

San Jose State University  
School of Social Work  
ScWk 240

## Week 13 Group Class Exercises: Logic Models and Program Evaluation

### *Exercise 1: Aging*

#### Request for proposal (RFP):

- \$250,000 for an outreach and support program for the caregivers of persons with Alzheimer's disorder.
- Program is intended to relieve caregiver stress, increase quality of caregiving and improve the well being of persons with Alzheimer's.

#### This is a formative evaluation (needs assessment) within the county indicated:

- Increasing numbers of older adults with Alzheimer's noted for the past 20 years
- There is a lack of knowledge of existing support services among many caregivers resulting in high levels of caregiver stress and less than optimal service delivery
- The entry rates to nursing home settings among those with Alzheimer's is increasing

#### Inputs, Outputs and Process Evaluation:

Use the **Logic Model template** to illustrate the program

- What are possible INPUTS (concrete things that could allow the program to be implemented) for this program?
- What are the OUTPUTS of this program?
  - a. Describe ONE ACTIVITY (actual service to be delivered)
  - b. Describe program PARTICIPATION, including: type of participant(s) for the service, and level of participation

### Process Evaluation:

- Consider how the program evaluation could assess the ways in which the ACTIVITY described above is actually implemented.
  - a. What are some types of data that could be used to assess this activity?
  
- Consider how the program evaluation could assess who is PARTICIPATING in this service and to what degree they are participating.
  - b. What are some types data that could be used to assess participation?

### Outcomes and Outcome Evaluation

- Describe ONE SHORT-TERM outcome (e.g. learning)
  - c. What are some types of data that could be used to assess this outcome?
  
- Describe ONE MEDIUM-TERM outcome (e.g. behavior)
  - 
  - d. What are some types of data that could be used to assess this outcome?
  
- Describe ONE LONG-TERM outcome (e.g. conditions)
  - e. What are some types of data that could be used to assess this outcome?

## ***Exercise 2: Children, Youth, and Families***

### Request for proposal (RFP):

- \$250,000 for an intensive in-home intervention for the parents of young children (ages 3 and younger) who have been referred to the child welfare system for child abuse or neglect.
- Program is intended to improve parenting skills and maintain young children in the home.

### This is a formative evaluation (needs assessment) within the county indicated:

- Increasing numbers of young children being placed in foster care during the past 20 years
- Increasing numbers of mothers delivering infants who are testing positive for methamphetamine

### Inputs, Outputs and Process Evaluation:

Use the **Logic Model template** to illustrate the program

- What are possible INPUTS (concrete things that allow program to be implemented) for this program?
- What are the OUTPUTS of this program?
  - f. Describe ONE ACTIVITY (actual service to be delivered)
  - g. Describe program PARTICIPATION, including: type of participant(s) for the service, and level of participation

### Process Evaluation:

- Consider how the program evaluation could assess the ways in which the ACTIVITY described above is actually implemented.
  - c. What are some types of data that could be used to assess this activity?

- Consider how the program evaluation could assess who is PARTICIPATING in this service and to what degree they are participating.
- d. What are some types of data that could be used to assess participation?

### Outcomes and Outcome Evaluation

- Describe ONE SHORT-TERM outcome (e.g. learning)

h. What are some types of data that could be used to assess this outcome?
- Describe ONE MEDIUM-TERM outcome (e.g. behavior)

i. What are some types of data that could be used to assess this outcome?
- Describe ONE LONG-TERM outcome (e.g. conditions)

j. What are some types of data that could be used to assess this outcome?