepted by Senate Chair Karthika Sasikumar on March 6, 2025, and approved by the Senate Executive Committee on March 10, 2025.

SJSU	ACADEMIC SENATE
03-17-2025	CONSENT CALENDAR

2024-2025	COMMITTEE SEATS
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ADD TO VACANT SEATS									
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COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL	FACULTY AT-LARGE
OPERATING	Faculty Diversity	2	Student-AS Director of Intercultural Affairs	Srishti Sinha				3/3/25	
OPERATING	General Education Advisory	1	Student-AS Board Member	Sehtej Khehra				3/3/25	
OPERATING	Intl Programs & Students	2	Student	Srishti Sinha				3/3/25	
SPECIAL AGENCY	Accreditation Review	O	Student- President of Associate Student or designee	Ariana Lacson				3/3/25	
SPECIAL AGENCY	Alcohol & Drug Prevention [ALCOHOL]	2	Student-Greek Life Student Representative	Alyssa de Vera				3/3/25	
SPECIAL AGENCY	Campus Planning Board	C	VP Student Affairs or Designee	Mari Fuentes-Martin				3/3/25	
SPECIAL AGENCY	Budget Advisory [BA]	K	AS Controller or designee	Ariana Lacson				3/3/25	
SPECIAL AGENCY	Strategic Planning Steering	E	Student-AS President or designee	Ariana Lacson				3/3/25	
OTHER	Transit/Traffic & Parking [TRAFFIC]	1	Student	Rishika Joshi				3/3/25	
OTHER	Transit/Traffic & Parking [TRAFFIC]	2	Student	Aanchal Hothi				3/3/25	
OTHER	University Sustainability	M	Student	Rishika Joshi				3/3/25	

REMOVE FROM SEATS									
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COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL	FACULTY AT-LARGE
POLICY	Curriculum & Research	L	Student-Senator	Sehtej Khehra				3/3/25	
OPERATING	Faculty Diversity	2	Student-AS Director of Intercultural Affairs	Katelyn Gambarin				3/3/25	
OPERATING	General Education Advisory	1	Student-AS Board Member	Chima Nwokolo				3/3/25	
SPECIAL AGENCY	Budget Advisory	K	AS Controller or designee	Sidhant Sadawarti				3/3/25	
SPECIAL AGENCY	Academic Freedom Committee	G	Student representative	Leonardo Plazola				3/3/25	
SPECIAL AGENCY	Alcohol & Drug Prevention [ALCOHOL]	H	Student-AS Board of Directors Student designee	Leonardo Plazola				3/3/25	

1 San José State University
2 Academic Senate
3 Professional Standards Committee
4 March 17, 2025
5 **Final Reading**

AS 1885

6 **Policy Recommendation**
7 **Amendment E to University Policy F12-6, Evaluation in Effectiveness in**
8 **Teaching for all Faculty**
9

10 Legislative History: The proposed amendment would modify section H.5 of the existing policy,
11 F12-6, Evaluation in Effectiveness in Teaching for all Faculty.
12

13 Rationale: The Professional Standards Committee, in consultation with the Student Evaluation
14 Review Board (SERB), recommends two modifications to F12-6, section H.5. The first will
15 clarify that SOTEs will conclude in alignment with the University-published timeframe(s) for
16 culminating activities. The second will allow SOTEs to open earlier in courses that have 15 or
17 fewer instructional days because current policy requires 10 calendar days be provided for the
18 completion of SOTEs. As a result, in a winter session course with 15 instructional days, SOTEs
19 would have to open on the eighth instructional day to comply with § H.5. This is why winter
20 session courses are not SOTEd even though a majority of courses with five or more students
21 should be SOTEd per § E.4. In a class with 12 or 13 instructional days, SOTEs would need to
22 open on roughly the fifth instructional day to comply with policy. There are currently courses as
23 short as five instructional days on campus. Of particular concern to Professional Standards is
24 that all of these shorter courses can be taught by faculty as part of their academic assignment and
25 thus constitute important evidence for their evaluation. Amending the policy as recommended
26 will clarify the timeline and allow SOTEs to be collected in courses with 15 or fewer
27 instructional days, thereby producing important evidence for faculty evaluations.
28
29

30 Resolved: That section H.5 of F12-6, Evaluation in Effectiveness in Teaching for all Faculty, be
31 modified as follows
32

33 Approved: March 10, 2025
34 Vote: 10-0-0
35 Present: Magdalena Barrera, Caroline Chen, Dawn Hackman, Farzan Kazemifar,
36 Gilles Muller, Chima Nwokolo, Sarika Pruthi, Priya Raman, Shannon
37 Rose Riley (Chair), Gigi Smith
38 Absent: None
39

40 Financial Impact: None.

41
42 Workload Impact: None foreseen.
43
44

45 5. The period of time in which the SOTES will be administered shall be set by SERB in
46 consultation with the Senior Director of IRSA, but must ~~shall not be earlier than the final ten~~

47 ~~days of class nor later than the normal time when the student's final grade is released~~ conclude
48 no later than the final day of the University-published timeframe for culminating activities,
49 guaranteeing their completion before final grades are due. If the course is part of a standard
50 semester, a minimum of the final ten calendar days of the course term will be provided to
51 respond. If a course term is 15 instructional days or fewer, then the final four calendar days of
52 the course term will be provided for students to respond. The specific—"window" timeframe for
53 administration of the survey shall conform with these requirements and be established to best
54 enhance the integrity and quality of the survey results. ~~A minimum of ten calendar days will be~~
55 ~~provided to respond.~~

1 **SAN JOSÉ STATE UNIVERSITY**
2 **Academic Senate**
3 **Instruction and Student Affairs Committee**
4 **March 10, 2025**
5 **First Reading**

AS 1891

6 **Amendment C to University Policy S17-13**

7 **Undergraduate Student Honors at SJSU**

8 Whereas, San Jose State University is committed to honoring students who excel
9 academically; and

10 Whereas, Some full-time students (students taking 12 or more units of
11 academic courses) are required to take courses that are
12 mandated to be Credit/No Credit (CR/NC) per their
13 academic program; and

14 Whereas, Currently, students who do not have at least 12 units of letter-graded
15 coursework are ineligible for President's and Dean's Scholar honorifics;
16 and

17 Whereas, Updating the policy to accommodate these students is necessary to
18 ensure that high-achieving students remain eligible for these honorifics
19 when taking required coursework that isn't letter-graded; and

20 Whereas, Currently, identifying students who achieve President's and Dean's
21 Scholars honorifics is done manually by staff in the Registrar's Office; and

22 Whereas, The Provost has committed to provide funding to adapt PeopleSoft to
23 identify students eligible for President's and Dean's Scholars honorifics
24 with minimal manual intervention; therefore be it

25 Resolved, That the policy be updated to allow up to 4 units of CR/NC coursework
26 be included in the 12-unit minimum requirement, thereby ensuring that
27 students required to take CR/NC courses for their degree remain
28 eligible for the President's and Dean's Scholars programs, and;
29 therefore be it,

30 Resolved, That the Office of the Registrar will work with the Provost's Office to
31 secure the funding to update PeopleSoft.

32 Approved: March 10, 2025

33 Vote: 8-0-1

34 Present: Giampaolo, Han, Kelly (non-voting), Leisenring (non-voting), Masegian,
35 Matthews, Mathur, Meniketti, Sen, Sullivan-Green, Vogel

36 Absent: Gambarin, Plazola, Rollerson, Tucker

37 Financial Impact: The Provost has committed to providing funding to adapt PeopleSoft to
38 fully implement the policy.

39 Workload Impact: The workload for staff in the Office of the Registrar will be significantly
40 reduced, alleviating the current heavy burden of manually identifying
41 scholars.

UNDERGRADUATE STUDENT HONORS AT SJSU

1.0 Overview and General Procedures

1.1 In order to encourage and reward outstanding academic achievement of students, San José State University awards honorific designations in these categories:

[2.0 The Semester Honor Roll: President's and Dean's Scholars](#)

[3.0 Honors in the Major](#)

[4.0 Honors in a Special Course Sequence](#)

[5.0 Latin Honors at Graduation](#)

1.2 All references to grade point average (GPA) in this document are to a 4.0 letter grading system, as defined in the SJSU catalog.¹

2.0 The Semester Honor Roll: President's and Dean's Scholars

2.1 Honor Roll designations will be determined twice a year, for the Fall and Spring semesters. Summer and Winter term coursework does not play any role in determining Fall and Spring Honors.

~~2.2 Only SJSU courses are counted for honor roll calculations. An undergraduate student must complete a minimum of 12 units during a semester to qualify for consideration. Of those 12 minimum units, at least 8 units must be letter-graded. Any "No Credit" (NC) grades disqualify a student from consideration for semester honors. A minimum of 12 letter-graded units (UG) is required to qualify for consideration. Credit ("CR") grades are not counted either in the calculation of grade point average nor towards the 12 unit minimum. Any grades below "C" (2.0) and/or No Credit ("NC") grades disqualify a student from consideration.~~

2.3 The determination and transcript notation of honor roll designations shall be done as soon as possible following the census date of the following Fall or Spring semester.

¹ To understand how a GPA is calculated, please refer to the following policies and procedures:

University Policy [F18-5: University Grading System Policy](#)

University Policy [S09-7: Grading Symbols, Drop, and Withdrawal; Retroactive Drop and Retroactive Withdrawal; Assignments of Grades and Grade Appeals; Change of Grade; and Integrity of the Academic Record](#)

Registrar's Website on [Grade Changes](#)

Catalog Description of [Grades](#)

68 **2.4** Semester honors may be awarded retroactively for students who have
69 Incomplete (“I”) and/or Report Delayed (“RD”) grades that are cleared after
70 honors status reporting per Section 2.2 and 2.3 of this policy. Retroactive honors
71 requests shall be submitted to the Office of Graduate and Undergraduate
72 Programs.

73 **2.5** Any undergraduate student who has earned an SJSU GPA of 4.00 for the Fall
74 or Spring semester shall be deemed to be a President’s Scholar for that
75 semester.

76 **2.6** Any undergraduate student who has earned an SJSU GPA of 3.65 or higher
77 GPA shall be deemed to be a Dean’s Scholar for that semester.

78 **2.7** Recognition and Privileges

79 **2.7.1** All honor roll awards, whether earned for the previous Fall or for the
80 previous Spring, will be recognized by the Office of the Provost.

81 **2.7.2** Honor roll status will be shown on the transcript beneath the semester in
82 which it is earned, together with a notation explaining what the designation
83 means.

84 **2.7.3** The University shall host an Honors Convocation (at least yearly)
85 overseen by the Office of the Provost.

7 **SENATE MANAGEMENT RESOLUTION**
8 **Senate Policy Committee Reorganization**
9

- 10 Amendment to Senate Bylaws -Section 4.1.3.
11 Amendment to Senate Bylaws -Section 4.5.2.1.
12 Amendment to Senate Policy S19-2, Appendix A
13 Amendment to Senate Policy S15-10

14 **Rationale**
15

16 Starting around fall 2022, the Executive Committee of the Academic Senate restarted a
17 conversation concerning senate representation for SJSU staff. In AY22/23, the Organization and
18 Government Committee (hereafter “O&G”) in consultation with the Senate Executive
19 Committee began considering the question of senate expansion to include staff representation
20 in the senate. Given the scope and breadth of the senate expansion question, in spring 2023,
21 O&G proposed a special committee be empaneled to review the prospects of additional senate
22 seats for staff.
23

24 The special Committee on Senate Representation completed their review and analysis of the
25 matter in fall of 2024. The question of additional senate seats for staff (AS 1876 and AS 1877)
26 was submitted to the Academic Senate for a vote. Following the senate vote to support
27 expansion, the proposed changes to the SJSU Constitution and By-laws were submitted to the
28 SJSU faculty for a campus-wide vote in fall of 2024. With SJSU faculty voting in favor of staff
29 representation, O&G became responsible for overseeing amending applicable SJSU By-laws and
30 Constitution.¹
31

32 At the same time that senate expansion was being considered, O&G began exploring challenges
33 associated with the size and complexity of the Instructional and Student Affairs Committee
34 (hereafter “ISA”). Though ISA has been able to discharge its responsibilities to the SJSU
35 community, the size and composition of the committee has been a subject of discussion with
36 the ISA Chair throughout AY 23/24 and AY24/25.
37

¹ [Senate By-law - 4.1.1](#) places overall responsibility for establishing committees and appointing its members to the Senate. Additionally, [SJSU Policy S19-2](#) assigns responsibility to O&G to review and make recommendations regarding charges, functions, creation or abolishment of university and senate committees.

38 With its broad coverage of both instructional affairs and student affairs, ISA has had to expand
39 its membership to encompass experts in a host of areas. In practice this means that referral
40 discussions often fall outside numerous members' expertise and interests. This has led to a
41 decline in engagement and attendance. Currently, ISA is staffed by 20 individuals from faculty,
42 students, and administration.

43

44 Scholarly consideration of committee operation suggests that individual committee members
45 become increasingly ineffective as committee size grows². Empirical research on non-profit
46 organizations suggests that large governing boards “tend to be inefficient and do not contribute
47 positively to governance effectiveness” (Prybil et al., 2008, p. 5).³

48

49 In addition to its size, the volume and variety of referrals ISA receives is overloading the
50 committee's ability to address referrals as expeditiously as the committee would prefer.
51 The First Reading of AS1888 proposed splitting the ISA committee into two new policy
52 committees. Feedback following the first reading resulted in O&G reconsidering its initial
53 proposal. Rather than split ISA, O&G is proposing to reduce the number of seats on ISA. O&G
54 analysis of the placement of new staff senators continues to support the addition of a staff
55 senator to ISA⁴. Conversations with Chair Sullivan-Green⁵ indicate that both instructional and
56 student matters will remain equally well-served following removal of selected ISA seats.

57

58 O&G proposes to add a staff senator to O&G and two staff senators to Curriculum & Research
59 (C&R). Additional faculty senators necessary to maintain the balance of faculty to non-faculty
60 required by Senate By-law 1.5 will be placed on Professional Standards (P&S) (2 additional
61 senators at large, preference given to a General Unit senator), O&G (1 senator at large),
62 University Library Board (ULB) (1 senator at large).

63

64 O&G continues to propose that the Associate Dean for Undergraduate Studies and the
65 Associate Dean for Graduate Studies, both EXO positions on ISA and not currently granted full
66 voting rights, be granted full voting rights consistent with Senate By-law 4.5.4.⁶

67

68 In consideration of the senate expansion and challenges associated with managing the ISA
69 committee, O&G proposes that it be:

70

71 **RESOLVED** that section 4.1.3.1 be added to the SJSU Academic Senate By-laws as follows:

72

² Karotkin, D., & Paroush, J. (2003). Optimum committee size: Quality-versus-quantity dilemma. *Social Choice and Welfare*, 20(3), 429–441. <https://doi.org/10.1007/s003550200190>

³ Prybil et al. (2008). *Governance in nonprofit community health systems: An initial report on CEO perspectives*. Grant Thornton, LLP. Chicago, IL.

⁴ The role of staff is crucial in supporting students' personal, academic, and social development. Staff typically perform a range of functions such as student support and counseling, academic advising, student activities and engagement, career services, health and wellness, residence life, crisis management, and leadership development.

⁵ Chair Sullivan-Green has served as ISA Chair since 2017

⁶ <https://www.sjsu.edu/senate/docs/Senate%20Bylaws%202024.pdf>

73 4.1.3.1 In the case of a unit (College of Health and Human Sciences, College of Business,
74 College of Education, College of Engineering, College of Humanities and the Arts, College of
75 Science, College of Social Sciences, and the General Unit) which has an insufficient number of
76 elected representatives to occupy one seat on each of the policy committees, elected
77 representatives from that unit shall be given committee assignment preference by the
78 Committee on Committees and the Senate Executive Committee.

79
80 **RESOLVED** that section 4.1.3.2 be added to the SJSU Academic Senate By-laws as follows:

81
82 4.1.3.2. When assigning elected representatives to the Senator at large seats on the
83 Professional Standards policy committee, elected representatives from the General Unit shall be
84 given preference. In no instance will a unit from which representatives are elected have more
85 than two representatives on Professional Standards.

86
87 **RESOLVED** that SJSU Academic Senate By-law 4.5.2.1 be amended as follows:

88
89 4.5.2.1 Normally, each policy committee includes representation from each of the units from
90 which faculty representatives are elected. **Each of the units from which faculty representatives**
91 **are elected will be assigned one and only one seat on each policy committee, with one**
92 **exception. A Senator at large seat may be occupied by a senator from a unit already**
93 **represented on the policy committee. In such cases, the senator at large is understood to**
94 **represent the broader university community, not the unit from which the senator was elected.**

95
96 **RESOLVED** that SJSU Policy S19-2, Appendix A be amended as follows:

97 Instruction and Student Affairs committee Description

98 Charge: Responsible for all matters relating to instruction and to student affairs, including
99 recruitment, admission, retention, academic status, educational equity, rights and
100 responsibilities. The Instruction and Student Affairs Committee may establish task forces in
101 consultation with the Executive Committee of the Academic Senate to address specific matters
102 that are beyond its ability or the ability of the Student Success Committee to address in a
103 reasonable time period.

104 Membership

105 VP, Student Affairs or designee (EXO)

106 SAVP, Enrollment Management or designee (EXO)

107 Associate Dean for Undergraduate Studies (EXO)

108 Associate Dean for Graduate Studies (EXO)

109 ~~Director, Student Involvement (EXO)~~

110 ~~Director, University Housing Services (EXO)~~

111 ~~Alumni Representative~~

112 1 faculty, College of Business

113 1 faculty, College of Education

114 1 faculty, College of Engineering

115 1 Member, General Unit

116 1 faculty, College of Health and Human Sciences

117 1 faculty, College of Humanities & Arts

118 1 faculty, College of Science

119 1 faculty, College of Social Science

120 **1 Staff Senator**

121 AS President
122 3 Student Senators (preference for at least one graduate student senator if available)
123 ~~4 Graduate Student~~, and;
124
125 Organization and Government - Update to charge passed with SM-S19-1. Note: original charge
126 and membership (archived) superseded with the passage of SMS19-1.
127
128 Charge: Considers problems related to and prepares recommendations regarding governance
129 of the University, including revisions of the Senate Constitution and By Laws, and the structure
130 and purview of colleges and departments. This committee is also responsible for reviews and
131 recommendations regarding the charges and functions and creation or abolishment of
132 University and Senate committees along in consultation with the committee on committees
133 where appropriate.
134
135 President's Designee [EXO]
136 1 Faculty, College of Business
137 1 Faculty, College of Education
138 1 Faculty, College of Engineering
139 1 Member, General Unit
140 1 Faculty, College of Health and Human Sciences
141 1 Faculty, College of Humanities & Arts
142 1 Faculty, College of Science
143 1 Faculty, College of Social Science
144 1 Student Senator
145 1 Emeritus Faculty Rep [EXO]
146 1 Staff Senator
147 1 Senator at large
148
149 Curriculum and Research – Update to membership passed with SM-S19-1.
150 <http://www.sjsu.edu/senate/docs/SM-S89-3.pdf>
151
152 Charge: Responsible for all matters relating to curriculum and research and for development of
153 an academic master plan.
154
155 Membership
156 AVP, Research [EXO]
157 AVP, GUP [EXO]
158 1 Faculty, College of Business
159 1 Faculty, College of Education
160 1 Faculty, College of Engineering
161 1 Member, General Unit
162 1 Faculty, College of Health and Human Sciences
163 1 Faculty, College of Humanities & Arts
164 1 Faculty, College of Science
165 1 Faculty, College of Social Science
166 1 Student Senator
167 2 Staff Senators
168
169 Professional Standards - Update to membership passed with SM-S19-1. Note: original charge
170 and membership (archived) superseded with the passage of SMS19-1.
171

172 Charge: Responsible for all areas pertaining to faculty affairs and professional standards.

173

174 Membership

175 Senior Vice Provost (EXO)

176 1 Faculty, College of Business

177 1 Faculty, College of Education

178 1 Faculty, College of Engineering

179 1 Member, General Unit

180 1 Faculty, College of Health and Human Sciences

181 1 Faculty, College of Humanities & Arts

182 1 Faculty, College of Science

183 1 Faculty, College of Social Science

184 1 Student Senator

185 **2 Senators at large**

186

187 University Library Board - Update to charge. <http://www.sjsu.edu/senate/docs/S15-10.pdf>

188

189 Charge: The University Library Board advises and assists the Dean of the University Library on
190 matters concerning the academic role of the library. The board serves as liaison between
191 faculty and students and the Library administration, faculty, and staff; examines the
192 relationships between the Library and the general faculty, the various colleges and the
193 programs of the University, for the purpose of recommending improvements in Library services
194 and policy, as well as the stature of the Library. The board recommends ways of assuring the
195 stewardship of the library's various collections of materials in all formats. The board
196 recommends ways of assuring that the library provide an atmosphere appropriate to quiet study
197 and research, collaboration, student academic success, and thoughtful reading. The board
198 widely consults representatives from all groups and disciplines who use the library's resources
199 for curriculum and research, so as to advise the Dean of the University Library on campus
200 needs for the Library's collections and academic services, and receives periodic reports on the
201 library's progress and expenditures toward meeting those needs. Receives reports from the
202 library Dean regarding any issues raised at the King Library Management Team meetings that
203 affect the management of the King Library. The University Library Board may, in cooperation
204 with the library, co-sponsor events within the library that bring members of the university
205 community together with other citizens of the region for discourse on subjects of common
206 scholarly and literary interest. The board conducts periodic reviews of this policy and makes
207 recommendations to the Academic Senate for appropriate revisions.

208

209 Membership:

210

211 Library Dean, ex officio, non-voting

212 Past Chair of the Academic Senate or FAL to the Executive Committee

213 3 regular university library faculty (tenured or tenure-track) who represent different professional
214 specializations.

215 1 faculty, Business

216 1 faculty, Education

217 1 faculty, Engineering

218 1 faculty, Health and Human Sciences

219 1 faculty, Humanities and the Arts

220 1 faculty, Science

221 1 faculty, Social Science

222 1 faculty member from the School of Library and Information Science AS President or designee
223 [EXO]
224 1 undergraduate student
225 1 graduate student
226 **1 Senator at large**
227

228 **RESOLVED** that SJSU Policy S15-10 be amended as follows:

229 2.6.2.6. One Senator at large to serve a three year term.

230
231 2.6.2.6 **7** Three students recommended by the Associated Students board to the Chair of the
232 Senate's Committee on Committees and apportioned as follows: one undergraduate and one
233 graduate student (voting members); the President of Associated Students or designee ex officio
234 (voting member). The President of Associated Students will serve as long as he/she holds
235 his/her office. The other student members will serve one-year terms, provided they remain
236 students in good standing and may be appointed for an additional term or terms.

237
238 **Approved:** March 13, 2025⁷

239
240 **Vote:** 6-0-0 (yea, abstain, nay)

241
242 **Present:** Baur, Buyco, Elahi, Madura, Munoz Munoz, Pendyala,

243
244 **Absent:** Jochim, Joshi, Lee

245
246 **Financial impact:**

247 O&G predicts no significant financial impacts from the proposed amendments.

248
249 **Workload impact:**

250 OG forecasts that workload impacts on current ISA members will likely improve. Reducing ISA's
251 size will allow more targeted and efficient execution of committee responsibilities.

252
253 New staff seats will create additional burden for new staff senators. Newly elected staff senators
254 will need the support of their supervisors, SJSU administrators, and the SJSU Senate to
255 collaboratively organize their administrative and senate responsibilities. O&G recommends that
256 campus administrative leaders encourage and support staff participation on the senate and
257 collaboratively work with their staff on innovative approaches to meeting all responsibilities⁸.

⁷ Vote conducted remotely via Google Form

⁸ Strategies to discuss might include task automation or AI-assisted work completion, for example.

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**San José State University
One Washington Square
San Jose, CA 95192**

AS 1889, Sense of the Senate Resolution, Honoring Dr. Peter Buzanski (1929-2024)

Whereas: Dr. Peter Buzanski escaped from the European holocaust in Austria as a small child before finding his way to America, where he became an American citizen on July 4, 1945; and

Whereas: Dr. Peter Buzanski earned three degrees in History from the University of California, Berkeley, culminating with a Ph.D, before becoming a faculty member at San José State College in 1960; and

Whereas: Dr. Peter Buzanski - along with his good friend Ted Norton, a coterie of other young faculty, and the popular President Robert Clark - mounted a successful campaign to upgrade the [Faculty Assembly and later Academic Council](#) into a vastly more influential Academic Senate which crafted the policies that still govern SJSU; and

Whereas: Dr. Peter Buzanski was an authoritative consultant in the writing of the [History of the Senate](#) at SJSU authored by Ted Norton; and

Whereas: Dr. Peter Buzanski, in his [biography, on ScholarWorks](#) notes, “Faculty governance, through the mechanism of the Academic Senate, has always been of great importance to me.”; and

Whereas: Dr. Peter Buzanski served the San José State University Academic Senate more or less continuously, in various capacities, for 60 years, becoming (by far) our longest serving Senator; and

Whereas Dr. Peter Buzanski served as Chair of the Academic Senate in 1984-1985; and

Whereas: Dr. Peter Buzanski continued his outstanding service after retirement as an honorary senator and subsequently as the Emeritus and Retired Faculty Association’s representative to the Academic Senate; and

Whereas: Dr. Peter Buzanski throughout his tenure as a member of the Academic Senate served as an exemplar of effective engagement in shared governance; and

Whereas: In debate, Dr. Peter Buzanski as a truly gifted communicator, was eloquent in concisely identifying the heart of an issue; and

Whereas: Dr. Peter Buzanski took pride in correcting the grammar of Senate documents, other Senators, and a few Presidents, pointing out that since English was his own third language that he actually had to learn grammar - as irrational as English grammar might be; and

47 Whereas: Dr. Peter Buzanski served as a mentor for incoming senate chairs; and
48
49 Whereas: Dr. Peter Buzanski was always welcoming to all new Senators and engaged with all
50 members and visitors; and
51
52 Whereas: Dr. Peter Buzanski always had a positive and can do attitude; and
53
54 Whereas: Dr. Peter Buzanski was a role model with regard to respectful debate on all issues
55 ranging from simple to complex to intensely charged; and
56
57 Whereas: Dr. Peter Buzanski was also a role model for collegiality and a master of decent, civil
58 debate. Now, therefore be it
59
60 Resolved: that the SJSU Academic Senate remember Peter Buzanski with great fondness,
61 esteem, respect, and gratitude; be it further
62
63 Resolved: that every Senator should honor Peter Buzanski by emulating his collegiality,
64 dedication, humor, and empathy; be it further
65
66 Resolved: that the SJSU Academic Senate shall designate a chair in the chamber to remain
67 vacant in his honor, with Senator Peter Buzanski's placard in front, for one academic year.
68

1 **San José State University**
2 **Academic Senate**
3 **March 17, 2025**
4 **Final Reading**

AS 1890

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Sense of the Senate Resolution
Supporting the Establishment of a CSU Systemwide Staff Council

Rationale: To support the inclusion of San José State University Staff Council in shared governance within the California State University system and call on the Chancellor’s Office to establish a system level Staff Council.

Whereas: The Office of the Chancellor of the California State University (CSU) system has affirmed at multiple opportunities in preceding decades a commitment to shared governance at the system level [Collegiality in the California State University System (1985); Shared Governance Reconsidered: Improving Decision-Making in the California State University (2001); Tenets of System Level Governance in the California State University (2018)]; and

Whereas: The purpose of shared governance in higher education and specifically in the CSU is to provide varied stakeholders with opportunities to contribute their diverse perspectives and expertise during decision-making and share responsibility for effective operations, in a manner that is demonstrably fair, open, just, and equitable; and

Whereas: Faculty and students across the 23 campuses of the CSU system have representation and established shared governance structures, separate from collective bargaining, at both the individual campus level and the system level in the form of the Academic Senate of the California State University (ASCSU) and the California State Student Association (CSSA); and

Whereas: Staff make up a third of all employees in the CSU but lack representation in established shared governance structures for staff, separate from collective bargaining; and

Whereas: In the last academic year, the SJSU Academic Senate engaged in a collaborative effort with staff that culminated in the expansion of the senate to include dedicated staff seats thereby increasing the shared governance process on our campus; and

Whereas: Collective bargaining and consultation with staff unions only covers a portion of topics which impact staff, directly or indirectly, leaving a significant gap wherein staff can’t engage in university committees, leadership activities and professional development; and

42 **Whereas:** Staff play a direct and vital role in the transformational experience of a
43 CSU education and possess expertise unique to their roles that current
44 shared governance structures lack access to, and CSU students would
45 benefit from the inclusion of staff expertise in system level decision
46 making; and

47 **Whereas:** San José State University has benefited greatly from the SJSU Staff
48 Council and staff participation in campus shared governance: therefore,
49 be it

50 **Resolved:** That the Academic Senate of San José State University will support the
51 expanded definition of shared governance as inclusive of staff and staff
52 perspectives, expertise, and skills, acknowledging their invaluable
53 contributions to the university and within the CSU system; be it further,

54 **Resolved:** That Academic Senate expresses its enthusiastic support for the creation
55 and founding of a systemwide Staff Council within the CSU to provide
56 equity, reciprocity, and the opportunity to contribute to systemwide shared
57 governance for staff; be it further,

58 **Resolved:** That the Academic Senate encourages its representatives on the ASCSU
59 to support any future ASCSU resolution calling for the creation and
60 founding of a systemwide Staff Council within the CSU, be it further,

61 **Resolved:** That the SJSU Senate distribute this resolution to the CSU Chancellor's
62 Office, CSU Board of Trustees, Academic Senate of the CSU, and CSU
63 campus senate chairs with request to share widely.

64

65

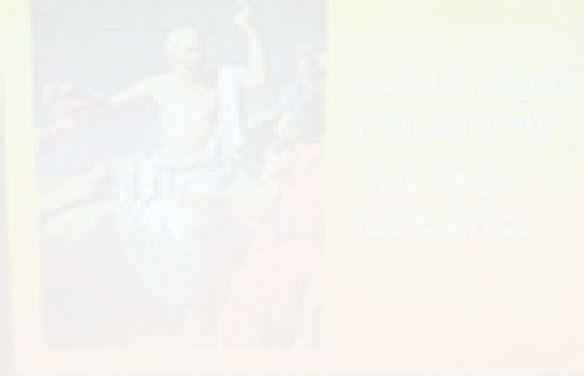


PRESIDENT'S REPORT

Academic Senate Meeting

March 17, 2025

March 17, 2025



A Community of Care: Continuing Our Commitment Through Uncertainty

March 17, 2025

Themes for Priorities

Holistic Student Engagement – Goal 1

- Transition to the next generation of GI2025 - the Year of Engagement Focus.
 - 3/4 - Met with Spartan Daily
 - 3/12 - Attended AS Board Meeting
- Implement SJSU's Well-being Collective, Well-being@SJSU: promote student health, career health, mental health, basic needs and well-being.
 - Launched additional promotion of SJSU Cares across campus

Academic Excellence Advancement & WASC Accreditation (Goal 2)

- Implement AI Vision and AI Pilot initiative.
 - 3/6 - Attending first AI Workforce Acceleration Board Meeting

March 17, 2025

Themes for Priorities

People Centered Excellence (Goal 3)

- CSU
 - Concur Travel
 - CHRS readiness

Financially Sustainable Budget Model (Goal 4 & 5)

- Transparent budget planning.
 - Leading up to April 17th budget town hall, sent two messages updating the campus community of the current budget conditions
- Diversify Revenue Sources:
 - Cultivate and advance Strategic Partnerships, Alumni and Foundation to achieve philanthropic goals.
 - 2/26 - Orange County Alumni Event
- Implement IT Strategic Plan, including classroom and study space assessment.
 - \$575K has been allocated for Phase 1 classroom technology upgrades, focusing on high-use spaces, with completion targeted by July 31, 2025; planning for future phases is underway.