



# BAFLP TECH STRAND JUNE 21-24, 2011 STANFORD UNIVERSITY

Employ the tenets of the new California World Language Content Standards in conjunction with educational technology to maximize your teaching effectiveness. Become proficient with computer-based and web 2.0 tools to plan and develop highly engaging lessons containing a mixture of images, text, recorded audio narration, video clips and/or music to enhance the acquisition of communicative and literacy skills in the classroom. Presenters will demonstrate model lessons and then help you take your lesson ideas and facilitate the process for developing them into effective lessons for your students. In addition, we'll assist you to incorporate strategies for supporting at-risk learners such as special education students and English Language learners so that every student in your class can make progress toward achieving greater language proficiency. Bring your laptop or work on the computers in the lab. Participants are also strongly encouraged to bring a memory stick if they do not have their own computer.

Prerequisites: Basic computer knowledge, including Internet use, ability to manage the computer's directory system, & ability to use basic word-processing programs. This is an intensive five-day workshop. Full participation is needed for successful completion.

**SPECIAL!!!**  
2+ TEACHERS  
FROM SAME  
SCHOOL - \$300  
REGISTRATION!!!

For information or registration,  
contact:

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## REGISTRATION

- Enrollment limited to 30 participants.
- Fee: \$350 includes 5-day registration, breakfast, My eCoach membership & instructional materials.
- 4 quarter Stanford University Continuing Studies education credits are available for an additional \$85. Please forward district PO\* or bring a check\* to the first session.  
\*Make checks payable to: STANFORD UNIVERSITY
- Possible funding sources: BTSA, AP/GATE funds, NCLB: Title I (Disadvantage), Title II Part A (Professional Development), Title III, (English Learners) and designated funds for schools not making Adequate Yearly Progress.

**Deadline: June 11, 2011**