

San José State University
Department of Justice Studies
JS 189 Senior Seminar: Contemporary Problems, Section 01, Spring 2022

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
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Email:	dina.kameda@sjsu.edu (best method of contact)
Office Hours:	Tuesdays and Thursdays 10:00 AM – 11:00 AM or by appointment via Zoom (see Canvas course page)
Class Days/Time:	Tuesdays and Thursdays, 12:00 PM - 1:15 PM
Classroom:	See Canvas course page for Course Zoom Link: 01/27 – 02/10 MacQuarrie Hall 520 (Starting 02/15/22)
Prerequisites:	Senior standing in final semester; Justice Studies or Forensic Science major; JS 100W and JS 114 with a "C or better"; Department Consent Note: A grade of "C" or better is required for Justice Studies majors.

Course Format

The mode of instruction for this course is in-person lecture; however, the mode of instruction will be synchronous online via Zoom from January 27, 2022 – February 10, 2022. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: <http://www.sjsu.edu/it/services/collaboration/software/instructions.php>

Canvas Course Page and E-mail

Course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://www.sjsu.edu/ecampus/teaching-tools/adobe/students/index.html>). Some course materials may need to be accessed via the internet (i.e., web sites).

E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS189, Your Name, subject). The instructor **will not** respond to “no subject” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.

2. E-mailed inquiries should be relatively short in nature. Students should make an appointment to meet with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

Course Description

Identification, discussion and analysis of selected problems in justice studies. A major term paper on a selected topic is required.

Prerequisite: Senior standing in final semester; Justice Studies or Forensic Science major; JS 100W and JS 114 with a "C or better"; Department Consent

Note: A grade of "C" or better is required for Justice Studies majors.

Course Learning Outcomes

Upon successful completion of this course, students will be able to [CLO1-5]:

1. Demonstrate their ability to complete a formal research paper that (a) synthesizes relevant scholarly sources; (b) reflects professional formatting and writing standards (APA format); (c) addresses relevant policy needs (such as necessary reforms) to solving tangible social problems; (d) somehow contributes to our collective understanding of concepts and approaches to "justice," however defined (social justice, criminal justice, community justice, and so forth).
2. Demonstrate their ability to present scholarly work to an audience of their peers.
3. Demonstrate a working understanding of "evidence-based" approaches to social problems and public policy. As a culminating skill set in our program, students should demonstrate their ability to apply social scientific (and otherwise rational) forms of reasoning, argumentation, research, and support in forming any particular worldview or position in the pursuit of "justice" and addressing social problems in our communities/societies.
4. Demonstrate their ability to undertake a critical analysis of a contemporary problems relevant to justice studies.
5. Students should read, write, and contribute to discussion at a skilled and capable level that appropriately reflects the cumulating experience of their justice studies major.

Required Texts/Readings

Required Readings

All course readings will be available online.

Library Liaison

Nyle.Monday@sjsu.edu

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero for the assignment.

Current Event Submissions

Students will be required to submit current event analyses relevant to our justice system. Each Current Event assignment will consist of a 2-page write-up that includes a short summary of a current event article, policy analysis of the issue or issues addressed, and the URL for the article reviewed. Current Event submissions will account for 10% of the final course grade. [CLO4-5]

Class Discussions and Debates

You will be responsible for actively contributing to class discussions and debates on predetermined topics posted on Canvas. [CLO 2-5] Students will randomly be called upon to offer contributions based on Most Important Topics (MITs) assignments for each topic.

For each assigned topic, all students will upload type-written descriptions of what they perceive to be the three most important discussion and debate points **prior to the start of class discussion and debate**. A minimum of one paragraph is required for each of the three points for assigned topics (i.e., a minimum of three paragraphs per MIT assignment). Each MIT assignment will receive points ranging from 0 to 15 (5 points possible for each point). In addition, you should have at least two original questions ready to pose to the class to facilitate discussion. While the instructor will moderate discourse, students are largely responsible for facilitating class discussion.

Points ranging from 0 to 20 will be assigned based on the fulfillment of requirements (15 points possible for MITs, 5 points possible for discussion and debate contributions). The discussions and debates will collectively account for 25% of the final course grade. Please note that make-ups will not likely be possible due to time constraints.

Topic Materials

The following are required materials you will be submitting via Canvas (see course schedule for date). Your policy paper will not be accepted unless you have successfully submitted your Topic Materials, and received instructor approval. Topic Materials will account for 20% of your final course grade. [CLO1, 3-5]

1. A specific topic/delimited title (i.e., have a specific focus in mind).
2. A properly formatted (APA style) annotated bibliography for your required sources.
3. A type-written outline for your paper which demonstrates the utility of your chosen journal articles, and a clear conception of what policy/policies you intend to examine.

Policy Paper

Each student will write an 18 to 20-page policy paper (not including the cover page or references) analyzing a justice-related topic as a requirement for this course. Students can choose their topic based on their own research interests, but the topic must be communicated with the instructor through the submission of Topic Materials (see course schedule). No paper will be accepted without previous communication and approval. Approval of a topic will be dependent on thorough preparation of your Topic Materials (see details regarding Topic Materials to follow). The purpose of the paper is not just to specifically test knowledge, but to also force critical thinking about an aspect of a chosen topic.

Students are prohibited from writing on a topic that has been used for previous course, or currently being used for another course. Any attempt to violate this requirement will result in an automatic "F" for the paper, which

ultimately will result in failing the course. Such an attempt would constitute a violation of the Academic Integrity policy.

This paper will include a review of scholarly literature on an approved topic. Students will be required to not only analyze and critique existing policies, but propose new or amended policies. The research reviewed must come from high quality justice-related journals, which establish and examine relationships between and among variables, concepts, theories, and policies. Based on the evidence reviewed, policy implications will be drawn.

A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. The Policy Paper will account for 30% of the final course grade. [CLO 1, 3-5]

Policy Paper Presentation

Students will be required give a 15 to 20-minute formal presentation of their policy papers, followed by brief comments. [CLO 2]

The presentation must include the following:

1. **Introduction:** Description of the specific topic, importance of the topic, and thesis
2. **Literature Review:** Relatively concise coverage of your literature review
3. **Policy Critique and Implications:** A critique of current policies, based upon the literature, in terms of the implications of their effectiveness/ineffectiveness, and suggestions about alternative policies. This critique should pull upon findings in the literature to support the presenter's point of view.

Paper Presentation Grading

The presentation will be graded based on the level of competency and flow, knowledge of the subject, conclusions, and ability to respond to post-presentation inquiries. It is highly recommended that students practice their presentations several times (preferably in front of someone who will provide constructive feedback). The presentations will be held to strict time limits. Failure to complete a presentation within the allotted time frame (i.e., 15 to 20 minutes), or too brief of a presentation, will result in a loss of points. The Paper Presentation will account for 15% of the final course grade. [CLO 2]

Grading Policy

Assignment	Due Date	Weight
Current Events	See schedule	10%
Discussion/Debate MITs	See schedule	25%
Topic Materials	March 10 th	20%
Policy Paper	April 8 th	30%
Paper Presentation PowerPoint	April 10 th	Included in Paper Presentation
Paper Presentation	See schedule	15%
		<hr/>
		100%

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

A grade of "C" (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>98 to 100</i>	<i>98 to 100%</i>
<i>A</i>	<i>93 to 97.99</i>	<i>93 to 97.99%</i>
<i>A minus</i>	<i>90 to 92.9</i>	<i>90 to 92.9%</i>
<i>B plus</i>	<i>88 to 89.9</i>	<i>88 to 89.9 %</i>
<i>B</i>	<i>83 to 87.99</i>	<i>83 to 87.99%</i>
<i>B minus</i>	<i>80 to 82.9</i>	<i>80 to 82.9%</i>
<i>C plus</i>	<i>78 to 79.9</i>	<i>78 to 79.9%</i>
<i>C</i>	<i>73 to 77.9</i>	<i>73 to 77.9%</i>
<i>C minus</i>	<i>70 to 72.9</i>	<i>70 to 72.9%</i>
<i>D plus</i>	<i>68 to 69.9</i>	<i>68 to 69.9%</i>
<i>D</i>	<i>63 to 67.9</i>	<i>63 to 67.9%</i>
<i>D minus</i>	<i>60 to 62.9</i>	<i>60 to 62.9%</i>

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Success

In order to succeed in this course, one must: (1) regularly access the Canvas page for the course; (2) be very mindful of due dates and times for all time-restricted components of the course; (3) carefully read the syllabus; (4) fully read all announcements made by the instructor via Canvas; and (5) read all directions for course components. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in class discussions and complete other assignments.

University Policies

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

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The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas and/or during class as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
1	01/27/22 (Zoom)	Course introduction Overview of assignments and expectations Reading for today: Syllabus
2	02/01/22 (Zoom)	Detailed policy paper expectations (Part 1)
2	02/03/22 (Zoom)	Detailed policy paper expectations (Part 2) Begin policy analysis discussion (time permitting)
3	02/08/22 (Zoom)	Policy analysis discussion
3	02/10/22 (Zoom)	Class discussion and debate practice exercise
4	02/15/22	Class discussion and debate: Topic 1 Due today: Topic 1 MITs (Upload to Canvas by 11:59 AM) Due today: Current Event 1 (Upload to Canvas by 11:59 PM)
4	02/17/22	Class discussion and debate: Topic 1
5	02/22/22	Class discussion and debate: Topic 2 Due today: Topic 2 MITs (Upload to Canvas by 11:59 AM) Due today: Current Event 2 (Upload to Canvas by 11:59 PM)
5	02/24/22	Class discussion and debate: Topic 2
6	03/01/22	Class discussion and debate: Topic 3 Due today: Topic 3 MITs (Upload to Canvas by 11:59 AM) Due today: Current Event 3 (Upload to Canvas by 11:59 PM)
6	03/03/22	Class discussion and debate: Topic 3

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
7	03/08/22	Class discussion and debate: Topic 4 Due today: Topic 4 MITs (Upload to Canvas by 11:59 AM) Due today: Current Event 4 (Upload to Canvas by 11:59 PM)
7	03/10/22	Class discussion and debate: Topic 4 Due today: Topic Meeting Materials (Upload to Canvas by 11:59 PM)
8	03/15/22	Class discussion and debate: Topic 5 Due today: Topic 5 MITs (Upload to Canvas by 11:59 AM) Due today: Current Event 5 (Upload to Canvas by 11:59 PM)
8	03/17/22	Class discussion and debate: Topic 5
9	03/22/22	Class discussion and debate: Topic 6 Due today: Topic 6 MITs (Upload to Canvas by 11:59 AM) Due today: Current Event 6 (Upload to Canvas by 11:59 PM)
9	03/24/22	Class discussion and debate: Topic 6
10	03/29/22	SPRING BREAK
10	03/31/22	
11	04/05/22	Policy Paper check-in class discussion
11	04/07/22	Policy Paper check-in class discussion Due Friday, 04/08: Policy Paper (Upload to Canvas by 11:59 PM) Due Sunday 04/10: Paper Presentation PowerPoint (Upload to Canvas by 11:59 PM)
12	04/12/22	Policy Paper Presentations (2)
12	04/14/22	Policy Paper Presentations (2)
13	04/19/22	Policy Paper Presentations (2)
13	04/21/22	Policy Paper Presentations (2)
14	04/26/22	Policy Paper Presentations (2)

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
14	04/28/22	Policy Paper Presentations (2)
15	05/03/22	Policy Paper Presentations (2)
15	05/05/22	Policy Paper Presentations (2)
16	05/10/22	Policy Paper Presentations (2)
16	05/12/22	Policy Paper Presentations (2)
Final	05/24/22	Policy Paper Presentations (4) 9:45 AM – 12:00 PM