

**San José State University**  
**School/Department**  
**JS102, Police and Society, Section 80, Spring 2020**

**Course and Contact Information**

Instructor(s):	Judith Randle, J.D. Ph.D.
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Office Hours:	T/R 2:45 – 3:30pm
Class Days/Time:	TBD
Classroom:	<a href="https://sjsu.instructure.com/courses/1362946">https://sjsu.instructure.com/courses/1362946</a>

**Course Description**

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices. Prerequisites include the following courses: JS 10, 12, 25, or FS 11, and upper division standing. Co-requisite course is: JS 100W. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Format**

The mode of instruction for this course is online. All assignments will be submitted via Canvas.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of the intricate relationship between police and Develop a broad understanding of the important influence constitutional rights have on policing in a democratic society.
2. Critically assess the historical development of policing in America and its influence on policing in modern society.
3. Develop skills to distinguish ethical from unethical and unprofessional behavior in policing.
4. Demonstrate an understanding of the importance of ethical behavior and accountability of police in a democracy.
5. Students should read, write, and contribute to discussion at a skilled and capable level.

**Required Textbook**

Brandl, S. (2020). *Police in America*. 2nd Ed. ISBN 978-1-0718-1327-0

## Other technology requirements / equipment / material

Reliable access to a computer and the internet will be required in order to access course content.

## Library Liaison

[LiaisonNyle.Monday@sjsu.edu](mailto:LiaisonNyle.Monday@sjsu.edu)

<http://libguides.sjsu.edu/justicestudies>

## Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## Course Requirements and Assignments

*“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”*

*“Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”*

- 1) **Weekly chapter quizzes** (14): Each chapter is accompanied by a 20-question, 20-point multiple choice quiz that reviews the main contents of the chapter. (CLOs 1-4)
- 2) **Weekly premium video quizzes** (14): Each chapter is accompanied by series of videos and accompanying questions (multiple choice and short essay) centered around current events in policing. (CLOs 1-5)
- 3) **Slideshow Presentation:** Your culminating project at the end of the semester is a slideshow presentation on a policing topic of your choosing that draws on the following sources: (1) at least five academic sources not including the textbook, (2) at least one documentary film, and (3) at least one news article written in the last five years. The slideshow presentation may be composed by yourself or with up to one other student. Individual slideshow presentations must be a minimum of 20 slides, including the title slide and references slide. Partnered presentations must be a minimum of 35 slides and must include two additional academic sources and one additional documentary film. On April 18, you will submit a proposal for the presentation and the professor will provide feedback.

## Grading Information (Approximate and Subject to Change with Reasonable Notice)

Weekly Quizzes (14)	280 (52%)
Weekly Video Quizzes (14)	150 (28%)
Slideshow Proposal	10 (2%)
Slideshow Presentation	100 (18%)
<b>Total</b>	<b>540 (100%)</b>

<i>Grade</i>	<i>Percentage</i>
<i>A plus</i>	<i>98 to 100%</i>
<i>A</i>	<i>93 to 97%</i>
<i>A minus</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>87 to 89 %</i>
<i>B</i>	<i>83 to 86%</i>
<i>B minus</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>77 to 79%</i>
<i>C</i>	<i>73 to 76%</i>
<i>C minus</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>67 to 69%</i>
<i>D</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>60 to 62%</i>

### University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

# JS102 / Police and Society, Spring 2020

## Course Schedule

Week	Date	Topics, Assignments, Deadlines
1	(Date) Jan 23	<b>Introduction to the Course</b> <i>Review course requirements and contact instructor for clarifications needed</i>
2	Feb 1	<b>An Introduction to Police in America</b> Read: Textbook Ch. 1 Complete: Chapter 1 Quiz Complete: Chapter 1 Premium Video Quiz
3	Feb 8	<b>The History of Police in America</b> Read: Textbook Ch. 2 Complete: Chapter 2 Quiz Complete: Chapter 2 Premium Video Quiz
4	Feb 15	<b>The Characteristics and Structure of Police Organizations</b> Read: Textbook Ch. 3 Complete: Chapter 3 Quiz Complete: Chapter 3 Premium Video Quiz
5	Feb 22	<b>The Role of the Police</b> Read: Textbook Ch. 4 Complete: Chapter 4 Quiz Complete: Chapter 4 Premium Video Quiz
6	Feb 29	<b>Police Recruitment, Selection, and Training</b> Read: Textbook Ch. 5 Complete: Chapter 5 Quiz Complete: Chapter 5 Premium Video Quiz
7	Mar 7	<b>Police Patrol</b> Read: Textbook Ch. 6 Complete: Chapter 6 Quiz Complete: Chapter 6 Premium Video Quiz
8	Mar 14	<b>Crime Detection and Investigation</b> Read: Textbook Ch. 7 Complete: Chapter 7 Quiz Complete: Chapter 7 Premium Video Quiz
9	Mar 21	<b>Police Discretion and Its Control</b> Read: Textbook Ch. 8 Complete: Chapter 8 Quiz Complete: Chapter 8 Premium Video Quiz
10	Mar 28	<b>The Law of Search, Seizure, and Self-Incrimination</b> Read: Textbook Ch. 9 Complete: Chapter 9 Quiz Complete: Chapter 9 Premium Video Quiz
11	<b>Spring Recess – No assignments</b>	
12	Apr 11	<b>Health and Safety Issues in Police Work</b> Read: Textbook Ch. 10

<b>Week</b>	<b>Date</b>	<b>Topics, Assignments, Deadlines</b>
		Complete: Chapter 10 Quiz Complete: Chapter 10 Premium Video Quiz
13	Apr 18	<b>Police Use of Force</b> Read: Textbook Ch. 11 Complete: Chapter 11 Quiz Complete: Chapter 11 Premium Video Quiz Complete: Slideshow Proposal
14	Apr 25	<b>Police Misconduct and Corruption</b> Read: Textbook Ch. 12 Complete: Chapter 12 Quiz Complete: Chapter 12 Premium Video Quiz
15	May 2	<b>Community and Problem Oriented-Policing</b> Read: Textbook Ch. 13 Complete: Chapter 13 Quiz Complete: Chapter 13 Premium Video Quiz <i>Slideshow proposal returned with professor feedback</i>
16	May 9	<b>Evidence-Based and Intelligence-Led Policing</b> Read: Textbook Ch. 14 Complete: Chapter 14 Quiz Complete: Chapter 14 Premium Video Quiz
Final Exam	May 15	<b>Slideshow Presentation Due by 10pm</b>