

San José State University
Department of Justice Studies
JS 185 Special Topics - Forensic Social Sciences, Section 02, Fall 2020

Course and Contact Information

Instructor(s): Stephen J. Morewitz, Ph.D.

Office Location: Zoom

Telephone: TBA

Email: stephen.morewitz@sjsu.edu
(Please use only the SJSU email system)

Office Hours: T, 5:45-7:45 PM

URL
<https://sjsu.zoom.us/j/93121875694?pwd=cDBUYU94ODA3NFVBSW1DclRqcUlyQT09>

Meeting ID: 931 2187 5694
Passcode: 1w317j

Class Days/Time: TTH, 3-4:15 PM

Classroom: Zoom

URL
<https://sjsu.zoom.us/j/93593302956?pwd=Skxla00vQk9iWFRLYnVERHVVUm9CdZ09#success>

Meeting ID: 935 9330 2956
Passcode: 6b7811

Faculty Web Page

<https://www.sjsu.edu/justicestudies/our-department/faculty-and-staff/morewitz-s/index.html>

Course Description

This essential course is a clear and comprehensive introduction to the roles, careers, employment trends, context, legal regulations, ethics, and possible impact of forensic social scientists, allied professionals, and organizations in the U.S. and other countries in 1) enacting policies and laws; 2) conducting criminal and civil investigations; 3) testifying and consulting in civil, criminal, immigration, human rights, and military court cases; 4) analyzing the justice and political systems, and 5) providing forensic social sciences expertise to media.

Subjects examined in this exciting and fast-paced course include: career information and employment trends, ethics, legal standards and regulations, forensic counseling and therapy, government testimony, forensic social

sciences evidence in court cases involving suicide, medical malpractice, product liability, human factors, toxic tort, personal injury, and child custody. Other topics include neuropsychology, forensic criminology, forensic anthropology, forensic archaeology, human rights, asylum, war crimes, forensic economic damages assessments, probation officers, parole officers, correctional officers, forensic mental health professionals, and trial strategies such as jury selection, mock trials, and trial observations. The student is challenged to come to grips with the diverse roles and impact of the interdisciplinary forensic social scientists and allied professionals in the justice system and to be prepared to serve as forensic social sciences policy makers, correctional officers, probation officers, parole officers, forensic mental health professionals, justice system analysts/researchers, expert witnesses, and consultants.

Course Format

Technology Intensive, Hybrid, and Online Courses

This course adopts an online, synchronous (live lectures) classroom delivery format using Zoom conferencing. Students should have Internet connectivity, camera, or other technology requirements, such as computer, special hardware devices or software apps to use Zoom conferencing technology and submit online assignments. See University Policy F13-2 at <http://www.sjsu.edu/senate/docs/F13-2.pdf> for more details. Students should submit a SJSU Helpdesk ticket if they are having difficulty with their course technology requirements.

Recordings

All Zoom class sessions will be audio recorded and posted on Canvas. Class exercises and projects may also be recorded. Students may not share these recordings with anyone outside of the class. Students may not record any class sessions or course materials without permission of the instructor.

Course Materials on Canvas

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help with using Canvas, please go to https://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources/index.html

Course Goals

Provide students with a thorough guide to the roles, careers, employment trends, context, legal regulations, ethics, and possible impact of forensic social scientists, allied professionals, and organizations in the U.S. and other countries in

- 1) assisting in enacting policies and laws
- 2) conducting criminal and civil investigations
- 3) testifying and consulting in civil, criminal, immigration, human rights, and military court cases
- 4) analyzing the justice and political systems, and
- 5) providing forensic social sciences expertise to media.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1 Critically evaluate the definition of forensic social sciences

CLO 2 Identify concepts, theories, methods, and ethics related to the use of forensic social sciences testimony and consulting in civil, criminal, immigration, human rights, and military law court cases

CLO 3 Critically evaluate the roles, ethics, standards, regulations, policies, and impact of forensic social scientists and allied professionals in civil and criminal investigations

CLO 4 Identify forensic social sciences concepts, theories, methods, and ethics associated with government testimony and policy making

CLO 5 Describe the roles of social sciences organizations in litigation and policy making

CLO 6 Critically assess the concepts and theories employed in investigating justice and political systems outcomes

CLO 7 Identify the impact of the media on immigration courts

CLO 8 Critically compare forensic social sciences in different countries

CLO 9 Critically assess the roles and impact of forensic social scientists and allied professionals as media experts

Required Textbook: None

Other Readings (See other links in the Course Schedule)

Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.

Gotham, K.F. and Kennedy, D.B. (2019). PRACTICING FORENSIC CRIMINOLOGY. Academic Press.

Herzog-Evans, M. et al. (2019). EVIDENCE-BASED WORK WITH VIOLENT EXTREMISTS: INTERNATIONAL IMPLICATIONS OF FRENCH TERRORIST ATTACKS AND RESPONSES. Lanham, MD: Lexington Books,

Livingston, B. and Morewitz, S.J. (1996). THE MEDICAL MALPRACTICE HANDBOOK. Lanham, MD: Austin & Winfield, Publishers, University Press of America, Inc., Rowman & Littlefield Pub. Inc.

Morewitz, S.J. (2008). DEATH THREATS AND VIOLENCE. NEW RESEARCH AND CLINICAL PERSPECTIVES. New York: Springer.

Morewitz, S.J. (2019). FOUL PLAY. NEW RESEARCH AND CLINICAL PERSPECTIVES. New York: Springer.

Morewitz, S.J. and Goldstein, M. (2014). (Eds.). HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer.

Morewitz, S.J. & Sturdy Colls, C. (2016). (Eds.). HANDBOOK OF MISSING PERSONS. New York: Springer.

Morewitz, S.J. (2016). Impact of conflicted child custody on school, behavioral, and social outcomes: An ecological approach. In: Goldstein, M.L. (Ed.). HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.

Teaching Methods

Class time will be devoted to lecturing, in-class exercises, debates, role plays, student-generated multiple-choice test items, student lectures, video presentations, and student small group discussion in Zoom Breakout Rooms. Other teaching methods include enrichment materials and Q and A sessions.

Course Requirements and Assignments

- 1. Midterm (Multiple-choice and True/False Test Items) (25% of total grade) (Midterm on 9.29.20)**
- 2. Forensic Social Scientist's Expert Testimony for a Government Hearing Report (Word.doc File only) (25% of total grade) (Due: 10.29.20)**
 - a. Select an actual government hearing involving testimony by a forensic social scientist
 - b. Describe the expert opinion of the forensic social scientist
 - c. Analyze the forensic social sciences theories, research methods, and findings that formed the basis of the forensic social scientist expert opinion using at least six peer-review articles and books
 - d. Critically evaluate the strengths and weaknesses of the forensic social scientist's theories, research methods, and findings used in the forensic social sciences expert testimony
 - e. Critically assess any potential ethical and policy consequences of the forensic social scientist's expert testimony
 - f. Write a 10-typed page report with the above components, double-space, title page, and list of at least six peer-review references using only the APA format for in-text citations and reference list
 - g. Each student submits a student project work hours log (see Files on Canvas) containing information on the number of hours devoted to the project, e.g., dates and number of hours conducting research, writing, editing, emailing, and preparing a Google doc

CLO 1 Critically evaluate the definition of forensic social sciences

CLO 4 Identify forensic social sciences concepts, theories, methods, and ethics associated with government testimony and policy making

CLO 5 Describe the roles of social sciences organizations in litigation and policy making

CLO 6 Critically assess the concepts and theories employed in investigating justice and political systems outcomes

- 3. Forensic Social Scientist's Expert Testimony for an Actual Court Case Report (Word.doc File Only) (25% of total grade) (Due: 11.24.20)**
 - a. Select an actual court case involving testimony by a forensic social scientist
 - b. Describe the expert opinion of the forensic social scientist
 - c. Analyze the forensic social sciences theories, research methods, and findings that formed the basis of the forensic social scientist expert opinion using at least six peer-review articles and books

- d. Critically evaluate the strengths and weaknesses of the forensic social scientist's theories, research methods, and findings used in the forensic social sciences expert testimony
- e. Critically assess any potential ethical and policy consequences of the forensic social scientist's expert testimony
- f. Write a 10-typed page report with the above components, double-space, title page, and list of at least six peer-review references using only the APA format for in-text citations and reference list
- g. Each student submits a student project work hours log (see Files on Canvas) containing information on the number of hours devoted to the project, e.g., dates and number of hours conducting research, writing, editing, emailing, and preparing a Google doc

CLO 1 Critically evaluate the definition of forensic social sciences

CLO 2 Identify concepts, theories, methods, and ethic related to the use of forensic social sciences testimony and consulting in civil, criminal, immigration, human rights, and military law court cases

CLO 3 Critically evaluate the roles, ethics, standards, regulations, policies, and impact of forensic social scientists and allied professionals in civil and criminal investigations

CLO 4 Identify forensic social sciences concepts, theories, methods, and ethics associated with government testimony and policy making

CLO 5 Describe the roles of social sciences organizations in litigation and policy making

CLO 6 Critically assess the concepts and theories employed in investigating justice and political systems outcomes

CLO 7 Identify the impact of the media on immigration courts

CLO 8 Critically compare forensic social sciences in different countries

CLO 9 Critically assess the roles and impact of forensic social scientists and allied professionals as media experts

Final Exam (Multiple-choice and True/False Test Items) (25% of total grade) (12.11.20, 14:45-17:00 pm, per SJSU Final Exam Schedule)

h. In-Class Assignments

Students will work solo and in teams to complete other in-class assignments such completing in-class quizzes, participating in debates, taking polls, preparing for tests, and developing key terms and definitions.

CLO 1 Critically evaluate the definition of forensic social sciences

CLO 2 Identify concepts, theories, methods, and ethic related to the use of forensic social sciences testimony and consulting in civil, criminal, immigration, human rights, and military law court cases

CLO 3 Critically evaluate the roles, ethics, standards, regulations, policies, and impact of forensic social scientists and allied professionals in civil and criminal investigations

CLO 4 Identify forensic social sciences concepts, theories, methods, and ethics associated with government testimony and policy making

CLO 5 Describe the roles of social sciences organizations in litigation and policy making

CLO 6 Critically assess the concepts and theories employed in investigating justice and political systems outcomes

CLO 7 Identify the impact of the media on immigration courts

CLO 8 Critically compare forensic social sciences in different countries

CLO 9 Critically assess the roles and impact of forensic social scientists and allied professionals as media experts

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Grading Information

Grading Policy

According to the Departmental policy, all recorded grades are final. The faculty member will not change any grade after it is recorded unless the faculty member has made an error in calculation. Students will not be permitted to re-submit assignments for a better grade.

Grading Rubric for In-Class Assignments

In terms of grading in-class assignments, students must complete 75% of all solo and group in-class assignments by the end of the last class session of the semester to receive full credit. Otherwise, students will lose 10 points from their final grade. Students who complete 100% of the assignments and participate in class may get one or more points extra credit added to their final grade depending on the final grade distribution. However, if the students do very well, no extra credit may be possible.

Grading Rubric for Government Testimony Report and Expert Witness in Court Report

Students will be graded based on the following rubric:

Relevance to forensic social sciences related to litigation consulting, civil, criminal, immigration, trademark, human rights, and military law, policy making, and criminal and civil investigations (5 points)

Adequacy of the analysis of peer-review journal articles and books (20 points)

Adequacy of critically analyzing major theories and/or findings (20 points)

Creativity (5 points)

Critical Thinking Skills/Clarity/Logic/Adherence to Report Guidelines/APA Report Format, e.g., In-Text Citation Format and Reference List Format/Attention to Detail/Grammar/Six Peer-Review References (50 points)

1. Passing This Course:

Passing this course requires consistent good effort to turn in all materials, use correct grammar, and know the conventions of writing in the social sciences. Poor attendance, sloppy papers, or consistently turning materials in late, usually result in lower overall points.

2. Late Assignment Penalty: All late major online assignments will lose 10 points for each class meeting that the assignment is late.

Below is the SJSU Grade Distribution

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

For additional information, see:

- *University Grading System Policy F18-5* (<http://www.sjsu.edu/senate/docs/F18-5.pdf>)

Classroom Protocol

Participation and Attendance:

Attendance is important for student learning and success. Please do not leave class early. If you miss class, you are responsible for contacting classmates to make up the work. In addition, you must review the Canvas postings to submit your in-class assignments for the day that you missed. Please do not email the instructor to ask about missed work.

Please do not use any electronic devices in class unless you are using them for preparing assignments in class. Please do not carry on conversations with classmates unless they are related to class discussions and specific assignments.

Being on Time: Attendance and being on time is critical. If you do not have your assignment, then you can still do the assignment. While attendance cannot be graded, expect that absences and/or late arrivals could affect your grade should you miss (parts of) in-class exercises or assignments. If you miss announcements, lecture material, hand-outs, you need to be sure to review them.

Contacting Your Professor: Please use only the SJSU email system. I receive A LOT of email, so be sure to put in your SUBJECT line your course number and section number. That way I know why you are contacting me. Please sign your full name at the end of your email so that I know who you are! If you are absent from class, please do not ask me what you have missed. Please do not expect me to email you a copy of anything

if I can post it on Canvas. I try to respond to email within 48 hours between Mondays and Fridays. Enjoy your weekends.

Hand-outs, Readings, and Other Learning Materials: These items are useful for your entire career at SJSU. I recommend bringing the materials and the lecture outlines to class, as I frequently explain and lecture from the materials. I post my hand-outs on Canvas.

Professor’s Revisions to the Syllabus: I reserve the right to adjust assignments, material, and time schedule to fit the needs of the class. Students will be told about all changes in the syllabus.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources. For additional information, see:

- University Syllabus Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- University Attendance and Participation Policy F15-12 (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

JS 185-02 / Special Topics – Forensic Social Sciences, Fall 2020,

Course Schedule

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
1	Wk. of 8.20	Definition of Forensic Social Sciences Career and Employment Information about Selected Forensic Social Scientists and Allied Professionals https://www.forensicscolleges.com/careers/forensic-psychologist https://online.csp.edu/blog/forensic-scholars-today/testifying-in-court https://www.bls.gov/ooh/life-physical-and-social-science/sociologists.htm https://www.forensicscolleges.com/careers/forensic-anthropologist	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 3</i> <i>CLO 4</i> <i>CLO 8</i> <i>CLO 9</i>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>https://www.comparably.com/salaries/salaries-for-forensic-economist</p> <p>https://www.corrections1.com/corrections-training/articles/6-tips-for-preparing-correctional-officers-for-courtroom-testimony-6se2bQMia29opxvN/</p> <p>https://www.tnwd.uscourts.gov/pdf/employment/USPO20-03.pdf#:~:text=As%20representatives%20of%20U.S.%20Probation%20and%20Pretrial%20Services%2C,of%20factual%20findings%2C%20case%20information%2C%20and%20guideline%20applications.</p> <p>https://learn.org/articles/What_are_the_Job_Duties_of_a_Parole_Officer.html#:~:text=Although%20the%20responsibilities%20of%20a%20parole%20officer%20involve,law%20enforcement%2C%20and%20may%20even%20carry%20a%20firearm.</p> <p>Gotham, K.F. and Kennedy, D.B. (2019). PRACTICING FORENSIC CRIMINOLOGY. Academic Press.</p> <p>Morewitz, S.J. & Sturdy Colls, C. (Eds.). HANDBOOK OF MISSING PERSONS. New York: Springer (2016).</p> <p>Litigation Consultants</p> <p>https://www.linkedin.com/in/shaul-gabbay-b7232115</p> <p>Trial Consultants</p> <p>https://magnals.com/jury-evaluator/</p> <p>https://careertrend.com/forensic-archaeologist-salary-13655877.html</p> <p>Other Articles: TBA</p> <p>Forensic Social Scientists and Allied Professionals in Different Countries</p> <p>https://www.psychology.org.au/publications/inpsych/2010/august/allan/</p>	

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
2	Wk. of 8.25	<p>Legal Standards for Forensic Social Scientists as Expert Witnesses:</p> <p><i>Daubert</i> Standard, https://www.law.cornell.edu/wex/daubert_standard;</p> <p><i>Frye</i> Standard, https://www.law.cornell.edu/wex/Frye_standard</p> <p>Evolving Practice Parameters of Forensic Criminology, https://www.experts.com/Articles/Evolving-Practice-Parameters-Forensic-Criminology-By-Dr-Daniel-Kennedy</p> <p>Role and Impact of Forensic Social Sciences Organizations and Forensic Social Scientists in Policy Making</p> <p>Maher TV, Seguin C, Zhang Y, Davis AP (2020) Social scientists' testimony before Congress in the United States between 1946-2016, trends from a new dataset. <i>PLoS ONE</i> 15(3): e0230104.</p> <p>https://doi.org/10.1371/journal.pone.0230104</p> <p>https://www.asanet.org/amicus-briefs</p> <p>https://www.asanet.org/sites/default/files/savvy/footnotes/nov09/congressional_1109.html</p> <p>https://www.bupipedream.com/news/87449/binghamton-university-professors-submit-brief-to-supreme-court-gerrymandering-case/</p> <p>https://www.americananthro.org/ParticipateAndAdvocate/AdvocacyDetail.aspx?ItemNumber=24378&navItemNumber=659</p> <p>https://www.srkd.org/research/brief-amici-curiae-support-plaintiffs-appellees-cross-appellants-and-affirmance-bonnie</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 8</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>https://www.asanet.org/sites/default/files/savvy/footnotes/nov09/congressional_1109.html</p> <p>https://www.asanet.org/sites/default/files/savvy/footnotes/sept09/congress_0909.html</p>	
3	Wk. of 9.1	<p>Role and Effects of Social Scientists in Criminal and Civil Investigations</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Gotham, K.F. and Kennedy, D.B. (2019). PRACTICING FORENSIC CRIMINOLOGY. Academic Press.</p> <p>Morewitz, S.J. FOUL PLAY. NEW RESEARCH AND CLINICAL PERSPECTIVES. New York: Springer (2019).</p> <p>Morewitz, S.J. and Goldstein, M. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Morewitz, S.J. & Sturdy Colls, C. (Eds.). HANDBOOK OF MISSING PERSONS. New York: Springer (2016).</p> <p>Morewitz, S.J. FOUL PLAY. NEW RESEARCH AND CLINICAL PERSPECTIVES. New York: Springer (2019).</p> <p>https://nij.ojp.gov/library/publications/evaluation-osteometric-measurements-forensic-anthropology</p> <p>https://www.sciencedirect.com/science/article/pii/S0379073819301100</p> <p>https://www.sciencedirect.com/science/article/pii/S0379073819304256</p> <p>https://www.icrc.org/sites/default/files/topic/file_plus_list/4154-forensic_identification_of_human_remains.pdf</p>	<p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Role and Impact of Forensic Social Scientists’ and Allied Professionals’ Court Testimony</p> <p>https://doi.org/10.1017/S0738248019000579</p> <p>https://www.cambridge.org/core/journals/law-and-history-review/article/expert-testimony-in-the-social-sciences-a-historical-overview-of-contemporary-issues/AFCB496FDAC7A2F933D253BB110AC215/core-reader</p> <p>Ethical Issues for Expert Witnesses and Consultants</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Morewitz, S.J. & Sturdy Colls, C. (Eds.). HANDBOOK OF MISSING PERSONS. New York: Springer (2016).</p> <p>https://www.psychology.org.au/publications/inpsych/2010/august/allan/</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Forensic Social Scientists and Criminal Law:</p> <p>Gotham, K.F. and Kennedy, D.B. (2019). PRACTICING FORENSIC CRIMINOLOGY. Academic Press.</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>The Problem of Interrogation-Induced False Confessions,</p> <p>file:///C:/Users/morewitz/Downloads/ReprintofSevenProcessesArticle.pdf;</p> <p>Brainwashing as Forensic Evidence,</p>	

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>https://www.crimemuseum.org/crime-library/kidnappings/patty-hearst-kidnapping/;</p> <p>A Social Psychological Critique of Brainwashing Claims, https://www.cesnur.org/testi/Socpsy.htm;</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p>	
4	Wk. of 9/8	<p>Mitigation Work</p> <p>The Work of the Forensic Criminologist and Sociologist as Mitigation Expert,</p> <p>https://www.omicsonline.org/open-access/a-subcultural-mitigation-defense-explaining-behaviors-scripted-from-ideas-2169-0170.1000109.php?aid=23637;</p> <p>Developing Mitigation Evidence https://moe.fd.org/Dev_Mitigation.php</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Forensic Criminologists and Sociologists as Recidivism Experts in Court Cases and Forensic Criminology Research</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Forensic Social Scientists, Criminal Law, and Military Law:</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p> <p><i>CLO 8</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Morewitz, S. and Goldstein, M. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Honor Killing in Muslim Society</p> <p>https://cupola.gettysburg.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1001&context=islamanwomen;</p> <p>Bride Kidnapping</p> <p>https://openknowledge.worldbank.org/bitstream/handle/10986/28989/121927.pdf?sequence=4;</p> <p>Muslim World Expert Witness</p> <p>https://www.muslimworldexpert.com/services-offered/expert-witness/what-is-an-expert-witness/;</p> <p>Military Courts-Martial Procedures</p> <p>https://www.nolo.com/legal-encyclopedia/military-court-martial-trial-procedures.html;</p> <p>War Crimes</p> <p>https://www.britannica.com/topic/war-crime</p> <p>Gender and the Framing of Torture at Abu Ghraib, by Ryan Ashley Caldwell,</p> <p>https://scholarlycommons.law.case.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1072&context=swb;</p> <p>War Crimes and Military Courts-Martial</p> <p>https://www.globalresearch.ca/the-us-military-a-mindset-of-barbarism/17476;</p>	

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
5	Wk. of 9.15	<p>Ethical Issues for Forensic Anthropologists, Human Rights Specialists, and Forensic Military Experts</p> <p>Morewitz, S.J. and Goldstein, M. L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Forensic Social Scientists and Immigration Law</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://www.justice.gov/sites/default/files/eoir/legacy/2010/06/07/vol4no5.pdf;</p> <p>Increasing Reliance on Expert Witnesses in Immigration Cases</p> <p>https://www.theexpertinstitute.com/increasing-reliance-expert-witnesses-immigration-cases-catch-22/;</p> <p>Expert Witnesses in U.S. Asylum Cases</p> <p>https://www.law.unc.edu/documents/academics/humanrights/expertwitnesshandbook.pdf;</p> <p>Framing Citizenship: Media Coverage of Anti-Deportation Cases Led by Undocumented Immigrant Youth Organizations</p> <p>https://migrationcluster.ucdavis.edu/sites/g/files/dgvnsk821/files/2017-07/patler_framing-citizenship.pdf;</p> <p>Review for Midterm</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p> <p><i>CLO 7</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
6	Wk. of 9.22	<p>Forensic Social Scientists and Competency Evaluations</p> <p>Competency to Stand Trial in Juvenile Court</p> <p>http://www.njjn.org/uploads/digital-library/NJJN_MfC_Juvenile-Competency-to-Stand-Trial_FINAL-Nov2012.pdf;</p> <p>Juveniles' Competency to Stand Trial</p> <p>https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=7315&context=jclc;</p> <p>Competency Evaluations for Adult Defendants</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://pdfs.semanticscholar.org/1d83/7370e105924c5425c9075e3b0fc07430d07a.pdf</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Review for Midterm</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p>
7	Wk. of 9.29	<p>Child Custody, Abuse, and Neglect and the Justice System</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Morewitz, S. (2016). Impact of conflicted child custody on school, behavioral, and social outcomes: An ecological approach. In: Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Child Protection and Justice Systems' Processing of Serious Child Abuse and Neglect Cases</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 4</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://s3.amazonaws.com/academia.edu.documents/43792579/Child_protection_and_justice_systems_pro20160316-17202-qvs3sa.pdf?response-content-disposition=inline%3B%20filename%3DChild_protection_and_justice_systems_pro.pdf&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAIWOWYYGZ2Y53UL3A%2F20190820%2Fus-east-1%2Fs3%2Faws4_request&X-Amz-Date=20190820T232832Z&X-Amz-Expires=3600&X-Amz-SignedHeaders=host&X-Amz-Signature=9b0cee17da4428c7246e2c8b7bb0df37a5aef5d38fb472ff80ad78f8327537bf;</p> <p>Child Sexual Abuse Litigation</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Impact of Spouse Abuse on Children and Its Relevance in Custody and Visitation Decisions in New York State</p> <p>https://scholarship.law.cornell.edu/cgi/viewcontent.cgi?article=1160&context=cjlpp;</p> <p>Preventing Elder Abuse Through Education and Litigation</p> <p>https://digitalcommons.lmu.edu/cgi/viewcontent.cgi?article=2350&context=llr</p> <p>Midterm on 9.29.20.</p> <p>Other Articles: TBA</p>	

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		In-Class Assignments	
8	Wk. of 10.6	<p>Forensic Social Scientists, Allied Professionals, and Psychological Evaluations</p> <p>Forensic Mental Health Professionals</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://online.csp.edu/blog/forensic-scholars-today/testifying-in-court</p> <p>Correctional Officers</p> <p>https://www.corrections1.com/corrections-training/articles/6-tips-for-preparing-correctional-officers-for-courtroom-testimony-6se2bQMia29opxvN/</p> <p>Probation Officers</p> <p>https://www.tnwd.uscourts.gov/pdf/employment/USPO20-03.pdf#:~:text=As%20representatives%20of%20U.S.%20Probation%20and%20Pretrial%20Services%2C,of%20factual%20findings%2C%20case%20information%2C%20and%20guideline%20applications.</p> <p>Parole Officers</p> <p>https://learn.org/articles/What_are_the_Job_Duties_of_a_Parole_Officer.html#:~:text=Although%20the%20responsibilities%20of%20a%20parole%20officer%20involve,law%20enforcement%2C%20and%20may%20even%20carry%20a%20firearm.</p> <p>A Survey of Psychological Test Use Patterns among Forensic Psychologists</p> <p>https://www.tandfonline.com/doi/pdf/10.1207/s15327752jpa8701_07</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 5</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Assessing Effort and Malingering with the Hispanic Client</p> <p>http://web20kmg.pbworks.com/w/file/fetch/119273634/Guide%20to%20Psychological%20Assessment%20with%20Hispanics%20Online%20Book.pdf#page=113</p> <p>PTSD-Related Litigation</p> <p>https://www.psychiatrictimes.com/sexual-offenses/role-ptsd-litigation</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p>	
9	Wk. of 10.13	<p>Forensic Social Science Evidence and Testimony in Civil and Criminal Law</p> <p>Forensic Social Science Evidence in Wrongful Death Cases (Loss of Society)</p> <p>Morewitz, S. and Goldstein, M. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://pdfs.semanticscholar.org/8100/1c1c86cc3352d9b06cea2a825a6f5826b5ca.pdf</p> <p>Loss of Society Court Case Link</p> <p>https://caselaw.findlaw.com/mi-court-of-appeals/1372683.html</p> <p>Forensic Social Science Evidence in Medical Malpractice Litigation</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 6</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Livingston, B. and Morewitz, S.J. THE MEDICAL MALPRACTICE HANDBOOK. Lanham, MD: Austin & Winfield, Publishers, University Press of America, Inc., Rowman & Littlefield Pub. Inc., 1996.</p> <p>Morewitz, S.J. and Goldstein, M. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://www.google.com/search?q=Elements+of+a+Medical+Malpractice+Case&rlz=1C1AZAA_enUS778US781&oq=ele&aqs=chrome..69i59l2j0j69i57j0l2.3710j0j8&sourceid=chrome&ie=UTF-8</p> <p>Forensic Social Sciences Data in Personal Injury Cases</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://www.google.com/search?q=elements+of+a+Personal+Injury+Case&rlz=1C1AZAA_enUS778US781&oq=elements+of+a+Personal+Injury+Case&aqs=chrome..69i57.23944j0j8&sourceid=chrome&ie=UTF-8</p> <p>Forensic Social Sciences Testimony in Toxic Tort Lawsuits</p> <p>Morewitz, S.J. and Goldstein, M. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://www.google.com/search?rlz=1C1AZAA_enUS778US781&sxsrf=ACYBGNRJXIebdUJakTMgV5Ar75bc8F5ygw%3A1571952158605&ei=HhayXb7AJNLQ9APf3Z_gBA&q=Legal+Elements+of+a+Toxic+Tort+Case&oq=Legal+Elements+of+a+Toxic+Tort+Case&gs_l=psy-ab.3...7090.13554..17278...0.2..0.126.1323.16j1.....0....1..gws-wiz.....0i71j0i7i30j0i8i30j0i8i13i30j33i10.1CHtiHh09v8&ved=0ahUKEwi-x5GQ6rXIAhVSKH0KHd_uB0wQ4dUDCAs&uact=5</p> <p>https://link.springer.com/chapter/10.1007%2F978-1-4614-7178-3_21</p>	

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Picou, J. S., Marshall, B. K., & Gill, D. A. (2004). Disaster, litigation, and corrosive community. <i>Social Forces</i>, 82(4), 1493–1522.</p> <p>Forensic Social Sciences Testimony in Suicide Litigation</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://www.lawyers.com/legal-info/personal-injury/wrongful-death/whos-legally-liable-when-someone-commits-suicide.html</p> <p>Other Articles: TBA In-Class Assignments</p> <p>Review for Expert Testimony in Government Hearing Report Due: 10.29.20.</p>	
10	Wk. of 10.20	<p>Forensic Social Science Evidence in Civil and Criminal Law:</p> <p>Forensic Social Science Data in Product Liability Litigation</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>https://www.google.com/search?q=elements+of+a+product+liability+claim&rlz=1C1AZAA_enUS778US781&oq=elements+of+a+product+liabil&aqs=chrome.0.0j69i57.15455j0j7&sourceid=chrome&ie=UTF-8</p> <p>Human Factors-Related Lawsuits</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Impact of Human Factors Experts on Medical Device Litigation</p> <p>https://ccbjournal.com/articles/impact-human-factors-experts-medical-device-litigation</p>	<p>CLO 1</p> <p>CLO 2</p> <p>CLO 3</p> <p>CLO 6</p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Forensic Social Science Testimony in Employment Cases</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>http://www.fedbar.org/Resources_1/Federal-Lawyer-Magazine/2011/June/Columns/Labor-Employment-Corner.aspx?FT=.pdf</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Review for Expert Testimony in Government Hearing Report Due: 10.29.20.</p>	
11	Wk. of 10.27	<p>Forensic Social Sciences in Civil Law:</p> <p>Forensic Social Sciences Evidence in Education Litigation</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Morewitz, S.J. (2016). Impact of conflicted child custody on school, behavioral, and social outcomes: An ecological approach. In: Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>https://expertpages.com/news/litigation_in_schools.htm</p> <p>Deadline: Expert Testimony in Government Hearing Report Due: 10.29.20.</p>	<p><i>CLO 1</i></p> <p><i>CLO 3</i></p> <p><i>CLO 6</i></p> <p><i>CLO 7</i></p>
12	Wk. of 11.3	Forensic Social Science Data in Trademark Litigation	<p><i>CLO 1</i></p> <p><i>CLO</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>http://media.straffordpub.com/products/surveys-in-trademark-litigation-likelihood-of-confusion-and-dilution-2017-07-25/reference-materials.pdf</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Review for Expert Witness Testimony in Court Case</p> <p>Forensic Anthropology and Criminal Investigations</p> <p>Evaluating the Role of Forensic Anthropologists in Human Rights Investigations of Missing Persons</p> <p>Morewitz, S.J. & Sturdy Colls, C. (Eds.). HANDBOOK OF MISSING PERSONS. New York: Springer (2016).</p> <p>Morewitz, S.J. FOUL PLAY. NEW RESEARCH AND CLINICAL PERSPECTIVES. New York: Springer (2019).</p> <p>https://nij.ojp.gov/library/publications/evaluation-osteometric-measurements-forensic-anthropology</p> <p>https://www.sciencedirect.com/science/article/pii/S0379073819301100</p> <p>https://www.sciencedirect.com/science/article/pii/S0379073819304256</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p>	<p><i>CLO 3</i></p> <p><i>CLO 4</i></p> <p><i>CLO 6</i></p> <p><i>CLO 8</i></p>
13	Wk. of 11.10	<p>Forensic Archaeology in Criminal Investigations</p> <p>Mass Grave Investigation and Identifying Missing Persons: Challenges and Innovations in Archaeology and Anthropology</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 5</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>Morewitz, S. & Sturdy Colls, C. (Eds.). HANDBOOK OF MISSING PERSONS. New York: Springer (2016).</p> <p>https://www.icrc.org/sites/default/files/topic/file_plus_list/4154-forensic_identification_of_human_remains.pdf</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Forensic Social Sciences: Forensic Economics</p> <p>Livingston, B. and Morewitz, S.J. THE MEDICAL MALPRACTICE HANDBOOK. Lanham, MD: Austin & Winfield, Publishers, University Press of America, Inc., Rowman & Littlefield Pub. Inc., 1996.</p> <p>https://www.jstor.org/stable/20749569?seq=1</p> <p>https://www.jstor.org/stable/pdf/20749569.pdf</p>	<p><i>CLO 6</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p>
14	Wk. of 11.1 7	<p>Evaluating Economic Damages in Personal Injury-Related Litigation</p> <p>Livingston, B. and Morewitz, S.J. THE MEDICAL MALPRACTICE HANDBOOK. Lanham, MD: Austin & Winfield, Publishers, University Press of America, Inc., Rowman & Littlefield Pub. Inc., 1996.</p> <p>https://www.justia.com/injury/negligence-theory/economic-damages/</p> <p>Economic Damages in Personal Injury Cases</p> <p>https://www.alllaw.com/articles/nolo/personal-injury/damages.html</p> <p>Calculating Lost Future Earnings</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 6</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>https://blog.meadenmoore.com/blog/steps-to-calculate-lost-future-earnings</p> <p>Forensic Counselors and Therapists</p> <p>Morewitz, S.J. and Goldstein, M.L. (Eds.), HANDBOOK OF FORENSIC SOCIOLOGY AND PSYCHOLOGY. New York: Springer, 2014.</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>https://www.counseling.org/resources/library/vistas/2012_Vol_1_67-104/2_2012-ACA-PDFs/Article_83.pdf</p> <p>Ethical Issues for Forensic Counselors and Therapists</p> <p>Goldstein, M.L. (2016). (Ed.), HANDBOOK OF CHILD CUSTODY. Heidelberg: Springer Cham.</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Review for Expert Witness Testimony in Court Report</p>	
15	Wk. of 11.24	<p>Review for Final Exam</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Deadline: Expert Witness Testimony in Court Report: Due 11.24.20</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p> <p><i>CLO 7</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p>
16	Wk. of 12.1	<p>Forensic Social Scientists as Media Experts</p>	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
		<p>https://journals.sagepub.com/doi/pdf/10.1177/1936724411435747?casa_token=OTE44rKFL9wAAAAA:egyAUeDBUIG94LIKZ5c1nIpIejoToh4JOQimnbPzaCWed7S9LKmjUxnpi2saidj7V67c917L2Q</p> <p>https://thesocietypages.org/socimages/2019/03/15/gender-confidence-and-who-gets-to-be-an-expert/</p> <p>https://www.asanet.org/press-center/find-expert</p> <p>https://www.studyinternational.com/news/how-social-scientists-are-shaping-the-future-of-the-world/</p> <p>Other Articles: TBA</p> <p>In-Class Assignments</p> <p>Review for Final Exam</p>	<p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p> <p><i>CLO 7</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p>
Final Exam		Final Exam (12.11.20, 14:45-17:00 pm, per SJSU Final Exam Schedule)	