

San José State University
College of Social Sciences/Psychology Department
PSYC 102 (Child Psychology) Section 02/03

Spring 2015

Contact Information

Instructor: Shinchieh CJ Duh

Office Location: DMH 324

Telephone: (408) 924-6039

Email: cj.duh@sjsu.edu

- **Please begin the email subject line with “Psyc 102”**
- **Please allow one to two business days for a response.**
As an example, if you email me after 6pm on a Friday, you may not hear from me until the end of the following Tuesday.

Office Hours: Mondays & Wednesdays 1:30-2:30pm or by appointment

Class Days/Time: Section 02: Mondays & Wednesdays 12:00-1:15pm
Section 03: Mondays & Wednesdays 3:00-4:15pm

Classroom: Section 02: DMH 355
Section 03: DMH 356

Prerequisites: PSYC 001 (General Psychology)

Class Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking with the messaging system through MySJSU to learn any updates.

Course Description

SJSU Course Catalog Description: “Psychological development of children from conception to adolescence, including perceptual, cognitive, personality and social development. Outside activities may be required. Prerequisite: PSYC 001 (General Psychology).”

Specific Course Description: The purpose of this course is to provide a survey of the field of developmental psychology by examining the development of children from the prenatal period to adolescence (with a focus on infancy through middle childhood). The lectures will mix chronological descriptions with a general topical approach (i.e., sometimes lectures will focus on age-related issues and events and at other times lectures will examine specific topics as they might affect someone across various age levels). The required text and lectures will be the main source of information. The readings and lectures will sometimes coincide; however, there will also be unique information from each source (i.e., required readings and lectures) for which you will be responsible. The class will emphasize the typical course of development but will also include some information on atypical developmental processes. You are expected to complete assigned readings before each class meeting.

Course Goals and Learning Objectives

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO1: Recognize normative (i.e., “average” or “typical”) and individual aspects of development

CLO2: Identify and describe psychological theories and concepts of cognitive, social, and emotional development

CLO3: Have an appreciation of the variety of factors that may influence the process of development, including the potential impact of such factors as genetics, ethnicity, culture, gender, and socioeconomic status

Theoretical frameworks will be introduced at the beginning of the course and elaborated on throughout the semester (CLO2); information on normative development is distributed throughout the course and organized in a developmentally chronological order (CLO1); information about influences on development are chronologically organized and distributed throughout the course (CLO3).

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements:

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Required Texts/Readings

Textbook

- DeHart, G.B., Sroufe, L.A., & Cooper, R.G. (2004). *Child Development: Its Nature and Course*. (5th edition). New York: McGraw-Hill. (REQUIRED) ISBN on textbook back cover is: 0-07-249141-8. *Please note that the textbook is available at the University Bookstore. The Bookstore lists the ISBN as: 9780072900088. While both ISBNs are apparently valid for the textbook, the important point is that you purchase the appropriate edition of the text – 5th edition, published in 2004.*
- [Textbook website](http://www.mhhe.com/dehart5) is <http://www.mhhe.com/dehart5>. Once on site, click on “Student Edition”.

Other Readings

- During the semester you will be required to make use of reading you locate in the library or through the library’s website.

Other equipment / material requirements

You will need to purchase four (4) **882E Scantron** forms. **Only a standard #2 pencil can be used on these forms.** Because there may not be a working pencil sharpener in the classroom, please bring additional sharpened pencils.

Course Requirements, Assignments, and Grading Policy

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

NOTE that University policy F69-24 states that, “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

(1) EXAMS = 75%

You will be required to take 3 Exams for a total of 75% of the course grade (each exam will be worth 25% of the course grade). Exam dates are indicated on the course schedule. Each exam will cover about one-third of the course material and will consist of 50 multiple-choice questions. Course materials consist of required readings, class lectures, and other information from additional sources (e.g., videos) that may be required. All

prevented you from fulfilling a requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up. However, a make-up without appropriate written documentation will result in partial credit (i.e., points will be deducted). If you have questions about this policy, please see me.

Classroom Protocol

You are expected to arrive on time for all class meetings and be responsible for all class content regardless of whether you are present. In the event you cannot attend the full class, please make a conscious effort to enter/exit the room with minimal disruption.

Important Note: On the days when an assignment is due or exam is given, you may not be allowed to complete the activity if you are late.

The use of electronic devices (e.g., laptop, tablet, cell phone) is restricted to note-taking or other instructional activities explicitly permitted by the instructor. Unauthorized uses of electronic devices are disruptive to the class, and you may lose the privilege to use them in the future or be asked to leave the class. Please mute all electronic devices before the beginning of class.

Student participation is an essential part of this course, and to facilitate open discussion you are asked to be respectful of others' views.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course.

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are

the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

- It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of your disability.

In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the University's continued advocacy and commitment to increasing accessibility and inclusivity on campus.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information,

follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on



Facebook. (Note: You need to have a QR Reader to scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

PSYC 102 (Child Psychology) Spring 2015

Section 02/03 Course Schedule

The schedule is subject to change with fair notice; changes will be announced in lecture and via electronic communication. It is your responsibility to stay informed of the course schedule and announcements.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/26 1/28	Introduction Chapter 1: The Nature of Development
2	2/2 2/4	Chapter 1: The Nature of Development Chapter 2: The Contexts of Development
3	2/9 2/11	Quiz & Lecture on Chapter 3: Heredity and Prenatal Development Chapter 3: Heredity and Prenatal Development
4	2/16 2/18	Chapter 4: First Adaptations Chapter 4: First Adaptations
5	2/23 2/25	Chapter 5: Infant Cognitive Development Chapter 5: Infant Cognitive Development
6	3/2 3/4	No class meeting; Groups meet to discuss potential topics Chapter 6: Infant Social and Emotional Development
7	3/9 3/11	Chapter 6: Infant Social and Emotional Development Exam 1
8	3/16 3/18	Chapter 7: Toddler Language and Thinking Chapter 8: Toddler Social and Emotional Development
9	3/23 3/25	Spring Recess Spring Recess
10	3/30 4/1	Chapter 8: Toddler Social and Emotional Development Chapter 9: Cognitive Development in Early Childhood

12	4/6 4/8	Chapter 9: Cognitive Development in Early Childhood Chapter 10: Social and Emotional Development in Early Childhood
12	4/13 <u>4/15</u>	Chapter 10: Social and Emotional Development in Early Childhood <u>Exam 2</u>
13	4/20 4/22	Chapter 11: Cognitive Development in Middle Childhood Chapter 11: Cognitive Development in Middle Childhood
14	4/27 4/29	Chapter 12: Social and Emotional Development in Middle Childhood Chapter 12: Social and Emotional Development in Middle Childhood
15	<u>5/4</u> <u>5/6</u>	<u>Project Presentation</u> <u>Project Presentation</u>
16	5/11 5/13	Chapter 13: Physical and Cognitive Development in Adolescence Chapter 14: Social and Emotional Development in Adolescence
<u>Finals</u>		<u>You must take the Final Exam with your class section. This day and time are determined by the University.</u> <u>Section 02 (noon class): May 21 (Thu), 9:45am – 12:00pm</u> <u>Section 03 (3pm class): May 15 (Fri), 12:15pm – 2:30pm</u>