
Human Trafficking and Modern Day Slavery Section 01

JS 172

Spring 2023 3 Unit(s) 01/25/2023 to 05/15/2023 Modified 01/11/2023

Contact Information

Instructor : Natalie Birthelmer

Email: natalie.birthelmer@sjsu.edu

Office: HB 125

Office Hours

Tuesday, 9:30 AM to 11:30 AM, Zoom

by appointment

Monday, 1:15 PM to 2:15 PM, HB125

In-person office hours will be held on Monday after class starting at 1:15pm, by appointment only

Course Description and Requisites

Examines the social, cultural, and historical dimensions of global human trafficking and modern-day slavery, with special attention to the efficacy, effectiveness, and unintended consequences of various anti-trafficking policies from around the world, including the United States.

Pre/Corequisite(s): Any 100W.

Note(s): Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Letter Graded

* Classroom Protocols

Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on the syllabus
3. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
4. Be respectful to their classmates in discussions and debates
5. Turn off their cell phones while class is in session

Program Information

Program Learning Outcomes

At the end of a Bachelor of Science degree in Justice Studies in the Department of Justice Studies, students should be able to:

1. Explain the major concepts, theories, and historical trends within studies of crime, law, and social justice at all levels, from local to global.
2. Describe and apply ways to gather valid information and conduct research to answer questions about crime, law, and social justice issues.
3. Understand and critically analyze individual, institutional, and societal responses to crime, law, and social justice issues.
4. Employ interdisciplinary perspectives on systems of inequality and concepts of justice to propose grounded, informed, and sustainable solutions to social problems in communities and/or institutions.
5. Articulate compelling, reasoned, and empirically-informed positions on issues of justice to diverse audiences. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Confidently discuss the cultural, political and economic dimensions of domestic and international human trafficking. (CLO1)
2. Critically examine existing domestic and international human trafficking policy, their underlying assumptions, and make a reasoned argument on how they could be altered to better address the problem. (CLO2)
3. Write papers examining the cultural, political, and economic dimensions of domestic and international human trafficking. (CLO3)
4. Students should read, write, and contribute to discussion at a skilled and capable level. (CLO4)

Course Materials

Human Trafficking: A Comprehensive Exploration of Modern-Day Slavery

Author: Stickle, W., Hickman, S., & White, C

Publisher: Sage

ISBN: 9781506375038

Girls Like Us

Author: Lloyd, R.

Publisher: Harper Perennial

ISBN: 9780061582066

Concise Guide to APA Style

Publisher: American Psychological Association

Edition: 7th

ISBN: 978-1-4338-3273-4

Optional

Consider investing in an APA style guide, there are many different formats including a pocket size one, that are very affordable

Course Requirements and Assignments

Course Requirements

1. Late work will not be accepted. Missing, late, or plagiarized work will receive a grade of zero points.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept technical issues as an excuse for late or missing assignments.
4. Quality of writing must be appropriate for university level education and must include proper APA citation. Refer to an APA style guide or the [Excelsior Online Writing Lab](#) at if unclear about APA guidelines on in-text citations and reference pages.

5. To ensure compliance with academic integrity policies, all work in this class must be turned in through Turnitin.com on Canvas, a plagiarism detection service with which San José State University contracts. Turnitin.com is integrated into all Canvas assignments, but students are responsible for ensuring their work is accepted and evaluated by Turnitin.com. Inability to do so will lead to an incomplete grade for affected assignments.

Participation (CLO1, CLO2, CLO4)

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments before class, to be able to successfully participate in class discussions. Come to class ready to engage, debate, and discuss! **Your participation grade will not be based on simply being present in the classroom but on meaningful participation.** Review the participation rubric on Canvas for detailed grading information.

Girls Like Us Papers (CLO1, CLO 2, CLO3, CLO4)

In conjunction with reading the book *Girls Like Us*, you will write 4 papers (25 points each) on assigned chapters in the book *Girls Like Us*. You will complete a series of tasks for assigned readings, including: (1) connecting reading to assigned chapters in the textbook, (2) researching 2 current news items related to the issues discussed in the reading, and (3) generating discussion questions related to your discussion of the chapters. These tasks should reflect your own analysis of the reading. I am looking for a thoughtful and analytical discussion of the issues. Please cite page numbers when referring to specific material from the reading.

Students must reference any sources in APA-style formatting. Students should refer to an APA style guide or the [Excelsior Online Writing Lab](#) if unclear about APA guidelines.

Exam: Midterm (CLO1, CLO2, CLO4)

The midterm will cover all materials assigned up to the date of the midterm (up to and including sex trafficking, chapter 8) and include multiple choice, short answer and essay questions. The midterm will cover materials from the textbook, assigned readings, and class activities. More information on the midterm will be provided on Canvas.

Exam: Final (CLO1, CLO2, CLO4)

The final exam will not be cumulative, and include all material assigned after the midterm. The final is open notes and includes multiple choice, short, and long answer questions. The final exam will be taken at the time of the scheduled in-class final on Canvas.

Policy Presentation (CLO1, CLO2, CLO4)

Individually or in groups of up to three (3), you will sign up to present a topic related to human trafficking & modern-day slavery by completing a series of tasks, including:

1. summarizing the issue,
2. discussing past approaches/attempts to resolve the issue,
3. presenting your own ideas of policy changes to resolve the issues presented,
4. evaluate your policy goals and obstacles, and
5. generating discussion questions.

You must ensure that the class is actively engaged with your presentation by providing open ended discussion questions following the presentation of your topic. Make sure to use media clips to keep your presentation interesting. As a group, you will create a power point to guide your presentation. Your discussion of the material should be thoughtful and analytical, and invite participation by all students. Further instructions and expectations will be discussed. **You are NOT allowed to read an essay or notes out loud during your presentation.**

✓ Grading Information

Criteria

Type	Weight	Topic	Notes
Girls Like Us Papers	20%	100 points	4 GLU papers @ 25 points each
Midterm	20%	100 points	
Final	20%	100 points	
Presentation	20%	100 points	
Participation	20%	100 points	

Breakdown

Grade	Range	Notes
A+	490 to 500	98.0 to 100%
A	470 to 489	94.0 to 97.99%
A-	455 to 469	91.0 to 93.99%
B+	440 to 454	88.0 to 90.99%
B	420 to 439	84.0 to 87.99%
B-	405 to 419	81.0 to 83.99%
C+	390 to 404	78.0 to 80.99%
C	370 to 389	74.0 to 77.99%
C-	355 to 369	71.0 to 73.99%
D+	340 to 354	68.0 to 70.99%
D	320 to 339	64.0 to 67.99%
D-	305 to 319	61.0 to 63.99%

University Policies

Per [University Policy S16-9 \(http://www.sjsu.edu/senate/docs/S16-9.pdf\)](http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page \(https://www.sjsu.edu/curriculum/courses/syllabus-info.php\)](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

When	Topic	Notes
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When	Topic	Notes
Week 1 01/25/2023 10:30 AM - 11:45 AM MQH 520	Introduction to the course	Syllabus Review
Week 2 01/30/2023 10:30 AM - 11:45 AM MQH 520	Introduction to human trafficking	Textbook: Chapter 1 – Human Trafficking in Context
Week 2 02/01/2023 10:30 AM - 11:45 AM MQH 520	Introduction to human trafficking	<i>Girls Like Us</i> – Prologue & Chapter 1 (pg.1-28)
Week 3 02/06/2023 10:30 AM - 11:45 AM MQH 520	Introduction to human trafficking	Textbook: Chapter 2 – Challenges, Resources, and Recommendations
Week 3 02/08/2023 10:30 AM - 11:45 AM MQH 520	Introduction to human trafficking	<i>Girls Like Us</i> – Chapters 2 & 3 (pg.29-66)
Week 4 02/13/2023 10:30 AM - 11:45 AM MQH 520	Criminological Theories	Girls Like Us Paper #1 (chapters 1-3) due Textbook: Chapter 3 – Do Traditional Theories Help Us Understand Human Trafficking?
Week 4 02/15/2023 10:30 AM - 11:45 AM MQH 520	Criminological Theories	<i>Girls Like Us</i> – Chapters 4 & 5 (pg.67-100)
Week 5 02/20/2023 10:30 AM - 11:45 AM MQH 520	Trafficking Victims	Textbook: Chapter 4 – The Victims of Human Trafficking
Week 5 02/22/2023 10:30 AM - 11:45 AM MQH 520	Trafficking Victims	<i>Girls Like Us</i> – Chapters 6 & 7 (pg.101-132)
Week 6 02/27/2023 10:30 AM - 11:45 AM MQH 520	Traffickers	Girls Like Us Paper #2 (chapters 4-6) due Textbook: Chapter 5 – The Traffickers Earhustle: Dirty Water (https://www.earhustlesq.com/episodes/2018/3/28/dirty-water)

When	Topic	Notes
Week 6 03/01/2023 10:30 AM - 11:45 AM MQH 520	Traffickers	<i>Girls Like Us</i> – Chapters 8 & 9 (pg.133-168)
Week 7 03/06/2023 10:30 AM - 11:45 AM MQH 520	Sex Trafficking	Textbook: Chapter 6 – Prostitution & Human Trafficking
Week 7 03/08/2023 10:30 AM - 11:45 AM MQH 520	Sex Trafficking	<i>Girls Like Us</i> – Chapters 10 & 11 (pg.169-194)
Week 8 03/13/2023 10:30 AM - 11:45 AM MQH 520	Sex Trafficking	Girls Like Us Paper #3 (chapters 7-9) due Textbook: Chapter 7 – Moving Past the Prostitution Debate
Week 8 03/15/2023 10:30 AM - 11:45 AM MQH 520	Sex Trafficking	<i>Girls Like Us</i> – Chapters 12 & 13 (pg.195-222)
Week 9 03/20/2023 10:30 AM - 11:45 AM MQH 520	Sex Trafficking	Textbook: Chapter 8 – Sex Trafficking Frontline: <i>Sex Trafficking in America</i> (https://www.pbs.org/wgbh/frontline/documentary/sex-trafficking-in-america/)
Midterm Exam Week 9 03/22/2023 10:30 AM - 11:45 AM Online	Midterm Exam	Take your midterm on canvas anytime today
Spring Break Week 10		
Week 11 04/03/2023 10:30 AM - 11:45 AM MQH 520	Labor Trafficking	Girls Like Us Paper #4 (chapters 10-12) due Textbook: Chapter 9 – More than Unfair Labor Practices
Week 11 04/05/2023 10:30 AM - 11:45 AM MQH 520	Labor Trafficking	<i>Girls Like Us</i> – Chapters 14 & 15 (pg.223-254) Frontline: <i>Trafficked in America</i> (https://www.pbs.org/wgbh/frontline/documentary/trafficked-in-america/)

When	Topic	Notes
Week 12 04/10/2023 10:30 AM - 11:45 AM MQH 520	Labor Trafficking	Textbook: Chapter 10 – Responses to Labor Trafficking
Week 12 04/12/2023 10:30 AM - 11:45 AM MQH 520	Other forms of human trafficking	<i>Girls Like Us</i> – Chapter 16 (pg.255-end)
Week 13 04/17/2023 10:30 AM - 11:45 AM MQH 520	Other forms of human trafficking	Textbook: Chapter 11 – Child Soldiers
Week 13 04/19/2023 10:30 AM - 11:45 AM MQH 520	Other forms of human trafficking	Textbook: Chapter 12 – Organ Trafficking <i>Tales From the Organ Trade</i>
Week 14 04/24/2023 10:30 AM - 11:45 AM MQH 520	Other forms of human trafficking	Presentations due Textbook: Chapter 13 – Forced and Child Marriages
Presentation Week 14 04/26/2023 10:30 AM - 11:45 AM MQH 520	Presentations	
Presentation Week 15 05/01/2023 10:30 AM - 11:45 AM MQH 520	Presentations	
Presentation Week 15 05/03/2023 10:30 AM - 11:45 AM MQH 520	Presentations	
Presentation Week 16 05/08/2023 10:30 AM - 11:45 AM MQH 520	Presentations	

When	Topic	Notes
Presentation Week 16 05/10/2023 10:30 AM - 11:45 AM MQH 520	Presentations	
Last day of instruction Week 17 05/15/2023 10:30 AM - 11:45 AM MQH 520	Presentations & Final Review	
Final Exam Week 18 05/22/2023 12:00 AM - 11:59 PM Online	Final Exam	Take your final exam anytime on Canvas today