

**San José State University**  
**Department of Justice Studies**  
**JS 123, Terrorism, Security, & Intelligence, Section 80, Fall 2021**

**Welcome to JS 123, Terrorism, Security, & Intelligence, Section 80**

**Course and Contact Information**

Instructor(s): Stephen J. Morewitz, Ph.D.  
Office Location: Zoom  
Telephone: TBA  
Email: [stephen.morewitz@sjsu.edu](mailto:stephen.morewitz@sjsu.edu)  
(Please use only the SJSU email system)  
  
Online Class Day/Time TTH, 2:15-3:30 PM  
  
:  
<https://sjsu.zoom.us/j/85433054393?pwd=Y2dHVHdPSnJJWGJFWkMrWm1tQ0RFdz09>  
Password: 617546

Office Hour Mon., 11-12 AM

<https://sjsu.zoom.us/j/81844065213?pwd=WkZGL0VNVSSs4WlhJd0JhemlhenZWdz09>  
Password: 615903

**Faculty Web Page**

<https://www.sjsu.edu/justicestudies/our-department/faculty-and-staff/morewitz-s/index.html>

**Course Description**

This essential course is a clear and comprehensive introduction to domestic and international terrorism, including history of terrorism, causes and types of terrorism, organization and geography of terrorist groups, state sponsors of terror, and safe havens, transnational organized crime, cybercrime, and weapons of mass

destruction, homeland security apparatus and national infrastructure protection, and intelligence and counterintelligence, focusing on:

- 1) terrorist threats and homeland security apparatus
- 2) terrorist selection of targets and national infrastructure protection and intelligence and counterintelligence needs and activities
- 3) legal aspects of homeland security and intelligence and counterintelligence to fight terrorism and terrorist threats
- 4) history of terrorism, causes and types of terrorism, organization and geography of terrorist groups, state sponsors of terror, and safe havens
- 5) models and structure of transnational organized crime and terrorism
- 6) role, functions, methods, and impact of homeland security and intelligence and counterintelligence in fighting terrorism, including weapons of mass destruction and cybercrime
- 7) the role, methods, and impact of border security in responding to immigration and terrorism
- 8) role, functions, and methods, and impact of law enforcement agencies in fighting terrorism

## **Course Format**

### **Technology Intensive, Hybrid, and Online Courses**

This course adopts an online, synchronous (live lectures) classroom delivery format using Zoom conferencing. Students should have Internet connectivity, camera, or other technology requirements, such as computer, special hardware devices or software apps to use Zoom conferencing technology and submit online assignments. See University Policy F13-2 at <http://www.sjsu.edu/senate/docs/F13-2.pdf> for more details. Students should submit a SJSU Helpdesk ticket if they are having difficulty with their course technology requirements.

### **Recordings**

All Zoom class sessions will be audio recorded and posted on Canvas. Class exercises and projects may also be recorded. Students may not share these recordings with anyone outside of the class. Students may not record any class sessions or course materials without permission of the instructor.

### **Course Materials on Canvas**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help with using Canvas, please go to [https://www.sjsu.edu/ecampus/teaching-tools/canvas/student\\_resources/index.html](https://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources/index.html)

## **Course Goals**

Provide students with a thorough guide to domestic and international terrorism, homeland security apparatus and national infrastructure protection, and intelligence and counterintelligence, focusing on:

- 1) terrorist threats and homeland security apparatus and intelligence and counterintelligence activities
- 2) terrorist selection of targets and national infrastructure protection and intelligence and counterintelligence needs
- 3) legal aspects of homeland security and intelligence and counterintelligence to fight terrorism and terrorist threats
- 4) history of terrorism
- 5) causes and types of terrorism
- 6) organization and geography of terrorist groups, state sponsors of terror, and safe havens
- 7) models and structure of transnational organized crime and terrorism
- 8) role, functions, methods, and impact of intelligence and counterintelligence to fight terrorism
- 9) homeland security's response to different types of weapons of mass destruction
- 10) Describe the impact of homeland security and intelligence and counterintelligence in combating cybercrime and terrorism,
- 11) types and methods of terrorist financing and strategies for dealing with terrorist financing
- 12) border security, immigration, and terrorism
- 13) responses to homeland security incidents
- 14) role, functions, methods, and impact of law enforcement in combating terrorism

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

*CLO 1 Critically evaluate terrorist threats and homeland security apparatus and intelligence and counterintelligence activities*

*CLO 2 Identify how terrorists select targets and the role and impact of national infrastructure protection and intelligence and counterintelligence*

*CLO 3 Critically assess legal aspects of homeland security and intelligence and counterintelligence to fight terrorism and terrorist threats*

*CLO 4 Describe the history of terrorism*

*CLO 5 Identify the causes and types of terrorism*

*CLO 6 Describe the organization and geography of terrorist groups, state sponsors of terror, and safe havens*

*CLO 7 Critically evaluate the models and structure of transnational organized crime and terrorism*

*CLO 8 Critically assess the role, functions, and methods of intelligence and counterintelligence to fight terrorism*

*CLO 9 Identify homeland security's response to different types of weapons of mass destruction*

*CLO 10 Describe impact of homeland security and intelligence and counterintelligence agencies and operations in fighting cybercrime and terrorism*

*CLO 11 Identify the types and methods of terrorist financing and strategies for dealing with terrorist financing*

*CLO 12 Critically evaluate the role, function, and impact of border security in responding to immigration and terrorism*

*CLO 13 Critically assess responses to homeland security incidents*

*CLO 14 Identify the role, functions, methods, and impact of law enforcement in combating terrorism*

### **Required Reading**

Gaines, J.K., Kremling, J., and Kappeler, V.E. (2019). (2<sup>nd</sup> Edit.). *Homeland Security and Terrorism*. New York: Pearson.

### **Recommended Reading**

Morewitz, S. *Kidnapping and Violence. New Research and Clinical Perspectives*. New York: Springer (e-copy, 2015; hard copy, 2019).

## Teaching Methods

Class time will be devoted to lecturing, in-class exercises, debates, role plays, student-generated multiple-choice test items, student lectures, video presentations, and student small group discussion in Zoom Breakout Rooms. Other teaching methods include enrichment materials and Q and A sessions.

## Course Requirements and Assignments

1. *Midterm (Multiple-choice and/or True/False Test Items) (25% of total grade) (Midterm on 10.8.20)*
2. *HS Analysis Box 5-3, Gaines et al., p. 139 (Word.doc File Only) (25% of total grade) (Due: 11.24.20)*
  - a. Complete the critical thinking exercise in HS Analysis Box 5.3, Gaines et al., p. 139
  - b. Write a 10-typed page report, double-space, with at least six peer-review references using the APA format, e.g. title page, page numbers, in-text citations, and reference list
  - c. Each student submits a student project work hours log (see Files on Canvas) containing information on the dates and number of hours devoted to the project, e.g., dates and number of hours conducting research, writing, editing, emailing, and preparing a Google doc
3. *Final Exam (Multiple-choice and/or True/False Test Items) (25% of total grade) (Wed., 12.9.20; 12:15-14:30 PM, per SJSU Final Exam Schedule)*
4. *Weekly Class Assignments (25% of total grade)*

During the semester, students complete weekly class assignments and submit their answers to the designated Discussion Forums. Assignments can include chapter exercises, test item construction, debates, diaries, presentations, quizzes, homework, and/or required responses to a Discussion Forum prompt based on the readings covered that week.

Assignments and any group work must be completed by the following Thursday by 11:30 PM, unless indicated otherwise by the instructor. In-class work will include critically analyzing information from the readings, videos, student presentations, as well as class lecture and discussion.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

## Grading Information

### Grading Policy

According to the Departmental policy, all recorded grades are final. The faculty member will not change any grade after it is recorded unless the faculty member has made an error in calculation. Students will not be permitted to re-submit assignments for a better grade.

### Grading Rubric for Weekly Assignments

Students' Discussion Forum assignments will be graded on a pass-fail basis. Passing requires a timely, good faith effort in completing the assignments. Student responses demonstrate critical thinking skills and be easy to understand. In addition, student responses should be accurate, detailed, comprehensive, and grammatically correct. Student will have an opportunity to correct the deficits in their analysis to receive a passing grade. Students must complete all assignments by the last class day of the semester.

***Grading Rubric for HS Analysis Box 5-3 Report***

Students will be graded based on the following rubric:

Relevance to forensic social sciences related to litigation consulting, civil, criminal, immigration, trademark, human rights, and military law, policy making, and criminal and civil investigations (5 points)

Adequacy of the analysis of peer-review journal articles and books (20 points)

Adequacy of critically analyzing major theories and/or findings (20 points)

Creativity (5 points)

Critical Thinking Skills/Clarity/Logic/Adherence to Report Guidelines/APA Report Format, e.g., In-Text Citation Format and Reference List Format/Attention to Detail/Grammar/Six Peer-Review References/Sufficient Number of Hours Worked and Documented in Work Hours Log (50 points)

1. Passing This Course:

Passing this course requires consistent good effort to turn in all materials, use correct grammar, and know the conventions of writing in the social sciences. Poor attendance, sloppy papers, or consistently turning materials in late, usually result in lower overall points.

2. Late Assignment Penalty: All late major online assignments will lose 10 points for each class meeting that the assignment is late.

*Below is the SJSU Grade Distribution*

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

For additional information, see:

- [University Grading System Policy F18-5](http://www.sjsu.edu/senate/docs/F18-5.pdf) (<http://www.sjsu.edu/senate/docs/F18-5.pdf>)

## **Classroom Protocol**

### Participation and Attendance:

Attendance is important for student learning and success. Please do not leave class early. If you miss class, you are responsible for contacting classmates to make up the work. In addition, you must review the Canvas postings to submit your in-class assignments for the day that you missed. Please do not email the instructor to ask about missed work.

Please do not use any electronic devices in class unless you are using them for preparing assignments in class. Please do not carry on conversations with classmates unless they are related to class discussions and specific assignments.

Being on Time: Attendance and being on time is critical. If you do not have your assignment, then you can still do the assignment. While attendance cannot be graded, expect that absences and/or late arrivals could affect your grade should you miss (parts of) in-class exercises or assignments. If you miss announcements, lecture material, hand-outs, you need to be sure to review them later on Canvas.

Contacting Your Professor: **Please use only the SJSU email system and only send emails about personal issues that you may have. Submit all questions about the syllabus and Canvas to the Dr. Q & A Discussion Forum in Canvas.** I receive A LOT of email, so be sure to put in your SUBJECT line your course number and section number. That way I know why you are contacting me. Please sign your full name at the end of your email so that I know who you are! If you are absent from class, please do not ask me what you have missed. Please do not expect me to email you a copy of anything if I can post it on Canvas. I try to respond to email within 48 hours between Mondays and Fridays. Enjoy your weekends.

Hand-outs, Readings, and Other Learning Materials: These items are useful for your entire career at SJSU. I recommend bringing the materials and the lecture outlines to class, as I frequently explain and lecture from the materials. I post my hand-outs on Canvas.

Professor's Revisions to the Syllabus: I reserve the right to adjust assignments, material, and time schedule to fit the needs of the class. Students will be told about all changes in the syllabus.

## **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources. For additional information, see:

- [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- [University Attendance and Participation Policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

## Course Schedule

No Class on 11.11.21, Veteran's Day

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
1	8.19; 8.24	Introduction to the Syllabus and Canvas The Foundation to Homeland Security; Gaines et al., CH 1 Introduction to Homeland Security, pp. 1-31;	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 3</i> <i>CLO 4</i> <i>CLO 6</i> <i>CLO 8</i> <i>CLO 9</i> <i>CLO 12</i> <i>CLO 13</i>
2	8.26; 8.31	Gaines et al., CH 2 The Homeland Security Apparatus, pp. 32-59;	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 3</i> <i>CLO 8</i> <i>CLO 9</i> <i>CLO 10</i> <i>CLO 12</i> <i>CLO 13</i> <i>CLO 14</i>



Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
3	9.2; 9.7	Gaines et al., CH 3 Overview of National Infrastructure Protection, pp. 60-90;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p> <p><i>CLO 10</i></p> <p><i>CLO 13</i></p>
4	9.9; 9.14	Gaines et al., CH 4 Legal Aspects of Homeland Security, pp. 91-114;	<p><i>CLO 3</i></p>
5	9.16; 9.21; 9.23	Gaines et al., CH 5 Political and Social Foundations of Terrorism, pp. 115-144; Morewitz, Preface, pp. vii-viii; Morewitz, CH 8 Kidnapping by Cesarean Section and State-Sponsored Abduction of Newborns, pp. 77-86; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 10 Ransom Kidnapping, pp. 127-151;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p>
6	9.28; 9.30; 10.5	<p>Morewitz, CH 11 Kidnapping: Carjacking and Related Terrorist Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203; Appendices E-H</p> <p>Gaines et al., CH 6 The Nature and Geography of Terrorist Groups, State Sponsors of Terror, and Safe Havens, pp. 145-170</p> <p>Morewitz, Preface, pp. vii-viii; Morewitz, CH 8 Kidnapping by Cesarean Section and State-Sponsored Abduction of Newborns, pp. 77-86; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 10 Ransom Kidnapping, pp. 127-151</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p>

<b>Week/Lesson /Module</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>	<b>Learning Outcomes</b>
7	10.7; 10.1 2; 10.1 4	Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203; Appendices E-H Gaines et al., CH 7 Transnational Organized Crime and Terrorism, pp. 171-201	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 5</i> <i>CLO 7</i>
8	10.1 9;10. 21	Morewitz, CH 9 Human Trafficking, pp. 87-126 Gaines et al., CH 8 Intelligence and Counterintelligence and Terrorism, pp. 202-233	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 3</i> <i>CLO 8</i> <i>CLO 10</i>
9	10.2 6; 10.2 8	Gaines et al., CH 9 Homeland Security and Weapons of Mass Destruction, pp. 234-264; Morewitz, CH 11 Kidnapping: Carjacking and Related Terrorist Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203;	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 9</i>
10	11.2;	Gaines et al., CH 10 Cybercrime and Terrorism, pp. 265-292;	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 5</i> <i>CLO 8</i> <i>CLO 10</i> <i>CLO 13</i>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
11	11.4;	Gaines et al., CH 11 Terrorist Financing, pp. 293-321; Morewitz, CH 11 Kidnapping: Carjacking and Related Terrorist Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203;	<p><i>CLO 1</i></p> <p><i>CLO 3</i></p> <p><i>CLO 4</i></p> <p><i>CLO 6</i></p> <p><i>CLO 11</i></p>
12	11.9	Gaines et al., CH 12 Border Security and Immigration, pp. 322-350; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 11 Kidnapping: Carjacking and Related Terrorist Crimes, pp. 153-169; Morewitz,	<p><i>CLO 1</i></p> <p><i>CLO 3</i></p> <p><i>CLO 8</i></p> <p><i>CLO 10</i></p> <p><i>CLO 12</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>
13	11.1 1 NO CLA SS	CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203 Gaines et al., CH 13 The Response to Homeland Security Incidents, pp. 351-384;	<p><i>CLO 1</i></p> <p><i>CLO 13</i></p>
14	11.1 6	Gaines et al., CH 14 Homeland Security and Policing, pp. 385-412; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 11 Kidnapping: Carjacking and Related Terrorist Crimes, pp. 153-169;	<p><i>CLO 8</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>
15	11.1 8; 11.2 3;	Gaines et al., CH 14 Homeland Security and Policing, pp. 385-412; Morewitz, CH 9 Human Trafficking, pp. 87-126;	<p><i>CLO 8</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
	11.3 0		
16	12.2	Morewitz, CH 11 Kidnapping: Carjacking and Related Terrorist Crimes, pp. 153-169;  Review for Final Exam	
		<b>Final Exam (_____), per SJSU Final Exam Schedule)</b>	