

First Year Writing Section 16

ENGL 1A

Fall 2023 3 Unit(s) 08/21/2023 to 12/06/2023 Modified 08/30/2023

Course Description and Requisites

English 1A is an introductory course that prepares students to join scholarly conversations across the university. Students develop reading skills, rhetorical sophistication, and writing styles that give form and coherence to complex ideas for various audiences, using a variety of genres. GE Area: A2

Prerequisite: Completion of Reflection on College Writing

Letter Graded

* Classroom Protocols

Course Theme:

“Work is for machines, life is for people.”

-Scott Santens, “Robots will take your job” (2016)

Our English 1A course will center around readings and writing assignments that discuss the impact of artificial intelligence on contemporary culture. Through an analysis of readings on this topic from a variety of genres, some questions we will discuss include: What is the difference between humans and machines? What are the main ethical and philosophical issues surrounding the debate about artificial intelligence? How will our personal lives and society be transformed by artificial intelligence? Should we be concerned or hopeful about the future of artificial intelligence and its impact on society? We will also apply these questions to our own experience with technology more generally, allowing us to reflect on the technology we use every day and its impact on our personal, academic, and professional lives.

Assessment: You must receive at least 70% (a letter grade of C-) as a final grade to pass this course, distributed as follows:

- 20% In-class activities (including warm-ups!)
- 20% Genre analysis assignments
- 20% Critique essay assignments
- 30% Synthesis essay assignments (including a genre remix assignment)
- 10% Final self-reflection essay (*Note: This assignment will count as your final exam*)

Assignments:

- **In-class activities** (GELOs 1, 3): We will be conducting daily in-class activities, including warm-up activities in the beginning of each class, which will count towards your final grade; if you are late or absent, you will not be allowed to make up these activities.
- **Essay assignments** (GELOs 1, 2, 3, 4, 5): You will be asked to complete three essay assignments that include smaller scaffolding assignments: a genre analysis (approx. 500 words for each draft), a critique essay (approx. 1000 words for each draft), and a synthesis essay (approx. 1000 words for each draft). The synthesis essay will also include a genre remix assignment (approx. 1000 words for each draft).
- **Self-reflection essay** (GELOs 2, 3, 5). For your final exam, you will be asked to write a final self-reflection essay (approx. 500 words for each draft).

Attendance & Participation Policy:

- We will be conducting warm-up activities in the beginning of each class that will count towards your final grade; if you are late or

absent, you will not be allowed to make up these activities.

- *Note: Exceptions are made to this policy only in rare circumstances. Please contact me if you need to miss a class and be ready to provide proof of illness or other unexpected event.*

Late Assignments Policy:

- Late work is accepted up to 72 hours after a due date, with 5% automatically deducted by Canvas for each day it is late. After 72 hours, no late assignments are accepted.
- *Note: Exceptions are made to this policy only in rare circumstances. Please contact me if you need an extension on an assignment and be ready to provide proof of illness or other unexpected event.*

Plagiarism Policy:

- Plagiarism will result in a zero grade for the assignment. This includes any assignments that receive a score of 50% or higher using the Turn it in plagiarism tool in Canvas as well as any assignments that use generative A.I. writing tools like ChatGPT to write the final draft.
- *Note: Since our class is a process-based writing class that requires you to submit different parts and revisions of the same assignment each week, using generative A.I. writing tools like ChatGPT to write your assignments will not work in this class.*

Contacting Your Instructor:

- The best way to reach me is via email at raina.levesque@sjsu.edu (I will respond within 48 hours).
- You can also visit me during my office hours on Fridays 3:00-5:00pm (or by appointment) in my [Zoom office \(https://fhda-edu.zoom.us/j/82717636078?pwd=NmZzMkFpSlZudGRhRmEvN1NGS2dJQT09\)](https://fhda-edu.zoom.us/j/82717636078?pwd=NmZzMkFpSlZudGRhRmEvN1NGS2dJQT09)(password 123321)

Textbook Requirements:

- Behrens and Rosen (Ed.). Writing and Reading Across the Curriculum, 13th OR 14th edition. New York: Longman, 2016; 2018. (*Note: You can access the 13th edition for free on our Canvas course website*)
- Additional readings will be posted in the Modules on Canvas.

Technology Requirements:

- You will need access to the following technology: a laptop/tablet, Microsoft Word or a compatible word processing program, & reliable internet access.
- To prepare for the course: 1) Visit [SJSU IT Software Installation Page](#) and download Microsoft Word (for PC and Mac); 2) Download the free Grammarly grammar checker app found here: [Grammarly.com](https://www.grammarly.com)

Important Dates:

- First day of instruction: Monday, 8/21/23
- Waitlist ends: Saturday, 8/26/23
- Instructor permission required to add a class: Sunday, 8/27/23
- Last day to add a class via MySJSU: Friday, 9/15/23
- Last day to drop a class without a "W" (Withdrawal) on transcript: Friday, 9/15/23
- Last day to petition for withdrawal without an "F" (Failing grade) on transcript: Friday, 11/10/23
- Last day of instruction: Wednesday, 12/6/23

Program Policies

First-Year Writing policies are listed at the following website: <https://www.sjsu.edu/english/frosh/program-policies.php>
(<https://www.sjsu.edu/english/frosh/program-policies.php>)

Program Information

Welcome to this General Education course.

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

Goal 1: To develop students' core competencies for academic, personal, creative, and professional pursuits.

Goal 2: To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

Goal 3: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php) (<https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php>).

Course Learning Outcomes (CLOs)

GE Area A2: Written Communication

Written Communication I courses cultivate an understanding of the writing process and the goals, dynamics, and genres of written communication, with special attention to the nature of writing at the university. A grade of C- or better designates that a student has successfully oriented reading and writing practice in English to support college level research and learning and to share learning with C- or better is a CSU graduation requirement.

GE Area A2 Learning Outcomes

Upon successful completion of an Area A2 course, students should be able to:

1. demonstrate knowledge and understanding of the content, context, effectiveness, and forms of written communication;
2. perform essential steps in the writing process (prewriting, organizing, composing, revising, and editing);
3. articulate an awareness of and write according to the rhetorical features of texts, such as purpose, audience, context, and rhetorical appeals;
4. integrate their ideas and those of others by synthesizing, explaining, analyzing, developing, and criticizing ideas effectively in several genres; and
5. demonstrate college-level language use, clarity, and grammatical abilities in writing.

Writing Practice: Students will write a minimum of 8000 words, at least 4000 of which must be in revised final draft form.

University Policies

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.