



The Bay Area Foreign Language Program

Sponsored by Stanford University School of Education

Invites you to participate in...

The 2011-2012 SEMINARS FOR WORLD LANGUAGE TEACHERS

The Bay Area Foreign Language Program (BAFLP) is a site of the California Foreign Language Project, affiliated with the California Subject Matter Projects. We are dedicated to promoting quality language teaching and learning in San Francisco, San Mateo, and Santa Clara counties with year-round programs for all language teachers of any level. BAFLP is led by practicing world language teachers. The proficiency-oriented strategies presented in the seminars are the ones that they use in their own classrooms.

Register for only **ONE** strand:

DATES

September 24, October 29, December 3, 2011
January 28 and March 3, 2012

LOCATION/TIME

Stanford University - CERAS Building
8:00-3:30 PM

REGISTRATION INFORMATION

\$350 each or 2+ teachers from same school: \$300 each
First-year teachers: \$175
Master/Cooperating teachers accompanied by student teacher: \$175
Student Teachers: \$50

Registration for all 5 Saturday workshops includes: continental breakfast, instructional materials and membership in My eCoach. Four quarter Stanford University Continuing Education Units are available for an additional \$85. Please forward district PO or bring a check to the first session, made payable to "Stanford University."

To register, please e-mail julieqm@stanford.edu

Possible funding sources: BTSA, AP/GATE funds, NCLB: Title I (Disadvantage), Title II Part A (Professional Development), Title III, (English Learners) and designated funds for schools not making Adequate Yearly Progress.

Deadline is September 17, 2011

Strand A

Lesson Design - Effective Strategies for the California Language Teacher

Enliven your lessons with a multitude of ready-to-use strategies. Focus is on instruction aligned with the CA World Language Content Standards with an emphasis on lesson planning & classroom management skills specifically for the language classroom.

Strand B

Unit Design - Strategies to Increase the Linguistic and Cultural Proficiency of Students

Prerequisite: Strand A or equivalent

This strand expands on the material of Strand A and is intended for teachers seeking to align their teaching with proficiency-oriented instructional strategies. Focus is on planning full units aligned with the CA World Language Content Standards and designed to meet the needs of diverse learners.

Strand C

Standards-Aligned Assessment & Evaluation

Prerequisite: Strand B or equivalent

You've learned the standards-aligned teaching strategies for lesson building. Now, learn how to effectively measure your students' knowledge using tests, projects, and rubrics based on the California Standards & the Language Learning Continuum.

Tech Strand

Using Technology to Deliver Standards-Aligned Instruction

Prerequisites: Basic computer knowledge, including Internet use
Employ the tenets of the CA World Language Content Standards in conjunction with educational technology to maximize teaching effectiveness. Become proficient with computer based and web 2.0 tools to plan and develop highly engaging lessons to enhance the acquisition of communication and literacy skills in the classroom.

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